

The New York State School Report Card

School WASHINGTONVILLE SENIOR HIGH SCHOOL District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT School ID 44-01-02-06-0003 Principal MICHAEL ROSSI Telephone (845) 497-2200 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	425	96%	90%	37%	403	98%	93%	39%	22	77%	32%	0%
	2006–07	420	95%	89%	39%	393	96%	91%	41%	27	78%	63%	0%
	2005-06	465	94%	90%	44%	434	96%	93%	47%	31	71%	45%	0%
Mathematics A	2007–08	458	92%	83%	33%	412	96%	88%	37%	46	59%	30%	0%
	2006-07	447	92%	85%	31%	410	94%	89%	34%	37	70%	49%	0%
	2005-06	464	95%	85%	33%	417	98%	89%	37%	47	72%	51%	0%
Mathematics B	2007–08	299	86%	78%	32%	298	-	-	-	1	-	-	-
	2006-07	283	91%	81%	23%	281	-	-	-	2	-	_	-
	2005-06	289	84%	69%	19%	283	84%	70%	20%	6	83%	50%	0%
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	444	89%	77%	32%	405	92%	82%	34%	39	56%	33%	10%
and Geography	2006-07	431	92%	81%	36%	407	93%	83%	38%	24	67%	38%	0%
	2005-06	462	89%	79%	39%	431	91%	82%	42%	31	65%	45%	3%
U.S. History	2007-08	413	95%	91%	60%	387	97%	94%	63%	26	65%	46%	4%
and Government	2006–07	412	98%	92%	56%	387	99%	94%	59%	25	88%	64%	4%
	2005-06	405	99%	94%	62%	379	99%	95%	64%	26	96%	77%	27%
Living Environment	2007–08	528	94%	85%	28%	485	95%	87%	31%	43	74%	53%	2%
	2006-07	483	95%	87%	25%	447	96%	89%	26%	36	83%	56%	8%
	2005-06	504	98%	93%	24%	480	99%	95%	25%	24	83%	54%	0%
Physical Setting/	2007–08	189	89%	77%	25%	179	90%	79%	24%	10	70%	50%	40%
Earth Science	2006-07	265	92%	78%	25%	237	93%	81%	26%	28	82%	54%	11%
	2005-06	305	83%	65%	16%	270	85%	67%	18%	35	66%	46%	0%
Physical Setting/Chemistry	2007–08	276	94%	68%	11%	276	94%	68%	11%	0			
	2006-07	297	96%	72%	11%	296	-	_	-	1	-	-	-
	2005-06	298	92%	73%	15%	295	-	-	-	3	-	-	-
Physical Setting/Physics	2007–08	75	97%	93%	39%	75	97%	93%	39%	0			
	2006-07	69	94%	88%	28%	68	-	-	-	1	-	-	-
	2005-06	59	97%	93%	37%	58	_	_	_	1	_	_	_

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Regents Exams

-		All Students				Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	19	89%	84%	42%	19	89%	84%	42%	0			
	2006-07	26	100%	96%	31%	26	100%	96%	31%	0			
	2005–06	23	100%	100%	74%	23	100%	100%	74%	0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	274	98%	97%	51%	272	-	-	-	2	-	-	_
	2006-07	271	100%	99%	67%	271	100%	99%	67%	0			
	2005-06	278	99%	98%	62%	276	-	_	_	2	_	_	_

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District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	29	31%	0		29	31%
	2006-07	18	39%	1	-	17	-
	2005-06	29	45%	2	-	27	-
Science	2007–08	42	60%	2	-	40	-
	2006-07	35	66%	3	-	32	_
	2005-06	45	84%	8	100%	37	81%
Reading	2007–08	11	91%	1	-	10	-
	2006-07	12	75%	1	-	11	_
	2005-06	9	89%	2	-	7	-
Writing	2007–08	7	71%	1	-	6	-
	2006-07	8	100%	1	-	7	_
	2005-06	7	86%	2	-	5	-
Global Studies	2007–08	33	27%	6	50%	27	22%
	2006-07	18	22%	4	-	14	-
	2005-06	35	34%	7	43%	28	32%
U.S. History	2007–08	22	77%	6	83%	16	75%
and Government	2006-07	12	100%	2	-	10	-
	2005-06	23	74%	5	40%	18	83%

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District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Stude	nts	Stude	Students with Disabilities			
		Total Tested	Percent in each			5	Total Tested		t of studer performa		5	Total Tested		of students erformanc		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	5	0%	40%	60%	0%	3	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	5	0%	20%	20%	60%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	12	0%	17%	33%	50%	11	_	-	_	_	1	-	-	_	_
Reading	2007-08	5	0%	80%	20%	0%	3	_	-	-	-	2	-	-	-	-
and Writing	2006-07	5	0%	20%	80%	0%	4	_	-	_	_	1	-	_	_	-
(Grades 9-12)	2005-06	12	0%	50%	0%	50%	11	_	_	_	_	1	_	_	_	_

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District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	단 년 일 02 Percentage of 양 됴 students scoring:				문 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	431	8%	43%	42%	40	6	7%	44%	44%	25	16%	32%	4%	
U.S. History and Government	431	5%	35%	53%	40	6	4%	35%	57%	25	20%	48%	0%	
Science	431	4%	56%	35%	40	6	3%	56%	37%	25	20%	48%	4%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	414		392		22	
	2006–07	412		391		21	
	2005-06	369		344		25	
Receiving a Regents Diploma	2007–08	350	85%	346	88%	4	18%
	2006-07	358	87%	348	89%	10	48%
	2005-06	302	82%	297	86%	5	20%
Receiving a Regents Diploma	2007–08	207	50%	206	53%	1	5%
with Advanced Designation	2006-07	221	54%	218	56%	3	14%
	2005-06	164	44%	161	47%	3	12%
Receiving an	2007–08	2	N/A	0		2	N/A
Individualized Education	2006-07	8	N/A	0		8	N/A
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	25	2%	23	2%	2	2%	
	2006-07	15	1%	14	1%	1	1%	
	2005-06	25	1%	21	1%	4	3%	
Entered Approved High	2007–08	1	0%	0		1	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	2	0%	1	0%	1	1%	
Total Noncompleters	2007–08	26	2%	23	2%	3	2%	
	2006-07	15	1%	14	1%	1	1%	
	2005-06	27	2%	22	1%	5	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	209	50%	207	53%	2	8%	
To 2-year College	155	37%	145	37%	10	42%	
To Other Post-secondary	11	3%	7	2%	4	17%	
To the Military	14	3%	12	3%	2	8%	
To Employment	20	5%	15	4%	5	21%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	4%	
Plan Unknown	6	1%	6	2%	0		

More Information about the School

School WASHINGTONVILLE SENIOR HIGH SCHOOL School ID 44-01-02-06-0003 District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,233	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.