

# The New York State School Report Card

School SEYMOUR MAGNET SCHOOL-INTERNATIONAL HUMANITIES District SYRACUSE CITY SCHOOL DISTRICT School ID 42-18-00-01-0028 Principal MARIE LOSTUMBO Telephone (315) 435-4645 Grades K-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SEYMOUR MAGNET SCHOOL-INTERNATIONAL HUMANITIES School ID 42-18-00-01-0028 District SYRACUSE CITY SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested   Percent of students scoring Tested   Total Tested   Total Tested <th< th=""><th></th><th></th><th colspan="4">All Students</th><th colspan="5"><b>General-Education Students</b></th><th colspan="6">Students with Disabilities</th></th<>			All Students				<b>General-Education Students</b>					Students with Disabilities					
Listening and Speaking (Grades K-1)   2007-08   62   10%   23%   50%   18%   52   10%   23%   50%   17%   10   10%   20%   50%   20%     (Grades K-1)   2005-06   51   10%   51%   29%   10%   38   13%   39%   34%   13%   13   00%   65%   15%   0%     Reading and Writing (Grades K-1)   2006-07   54   63%   22%   11%   4%   46   65%   30%   10%   40%   85   50%   38%   10%   40%   85   50%   38%   10%   0%							5					5		5			
and Speaking (Grades K-1)   2005-07   54   6%   31%   56%   7%   46   7%   35%   52%   7%   8   0%   13%   7%   13%     Reading (Grades K-1)   2007-06   62   48%   32%   10%   10%   52   50%   33%   10%   4%   4%   65%   50%   33%   10%   4%   <				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2005-06 51 10% 51% 29% 10% 38 13% 39% 34% 13% 13 0% 85% 15% 0%   Reading and Writing 2005-06 51 10% 51% 29% 10% 52 50% 33% 10% 8% 10 40% 30% 13% 0% 85% 15% 0%   Reading and Writing 2005-06 51 71% 24% 4% 2% 38 66% 26% 5% 3% 13 85% 15% 0% 0%   Listening and Speaking (Grades 2-4) 2005-06 69 1% 7% 57% 35% 54 0% 6% 56% 3% 13 85% 15% 0% 0%   Reading (Grades 2-4) 2005-06 69 1% 7% 52% 54 19% 35% 14 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14		2007–08	62	10%	23%	50%	18%	52	10%	23%	50%	17%	10	10%	20%	50%	20%
Preading   2005-06   51   10%   51%   29%   10%   58   13%   39%   44%   13%   10%   60%   85%   10%   0%     Reading (Grades K-1)   2005-06   51   71%   24%   4%   2%   38   66%   20%   11%   4%   46   65%   20%   11%   4%   8   50%   38%   13%   60%   20%   13%   4%   8   50%   38%   13%   0%   6%   20%   13%   4%   8   50%   38%   13%   0%   20%   20%   20%   13%   44   6%   8   50%   38%   13%   14   14%   14%   6%   40%     Grades 2-4)   2005-06   69   3%   32%   12%   23%   12%   23%   55%   15%   15%   15   45%   46%   46%   46%   46%   46%   46%   13%   13%   13%		2006-07	54	6%	31%	56%	7%	46	7%	35%	52%	7%	8	0%	13%	75%	13%
and Writing (Grades K - 1) 2006-07 54 63% 22% 11% 4% 46 65% 20% 11% 4% 8 50% 38% 13% 0%   Listening and Speaking (Grades 2-4) 2007-08 69 1% 7% 57% 35% 54 0% 6% 56% 39% 15 7% 13% 60% 20%   2005-06 69 3% 32% 52% 13% 40 3% 25% 60% 13% 14 14% 14% 57% 14%   2005-06 69 3% 32% 32% 12% 54 19% 35% 15% 15% 15% 14 43% 29% 38% 0% 6%   Reading and Writing (Grades 2-4) 2007-08 69 25% 32% 12% 14 12% 14% 43% 50% 18% 14 -<	(Grades K-1)	2005-06	51	10%	51%	29%	10%	38	13%	39%	34%	13%	13	0%	85%	15%	0%
(Grades K-1) 2005-06 51 71% 24% 4% 2% 38 66% 5% 3% 13 85% 15% 0% 0%   Listening and Speaking (Grades 2-4) 2005-06 69 1% 7% 57% 35% 54 0% 6% 5% 3% 13 85% 15% 0% 0% 0%   Listening and Speaking (Grades 2-4) 2005-06 69 1% 7% 57% 15% 15 7% 13% 60% 20%   Reading and Mriting 2007-08 69 25% 32% 32% 12% 54 19% 35% 31% 15 47% 20% 33% 0%   Reading and Speaking (Grades 2-4) 2007-08 69 25% 32% 12% 54 19% 35% 31% 15 47% 20% 33% 0%   Listening and Speaking (Grades 5-6) 2007-08 17 6% 18% 59% 18% 14 - - - - - - - - - - <	Reading	2007–08	62	48%	32%	10%	10%	52	50%	33%	10%	8%	10	40%	30%	10%	20%
2005-06 51 1/1% 24% 4% 2% 38 60% 20% 5% 3% 13 85% 15% 0% 0%   Listening and Speaking (Grades 2-4) 2007-08 69 1% 7% 57% 35% 54 0% 6% 60% 39% 15 7% 13% 60% 20%   Reading and Speaking (Grades 2-4) 2005-06 69 3% 32% 52% 13% 51 2% 2% 55% 16% 18 6% 44% 44% 6%   Reading (Grades 2-4) 2005-06 69 25% 32% 32% 12% 54 19% 35% 31% 14 43% 29% 14% 14%   (Grades 2-4) 2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 44% 44% 44% 6% 6% 6% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%<	•	2006-07	54	63%	22%	11%	4%	46	65%	20%	11%	4%	8	50%	38%	13%	0%
and Speaking (Grades 2-4) 2006-07 54 6% 22% 59% 13% 40 3% 25% 60% 13% 14 14% 14% 57% 14%   Reading and Writing (Grades 2-4) 2007-08 69 25% 32% 32% 12% 54 19% 35% 31% 155 47% 20% 33% 0%   and Writing (Grades 2-4) 2007-08 69 25% 32% 12% 54 19% 35% 31% 155 47% 20% 33% 0%   2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 50% 0% 6%   Listening and Speaking (Grades 5-6) 2007-08 17 6% 18% 59% 16% 14 -	(Grades K-1)	2005-06	51	71%	24%	4%	2%	38	66%	26%	5%	3%	13	85%	15%	0%	0%
(Grades 2-4) 2005-06 69 3% 32% 52% 13% 51 2% 55% 16% 18 6% 44% 44% 6%   Reading and Writing (Grades 2-4) 2005-06 69 25% 32% 52% 13% 11% 15% 15 47% 20% 33% 0% 6%   Listening and Speaking (Grades 5-6) 2007-08 17 6% 18% 59% 18% 14 -	Listening	2007–08	69	1%	7%	57%	35%	54	0%	6%	56%	39%	15	7%	13%	60%	20%
Reading and Writing (Grades 2-4) 2005-06 69 25% 12% 51 2% 27% 55% 16% 18 6% 44% 6%   Reading and Writing (Grades 2-4) 2005-06 69 25% 32% 32% 12% 54 19% 35% 31% 15% 15 47% 20% 33% 0%   and Speaking (Grades 2-6) 2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 50% 0% 6%   Listening and Speaking (Grades 5-6) 2005-06 24 4% 38% 40% 14 - - - - 3 - <t< td=""><td></td><td>2006-07</td><td>54</td><td>6%</td><td>22%</td><td>59%</td><td>13%</td><td>40</td><td>3%</td><td>25%</td><td>60%</td><td>13%</td><td>14</td><td>14%</td><td>14%</td><td>57%</td><td>14%</td></t<>		2006-07	54	6%	22%	59%	13%	40	3%	25%	60%	13%	14	14%	14%	57%	14%
and Writing (Grades 2-4) 2006-07 54 26% 37% 24% 13% 40 20% 40% 28% 13% 14 43% 29% 14% 14%   (Grades 2-4) 2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 50% 0% 6%   Listening and Speaking (Grades 5-6) 2005-06 24 4% 38% 42% 17% 16 0% 38% 44% 19% 8 13% 38% 38% 13%	(Grades 2–4)	2005-06	69	3%	32%	52%	13%	51	2%	27%	55%	16%	18	6%	44%	44%	6%
(Grades 2-4) 2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 50% 0% 6%   Listening and Speaking (Grades 5-6) 2007-08 17 6% 18% 59% 18% 14 - - - 3 - </td <td>Reading</td> <td>2007–08</td> <td>69</td> <td>25%</td> <td>32%</td> <td>32%</td> <td>12%</td> <td>54</td> <td>19%</td> <td>35%</td> <td>31%</td> <td>15%</td> <td>15</td> <td>47%</td> <td>20%</td> <td>33%</td> <td>0%</td>	Reading	2007–08	69	25%	32%	32%	12%	54	19%	35%	31%	15%	15	47%	20%	33%	0%
Listening 2005-06 69 25% 45% 26% 4% 51 18% 43% 35% 4% 18 44% 50% 0% 6%   Listening 2007-08 17 6% 18% 59% 18% 14 - <t< td=""><td>-</td><td>2006-07</td><td>54</td><td>26%</td><td>37%</td><td>24%</td><td>13%</td><td>40</td><td>20%</td><td>40%</td><td>28%</td><td>13%</td><td>14</td><td>43%</td><td>29%</td><td>14%</td><td>14%</td></t<>	-	2006-07	54	26%	37%	24%	13%	40	20%	40%	28%	13%	14	43%	29%	14%	14%
and Speaking (Grades 5-6) 2006-07 23 9% 17% 43% 30% 15 13% 7% 40% 40% 88 0% 38% 50% 13%   Reading and Writing (Grades 5-6) 2007-08 17 24% 35% 35% 6% 14 - - - 38 13% 38% 38% 13%   Reading and Writing (Grades 5-6) 2007-08 17 24% 35% 35% 6% 14 - - - 3 - </td <td>(Grades 2–4)</td> <td>2005-06</td> <td>69</td> <td>25%</td> <td>45%</td> <td>26%</td> <td>4%</td> <td>51</td> <td>18%</td> <td>43%</td> <td>35%</td> <td>4%</td> <td>18</td> <td>44%</td> <td>50%</td> <td>0%</td> <td>6%</td>	(Grades 2–4)	2005-06	69	25%	45%	26%	4%	51	18%	43%	35%	4%	18	44%	50%	0%	6%
(Grades 5-6) 2005-06 24 4% 38% 42% 17% 16 0% 38% 44% 19% 8 13% 38% 38% 13%   Reading and Writing (Grades 5-6) 2007-08 17 24% 35% 35% 6% 14 - <td>Listening</td> <td>2007–08</td> <td>17</td> <td>6%</td> <td>18%</td> <td>59%</td> <td>18%</td> <td>14</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	Listening	2007–08	17	6%	18%	59%	18%	14	_	_	_	_	3	_	_	_	_
2005-06 24 4% 38% 42% 17% 16 0% 38% 44% 19% 8 13% 38% 38% 13% 38% 38% 13% 38% 38% 13% 38% 38% 13% 38% 13%		2006–07	23	9%	17%	43%	30%	15	13%	7%	40%	40%	8	0%	38%	50%	13%
and Writing (Grades 5-6) 2006-07 23 13% 43% 26% 17% 15 13% 27% 33% 27% 8 13% 75% 13% 0%   2005-06 24 38% 29% 29% 4% 16 19% 38% 38% 6% 8 75% 13% 0%   Listening 2007-08 0	(Grades 5–6)	2005-06	24	4%	38%	42%	17%	16	0%	38%	44%	19%	8	13%	38%	38%	13%
(Grades 5-6) 2005-06 24 38% 29% 4% 16 19% 38% 38% 6% 8 75% 13% 13% 0%   Listening 2007-08 0	Reading	2007–08	17	24%	35%	35%	6%	14	-	_	_	_	3	-	_	-	_
Listening   2005-06   24   38%   29%   29%   4%   16   19%   38%   38%   6%   8   75%   13%   13%   0%     Listening   2007-08   0	and Writing	2006–07	23	13%	43%	26%	17%	15	13%	27%	33%	27%	8	13%	75%	13%	0%
and Speaking (Grades 7-8) 2006-07 0 0 0   2005-06 0 0 0 0   Reading 2007-08 0 0 0   and Writing 2006-07 0 0 0   (Grades 7-8) 2005-06 0 0 0   (Grades 7-8) 2005-06 0 0 0   Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2007-08 0 0 0   (Grades 9-12) 2005-06 0 0 0   2005-06 0 0 0 0   (Grades 9-12) 2006-07 0 0 0   (Grades 9-12) 2006-07 0 0 0	(Grades 5–6)	2005-06	24	38%	29%	29%	4%	16	19%	38%	38%	6%	8	75%	13%	13%	0%
(Grades 7-8) 2005-06 0 0 0   Reading 2007-08 0 0 0   and Writing 2006-07 0 0 0   (Grades 7-8) 2005-06 0 0 0   2005-06 0 0 0 0   Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2007-08 0 0 0   Reading 2007-08 0 0 0   (Grades 9-12) 2006-07 0 0 0   (Grades 9-12) 2006-07 0 0 0	Listening	2007–08	0		-			0					0		-		
Reading 2005-06 0 0 0   Reading 2007-08 0 0 0   and Writing 2005-06 0 0 0   (Grades 7-8) 2005-06 0 0 0   Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2007-08 0 0 0   Reading 2007-08 0 0 0   (Grades 9-12) 2005-06 0 0 0   gand Writing 2006-07 0 0 0   (Grades 9-12) 2006-07 0 0 0	and Speaking	2006–07	0					0					0				
and Writing (Grades 7-8) 2006-07 0 0 0   2005-06 0 0 0 0   Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2007-08 0 0 0   and Writing 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   (Grades 9-12) 2006-07 0 0 0	(Grades 7–8)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 0 0   Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2007-08 0 0 0   and Writing 2006-07 0 0 0   (Grades 9-12) 2006-07 0 0 0	Reading	2007–08	0					0					0				
Listening 2007-08 0 0 0   and Speaking 2006-07 0 0 0   (Grades 9-12) 2005-06 0 0 0   Reading 2006-07 0 0 0   and Writing 2006-07 0 0 0   (Grades 9-12) 2006-07 0 0 0	and Writing	2006-07	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 0   2005-06 0 0 0 0 0   Reading and Writing (Grades 9-12) 2006-07 0 0 0 0	(Grades 7–8)	2005-06	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 0   2005-06 0 0 0 0 0   Reading and Writing (Grades 9-12) 2006-07 0 0 0 0	Listening	2007-08	0					0					0				
Reading   2007-08   0   0   0     and Writing   2006-07   0   0   0     (Grades 9-12)   0   0   0		2006-07	0					0					0				
Reading   2007-08   0   0   0   0     and Writing   2006-07   0	(Grades 9-12)	2005-06	0					0					0				
and Writing 2006-07 0 0 0	Reading	-	0					0					0				
(Grades 9–12)	and Writing		0					0					0				
2005-00 0 0	(Grades 9-12)	2005-06	0					0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SEYMOUR MAGNET SCHOOL-INTERNATIONAL HUMANITIES School ID 42-18-00-01-0028

## Elementary/Middle-Level Social Studies 2007–08

	All St	Gener	General-Education Students					Students with Disabilities								
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	55	42%	25%	33%	0%	41	41%	24%	34%	0%	14	43%	29%	29%	0%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities				
	Percentage of Students scoring:					년 고 면 으 으 O 프 students scoring:					Percentage of students scoring:				
		55-64	65-84 85	-100		55-64	65-84	85-100			55-64	65-84	85–100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

## New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School SEYMOUR MAGNET SCHOOL-INTERNATIONAL HUMANITIES School ID 42-18-00-01-0028 District SYRACUSE CITY SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total	\$16,505	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.