



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **NOTTINGHAM HIGH SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **42-18-00-01-0039**
Principal **DEBRA MASTROPAOLO**
Telephone **(315) 435-4380**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	470	80%	65%	13%	414	82%	67%	15%	56	63%	45%	2%
	2006–07	274	81%	65%	18%	239	81%	65%	21%	35	83%	63%	0%
	2005–06	223	87%	70%	21%	193	88%	74%	23%	30	80%	43%	10%
Mathematics A	2007–08	344	79%	58%	9%	296	83%	62%	10%	48	56%	29%	0%
	2006–07	339	81%	60%	11%	295	84%	64%	13%	44	61%	32%	2%
	2005–06	280	83%	65%	9%	234	86%	70%	10%	46	67%	41%	0%
Mathematics B	2007–08	113	61%	42%	6%	108	60%	44%	6%	5	80%	20%	0%
	2006–07	115	70%	51%	7%	110	70%	52%	7%	5	60%	40%	0%
	2005–06	1	—	—	—	1	—	—	—	0			
Integrated Algebra	2007–08	236	50%	26%	0%	194	54%	28%	1%	42	36%	19%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	339	65%	44%	9%	296	67%	47%	10%	43	51%	28%	2%
	2006–07	374	60%	44%	9%	307	63%	46%	10%	67	45%	34%	3%
	2005–06	315	70%	54%	20%	254	74%	58%	24%	61	56%	39%	3%
U.S. History and Government	2007–08	248	85%	68%	27%	213	85%	69%	28%	35	80%	57%	20%
	2006–07	275	80%	66%	20%	240	80%	65%	21%	35	83%	74%	11%
	2005–06	244	79%	63%	31%	206	83%	69%	34%	38	53%	32%	16%
Living Environment	2007–08	331	81%	60%	11%	277	80%	60%	12%	54	85%	65%	9%
	2006–07	370	81%	64%	7%	313	82%	66%	7%	57	75%	49%	4%
	2005–06	330	81%	65%	14%	268	84%	70%	16%	62	66%	47%	3%
Physical Setting/ Earth Science	2007–08	24	46%	25%	0%	23	—	—	—	1	—	—	—
	2006–07	164	60%	41%	2%	143	58%	39%	3%	21	71%	52%	0%
	2005–06	156	79%	57%	15%	129	80%	59%	16%	27	78%	48%	11%
Physical Setting/Chemistry	2007–08	131	60%	25%	1%	122	61%	26%	1%	9	33%	11%	0%
	2006–07	103	62%	33%	6%	99	—	—	—	4	—	—	—
	2005–06	118	78%	52%	13%	108	80%	53%	14%	10	60%	40%	0%
Physical Setting/Physics	2007–08	53	83%	64%	26%	49	—	—	—	4	—	—	—
	2006–07	79	70%	61%	19%	74	72%	62%	19%	5	40%	40%	20%
	2005–06	60	80%	62%	20%	55	80%	60%	22%	5	80%	80%	0%

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Regents Exams in Languages Other Than English

School **NOTTINGHAM HIGH SCHOOL**
School ID **42-18-00-01-0039**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	37	97%	92%	43%	36	—	—	—	1	—	—	—
	2005-06	33	100%	94%	67%	31	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	100	87%	76%	24%	92	88%	76%	23%	8	75%	75%	38%
	2006-07	172	90%	87%	41%	152	91%	88%	42%	20	85%	80%	35%
	2005-06	87	99%	95%	44%	82	99%	96%	45%	5	100%	80%	20%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	40	55%	3	—	37	—
	2006-07	14	86%	0	—	14	86%
	2005-06	9	67%	0	—	9	67%
Science	2007-08	25	52%	2	—	23	—
	2006-07	8	50%	1	—	7	—
	2005-06	19	95%	0	—	19	95%
Reading	2007-08	35	29%	2	—	33	—
	2006-07	25	32%	0	—	25	32%
	2005-06	6	100%	0	—	6	100%
Writing	2007-08	41	32%	1	—	40	—
	2006-07	5	40%	0	—	5	40%
	2005-06	5	80%	0	—	5	80%
Global Studies	2007-08	16	50%	1	—	15	—
	2006-07	12	58%	1	—	11	—
	2005-06	11	64%	0	—	11	64%
U.S. History and Government	2007-08	12	83%	1	—	11	—
	2006-07	6	83%	0	—	6	83%
	2005-06	5	100%	0	—	5	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	156	15%	39%	17%	29%	151	15%	38%	17%	29%	5	20%	60%	0%	20%
	2006-07	109	7%	58%	24%	11%	105	—	—	—	—	4	—	—	—	—
	2005-06	101	23%	47%	19%	12%	96	23%	47%	18%	13%	5	20%	40%	40%	0%
Reading and Writing (Grades 9-12)	2007-08	157	25%	52%	13%	10%	152	24%	53%	14%	9%	5	60%	20%	0%	20%
	2006-07	110	27%	55%	12%	5%	106	—	—	—	—	4	—	—	—	—
	2005-06	118	30%	47%	12%	11%	112	29%	46%	13%	12%	6	33%	67%	0%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	347	14%	34%	16%	283	15%	35%	19%	64	8%	31%	2%
U.S. History and Government	347	8%	33%	16%	283	9%	34%	18%	64	6%	28%	3%
Science	347	10%	41%	18%	283	9%	43%	21%	64	14%	28%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	204		181		23	
	2006-07	189		168		21	
	2005-06	146		123		23	
Receiving a Regents Diploma	2007-08	132	65%	122	67%	10	43%
	2006-07	136	72%	126	75%	10	48%
	2005-06	101	69%	93	76%	8	35%
Receiving a Regents Diploma with Advanced Designation	2007-08	48	24%	47	26%	1	4%
	2006-07	39	21%	36	21%	3	14%
	2005-06	21	14%	20	16%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	16	N/A	0		16	N/A
	2006-07	18	N/A	0		18	N/A
	2005-06	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	149	12%	117	12%	32	12%
	2006-07	139	11%	119	12%	20	8%
	2005-06	73	6%	60	6%	13	4%
Entered Approved High School Equivalency Preparation Program	2007-08	27	2%	19	2%	8	3%
	2006-07	9	1%	9	1%	0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	176	14%	136	14%	40	15%
	2006-07	148	12%	128	13%	20	8%
	2005-06	73	6%	60	6%	13	4%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		75	34%	72	40%	3	8%
To 2-year College		101	46%	80	44%	21	54%
To Other Post-secondary		1	0%	1	1%	0	
To the Military		0		0		0	
To Employment		13	6%	13	7%	0	
To Adult Services		2	1%	0		2	5%
To Other Known Plans		4	2%	2	1%	2	5%
Plan Unknown		24	11%	13	7%	11	28%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,505
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.