



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**
 Superintendent **DANIEL LOWENGARD**
 Telephone **(315) 435-4161**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1590	79%	63%	15%	1334	84%	68%	18%	256	56%	37%	3%
	2006-07	1281	85%	70%	20%	1112	88%	74%	23%	169	66%	44%	2%
	2005-06	1047	86%	69%	20%	843	89%	74%	24%	204	75%	51%	7%
Mathematics A	2007-08	1538	78%	54%	6%	1314	81%	58%	7%	224	62%	33%	1%
	2006-07	1562	77%	51%	7%	1339	81%	55%	8%	223	52%	25%	1%
	2005-06	1292	82%	60%	7%	1053	86%	63%	8%	239	66%	43%	1%
Mathematics B	2007-08	496	47%	33%	4%	475	47%	34%	4%	21	43%	19%	0%
	2006-07	433	45%	31%	5%	411	46%	32%	5%	22	23%	9%	0%
	2005-06	1	—	—	—	1	—	—	—	0			
Integrated Algebra	2007-08	1448	54%	31%	2%	1197	57%	34%	2%	251	36%	16%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1632	63%	41%	9%	1396	66%	44%	10%	236	44%	24%	2%
	2006-07	1727	54%	35%	7%	1444	57%	37%	7%	283	40%	27%	3%
	2005-06	1430	61%	42%	11%	1128	66%	47%	13%	302	45%	27%	3%
U.S. History and Government	2007-08	1427	70%	54%	19%	1209	73%	57%	20%	218	55%	39%	13%
	2006-07	1201	76%	56%	16%	1037	78%	57%	18%	164	63%	46%	3%
	2005-06	1105	79%	60%	23%	902	82%	62%	26%	203	68%	47%	12%
Living Environment	2007-08	1441	78%	60%	10%	1218	78%	60%	11%	223	74%	56%	4%
	2006-07	1522	67%	49%	7%	1282	68%	51%	7%	240	60%	35%	3%
	2005-06	1500	79%	62%	8%	1184	83%	66%	10%	316	66%	44%	2%
Physical Setting/Earth Science	2007-08	258	64%	43%	5%	236	65%	44%	6%	22	59%	36%	0%
	2006-07	959	57%	39%	5%	869	58%	40%	6%	90	49%	34%	1%
	2005-06	849	67%	50%	11%	682	68%	52%	12%	167	63%	43%	6%
Physical Setting/Chemistry	2007-08	396	75%	45%	5%	368	76%	46%	5%	28	64%	29%	4%
	2006-07	402	71%	41%	6%	388	71%	42%	6%	14	64%	29%	0%
	2005-06	439	75%	50%	9%	399	75%	51%	10%	40	70%	43%	3%
Physical Setting/Physics	2007-08	172	76%	59%	14%	165	76%	60%	15%	7	71%	43%	0%
	2006-07	189	66%	54%	15%	182	66%	55%	15%	7	57%	43%	14%
	2005-06	180	64%	47%	9%	164	65%	46%	9%	16	63%	56%	6%

NOTE

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Regents Exams in Languages Other Than English

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	81	96%	91%	37%	77	—	—	—	4	—	—	—
	2005-06	66	95%	88%	45%	60	97%	92%	50%	6	83%	50%	0%
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	5	100%	100%	20%	5	100%	100%	20%	0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	397	79%	68%	21%	377	79%	69%	21%	20	70%	50%	20%
	2006-07	689	86%	79%	37%	636	86%	80%	38%	53	83%	74%	26%
	2005-06	424	90%	82%	36%	393	91%	83%	37%	31	81%	68%	26%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	155	48%	12	83%	143	45%
	2006-07	118	42%	7	14%	111	44%
	2005-06	103	60%	3	—	100	—
Science	2007-08	115	53%	8	75%	107	51%
	2006-07	99	44%	6	50%	93	44%
	2005-06	132	51%	2	—	130	—
Reading	2007-08	70	46%	4	—	66	—
	2006-07	71	54%	4	—	67	—
	2005-06	51	49%	2	—	49	—
Writing	2007-08	63	54%	2	—	61	—
	2006-07	40	83%	4	—	36	—
	2005-06	34	76%	1	—	33	—
Global Studies	2007-08	103	37%	11	45%	92	36%
	2006-07	108	38%	7	43%	101	38%
	2005-06	112	41%	2	—	110	—
U.S. History and Government	2007-08	92	40%	6	67%	86	38%
	2006-07	53	68%	5	60%	48	69%
	2005-06	53	53%	2	—	51	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	42	74%	33	73%	9	78%
	2006-07	86	66%	73	68%	13	54%
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	12	83%	11	—	1	—
	2005-06	0		0		0	
Spanish	2007-08	1154	52%	918	57%	236	31%
	2006-07	1505	56%	1259	60%	246	36%
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	359	11%	22%	45%	22%	319	12%	21%	45%	22%	40	8%	30%	43%	20%
	2006-07	341	7%	27%	42%	24%	307	7%	26%	42%	26%	34	6%	41%	41%	12%
	2005-06	364	6%	24%	41%	28%	322	6%	24%	40%	30%	42	7%	29%	50%	14%
Reading and Writing (Grades K-1)	2007-08	359	55%	28%	9%	7%	319	55%	28%	10%	7%	40	63%	28%	3%	8%
	2006-07	340	60%	24%	10%	6%	307	59%	23%	10%	7%	33	67%	27%	6%	0%
	2005-06	363	48%	27%	13%	12%	321	46%	27%	15%	12%	42	60%	29%	2%	10%
Listening and Speaking (Grades 2-4)	2007-08	511	7%	13%	42%	39%	427	7%	12%	38%	42%	84	6%	15%	58%	20%
	2006-07	440	6%	17%	48%	29%	368	6%	17%	47%	30%	72	3%	18%	57%	22%
	2005-06	469	4%	23%	44%	29%	393	4%	22%	43%	31%	76	3%	32%	51%	14%
Reading and Writing (Grades 2-4)	2007-08	511	35%	28%	25%	12%	427	31%	29%	26%	14%	84	54%	24%	20%	2%
	2006-07	440	32%	30%	26%	12%	367	30%	29%	29%	12%	73	40%	37%	15%	8%
	2005-06	467	28%	31%	25%	16%	391	27%	29%	27%	17%	76	32%	42%	17%	9%
Listening and Speaking (Grades 5-6)	2007-08	218	14%	20%	47%	19%	178	16%	19%	45%	20%	40	5%	25%	55%	15%
	2006-07	207	12%	22%	42%	25%	171	12%	20%	42%	26%	36	8%	33%	39%	19%
	2005-06	212	8%	25%	33%	34%	171	8%	23%	30%	38%	41	7%	29%	44%	20%
Reading and Writing (Grades 5-6)	2007-08	218	32%	30%	26%	12%	178	30%	30%	27%	13%	40	38%	33%	23%	8%
	2006-07	206	28%	35%	23%	14%	170	26%	34%	24%	16%	36	33%	44%	17%	6%
	2005-06	211	27%	25%	33%	15%	170	23%	23%	36%	18%	41	44%	34%	20%	2%
Listening and Speaking (Grades 7-8)	2007-08	174	13%	29%	33%	25%	149	15%	30%	33%	23%	25	0%	28%	32%	40%
	2006-07	127	12%	30%	32%	26%	113	12%	31%	31%	26%	14	7%	21%	43%	29%
	2005-06	140	14%	28%	31%	27%	129	15%	27%	30%	28%	11	9%	36%	36%	18%
Reading and Writing (Grades 7-8)	2007-08	175	47%	31%	18%	4%	150	49%	29%	18%	5%	25	36%	48%	16%	0%
	2006-07	127	48%	28%	13%	11%	113	48%	27%	12%	12%	14	50%	36%	14%	0%
	2005-06	140	42%	30%	21%	7%	129	39%	31%	22%	8%	11	82%	18%	0%	0%
Listening and Speaking (Grades 9-12)	2007-08	249	22%	34%	19%	25%	237	22%	32%	20%	26%	12	25%	58%	8%	8%
	2006-07	195	15%	48%	22%	15%	185	15%	48%	22%	16%	10	20%	50%	30%	0%
	2005-06	193	22%	47%	19%	12%	183	21%	48%	19%	13%	10	30%	30%	30%	10%
Reading and Writing (Grades 9-12)	2007-08	249	30%	47%	14%	9%	238	29%	47%	15%	9%	11	64%	27%	0%	9%
	2006-07	194	30%	48%	14%	7%	185	29%	49%	15%	7%	9	56%	33%	11%	0%
	2005-06	210	30%	45%	12%	12%	199	29%	46%	13%	13%	11	45%	36%	9%	9%

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Other Assessments

District **SYRACUSE CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1455	18%	16%	55%	11%	1124	15%	14%	57%	13%	331	30%	20%	48%	3%
Middle Level	1399	19%	59%	21%	2%	1090	16%	58%	24%	2%	309	29%	60%	10%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1507	15%	31%	10%	1202	16%	34%	12%	305	11%	21%	1%
U.S. History and Government	1507	12%	30%	12%	1202	13%	31%	15%	305	7%	24%	1%
Science	1507	12%	42%	11%	1202	12%	45%	14%	305	14%	29%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		19	0	2	4	13
Middle Level						
Social Studies		31	3	2	7	19
Secondary Level						
English Language Arts		8	0	3	2	3
Mathematics		8	0	2	4	2
Social Studies		8	3	1	2	2
Science		8	0	3	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SYRACUSE CITY SCHOOL DISTRICT**
District ID **42-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	842		741		101	
	2006-07	833		728		105	
	2005-06	694		588		106	
Receiving a Regents Diploma	2007-08	461	55%	431	58%	30	30%
	2006-07	530	64%	503	69%	27	26%
	2005-06	411	59%	382	65%	29	27%
Receiving a Regents Diploma with Advanced Designation	2007-08	134	16%	133	18%	1	1%
	2006-07	93	11%	89	12%	4	4%
	2005-06	59	9%	56	10%	3	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	56	N/A	0		56	N/A
	2006-07	43	N/A	0		43	N/A
	2005-06	59	N/A	1	N/A	58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	727	10%	571	10%	156	9%
	2006-07	661	9%	527	9%	134	8%
	2005-06	467	8%	322	8%	145	10%
Entered Approved High School Equivalency Preparation Program	2007-08	101	1%	79	1%	22	1%
	2006-07	31	0%	30	1%	1	0%
	2005-06	4	0%	3	0%	1	0%
Total Noncompleters	2007-08	828	11%	650	11%	178	11%
	2006-07	692	9%	557	9%	135	8%
	2005-06	471	8%	325	8%	146	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	246	27%	233	31%	13	8%
To 2-year College	465	52%	387	52%	78	50%
To Other Post-secondary	12	1%	7	1%	5	3%
To the Military	10	1%	7	1%	3	2%
To Employment	96	11%	73	10%	23	15%
To Adult Services	19	2%	2	0%	17	11%
To Other Known Plans	6	1%	3	0%	3	2%
Plan Unknown	44	5%	29	4%	15	10%

More Information about the District

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,505
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1877		
Completed and Passed Regents Exams	1495	80%	57%
Completed and had Course Average of 75% or more	1664	89%	54%
Completed and Attained a HS Diploma or Equivalent	1816	97%	97%
Completed and Whose Status is Known	1579	84%	47%
Completed and Were Successfully Placed	1579	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	735		
Enrolled Members of Historically Underrepresented Gender in 2007–08	248	34%	25%
Completers, Regardless of Gender, as of June 2007	446		
Completers of Historically Underrepresented Gender as of June 2007	198	44%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.