



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HENNINGER HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0040**
 Principal **DAVID CECILE**
 Telephone **(315) 435-4343**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	490	77%	60%	12%	414	81%	63%	13%	76	54%	41%	7%
	2006-07	451	92%	79%	26%	395	95%	83%	30%	56	68%	46%	2%
	2005-06	304	91%	79%	26%	254	94%	83%	30%	50	74%	58%	8%
Mathematics A	2007-08	439	79%	55%	6%	391	81%	58%	7%	48	60%	31%	0%
	2006-07	419	79%	55%	7%	365	82%	59%	8%	54	54%	24%	0%
	2005-06	364	89%	70%	10%	299	92%	75%	12%	65	74%	48%	2%
Mathematics B	2007-08	147	48%	29%	2%	143	—	—	—	4	—	—	—
	2006-07	144	44%	26%	3%	138	45%	27%	4%	6	17%	0%	0%
	2005-06	0				0				0			
Integrated Algebra	2007-08	294	43%	19%	0%	242	46%	21%	0%	52	27%	10%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	433	69%	46%	9%	374	73%	51%	10%	59	42%	17%	0%
	2006-07	500	62%	42%	10%	424	65%	44%	10%	76	46%	32%	7%
	2005-06	434	65%	48%	10%	342	72%	55%	12%	92	40%	24%	3%
U.S. History and Government	2007-08	318	85%	63%	25%	270	87%	66%	27%	48	73%	46%	17%
	2006-07	385	80%	56%	17%	340	84%	59%	19%	45	49%	36%	0%
	2005-06	307	83%	66%	26%	260	85%	69%	28%	47	72%	51%	13%
Living Environment	2007-08	312	90%	77%	12%	268	91%	79%	13%	44	84%	61%	0%
	2006-07	363	64%	51%	10%	316	66%	54%	11%	47	55%	30%	4%
	2005-06	389	78%	62%	8%	309	83%	69%	10%	80	59%	36%	0%
Physical Setting/ Earth Science	2007-08	86	64%	52%	0%	76	66%	55%	0%	10	50%	30%	0%
	2006-07	432	54%	38%	4%	389	56%	40%	4%	43	37%	23%	2%
	2005-06	315	74%	59%	14%	251	76%	63%	16%	64	66%	45%	6%
Physical Setting/Chemistry	2007-08	138	90%	64%	9%	129	89%	64%	9%	9	100%	56%	11%
	2006-07	126	79%	52%	6%	122	—	—	—	4	—	—	—
	2005-06	110	91%	68%	9%	103	91%	68%	9%	7	86%	71%	14%
Physical Setting/Physics	2007-08	35	63%	51%	6%	35	63%	51%	6%	0			
	2006-07	38	39%	34%	3%	38	39%	34%	3%	0			
	2005-06	48	50%	44%	2%	43	47%	40%	2%	5	80%	80%	0%

NOTE

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Regents Exams in Languages Other Than English

School **HENNINGER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	28	93%	89%	43%	26	—	—	—	2	—	—	—
	2005-06	25	88%	76%	20%	21	—	—	—	4	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	193	79%	70%	24%	191	—	—	—	2	—	—	—
	2006-07	216	85%	76%	34%	204	85%	77%	34%	12	75%	58%	25%
	2005-06	122	93%	84%	29%	118	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	42	48%	0		42	48%
	2006-07	39	44%	2	—	37	—
	2005-06	58	59%	1	—	57	—
Science	2007-08	31	39%	0		31	39%
	2006-07	35	46%	1	—	34	—
	2005-06	66	32%	0		66	32%
Reading	2007-08	12	67%	1	—	11	—
	2006-07	16	63%	1	—	15	—
	2005-06	9	56%	0		9	56%
Writing	2007-08	5	100%	0		5	100%
	2006-07	14	100%	1	—	13	—
	2005-06	4	—	0		4	—
Global Studies	2007-08	28	29%	3	—	25	—
	2006-07	29	38%	3	—	26	—
	2005-06	45	22%	1	—	44	—
U.S. History and Government	2007-08	16	56%	1	—	15	—
	2006-07	18	67%	2	—	16	—
	2005-06	11	45%	1	—	10	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	465	15%	37%	10%	374	15%	42%	12%	91	14%	19%	1%
U.S. History and Government	465	15%	31%	13%	374	18%	32%	16%	91	7%	23%	0%
Science	465	12%	46%	10%	374	11%	50%	13%	91	14%	30%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HENNINGER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	279		245		34	
	2006-07	241		216		25	
	2005-06	232		200		32	
Receiving a Regents Diploma	2007-08	153	55%	144	59%	9	26%
	2006-07	149	62%	144	67%	5	20%
	2005-06	165	71%	151	76%	14	44%
Receiving a Regents Diploma with Advanced Designation	2007-08	38	14%	38	16%	0	
	2006-07	21	9%	21	10%	0	
	2005-06	38	16%	36	18%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	14	N/A	0		14	N/A
	2006-07	5	N/A	0		5	N/A
	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	239	14%	189	14%	50	15%
	2006-07	173	10%	130	9%	43	13%
	2005-06	112	7%	75	6%	37	10%
Entered Approved High School Equivalency Preparation Program	2007-08	42	2%	33	2%	9	3%
	2006-07	13	1%	13	1%	0	
	2005-06	3	0%	2	0%	1	0%
Total Noncompleters	2007-08	281	17%	222	16%	59	18%
	2006-07	186	11%	143	10%	43	13%
	2005-06	115	7%	77	6%	38	10%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		76	26%	74	30%	2	4%
To 2-year College		169	58%	145	59%	24	50%
To Other Post-secondary		3	1%	2	1%	1	2%
To the Military		1	0%	0		1	2%
To Employment		25	9%	17	7%	8	17%
To Adult Services		12	4%	2	1%	10	21%
To Other Known Plans		1	0%	1	0%	0	
Plan Unknown		6	2%	4	2%	2	4%

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,505
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.