

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CHESTER ACADEMY-MIDDLE/HIGH
SCHOOL
District CHESTER UNION FREE SCHOOL
DISTRICT
School ID 44-02-01-02-0001
Principal ERNEST JACKSON
Telephone (845) 469-2231

Grades **6-12** 

#### **Regents Exams**

3		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	age of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	58	100%	98%	48%	57	_	-	-	1	-	-	-
	2006-07	71	94%	89%	25%	67	_	-	-	4	_	_	-
	2005-06	58	100%	93%	31%	54	_	_	-	4	_	_	-
Mathematics A	2007-08	42	100%	83%	0%	38	_	_	-	4	_	_	-
	2006-07	65	89%	82%	14%	61	_	_	-	4	_	_	-
	2005-06	78	92%	78%	35%	70	97%	84%	39%	8	50%	25%	0%
Mathematics B	2007-08	0				0				0			
	2006-07	18	83%	56%	6%	17	_	_	_	1	_	_	_
	2005-06	35	83%	63%	26%	34	_	_	_	1	_	_	_
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	76	93%	80%	34%	71	94%	82%	35%	5	80%	60%	20%
and Geography	2006-07	73	85%	67%	26%	70	_	_	_	3	_	_	_
	2005-06	81	88%	78%	40%	68	94%	84%	44%	13	54%	46%	15%
U.S. History	2007-08	36	92%	86%	19%	35	_	-	-	1	-	_	-
and Government	2006-07	58	91%	81%	31%	53	91%	79%	32%	5	100%	100%	20%
	2005-06	73	90%	81%	47%	61	97%	85%	51%	12	58%	58%	25%
Living Environment	2007-08	85	85%	76%	11%	75	85%	76%	12%	10	80%	80%	0%
	2006-07	70	91%	83%	3%	63	92%	84%	3%	7	86%	71%	0%
	2005-06	56	100%	93%	27%	46	100%	96%	26%	10	100%	80%	30%
Physical Setting/	2007-08	75	88%	77%	15%	69	88%	80%	16%	6	83%	50%	0%
<b>Earth Science</b>	2006-07	77	84%	69%	16%	69	86%	71%	16%	8	75%	50%	13%
	2005-06	92	85%	71%	26%	79	86%	78%	30%	13	77%	23%	0%
Physical Setting/Chemistry	2007-08	36	100%	86%	11%	36	100%	86%	11%	0			
	2006-07	54	100%	89%	17%	54	100%	89%	17%	0			
	2005-06	40	95%	68%	13%	38	_	-	_	2	_	-	-
Physical Setting/Physics	2007-08	19	89%	79%	42%	19	89%	79%	42%	0			
	2006-07	13	54%	46%	15%	13	54%	46%	15%	0			
	2005-06	8	75%	63%	25%	8	75%	63%	25%	0			

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# **Regents Exams in Languages Other Than English**

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL School ID 44-02-01-02-0001

District CHESTER UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	Percenta	age of stud	dents	Total	Percenta	_		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:			
			55	65	85	55	65	85		55	65	85		
Comprehensive French	2007-08	4	-	-	-	4	-	_	-	0	_	_	-	
	2006-07	9	100%	89%	44%	9	100%	89%	44%	0				
	2005-06	8	100%	100%	25%	8	100%	100%	25%	0				
<b>Comprehensive German</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	23	100%	100%	48%	23	100%	100%	48%	0				
	2006-07	29	97%	86%	59%	29	97%	86%	59%	0				
	2005-06	31	97%	94%	35%	31	97%	94%	35%	0				

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# **Regents Competency Tests**

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL School ID 44-02-01-02-0001

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### **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	0		0		0		
	2006-07	2	_	0		2	_	
	2005-06	4	_	1	_	3	_	
Science	2007-08	0		0		0		
	2006-07	1	_	0		1	_	
	2005-06	5	40%	1	_	4	_	
Reading	2007-08	0		0		0		
	2006-07	9	56%	3	_	6	_	
	2005-06	5	100%	1	_	4	_	
Writing	2007-08	0		0		0		
	2006-07	9	78%	3	_	6	_	
	2005-06	11	100%	1	_	10	_	
Global Studies	2007-08	0		0		0		
	2006-07	4	_	0		4	_	
	2005-06	5	60%	1	_	4	_	
U.S. History	2007-08	0		0		0		
and Government	2006-07	6	50%	0		6	50%	
	2005-06	3	_	1	_	2	_	

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	General-Education Students					Students with Disabilities			
		Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percer	t of stude	nts scc	ring
		Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in each	performa	ance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	1	-	-	-	-	1	_	-	_	-	0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	1	_	-	-	-	1	-	-	_	-	0				
and Writing	2006-07	1	-	-	-	-	1	_	-	-	-	0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	2	_	-	-	_	2	_	_	_	_	0				
(Grades 7-8)	2005-06	3	-	_	_	_	3	_	_	_	_	0				
Reading	2007-08	1	_	-	-	-	1	_	-	-	-	0				
and Writing	2006-07	2	_	-	-	_	2	_	_	_	_	0				
(Grades 7-8)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Listening	2007-08	8	25%	38%	25%	13%	8	25%	38%	25%	13%	0				
and Speaking	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Reading	2007-08	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0				
and Writing	2006-07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				
(Grades 9-12)	2005-06	3	_	-	-	_	3	_	_	_	-	0				

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## **Other Assessments**

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL School ID 44-02-01-02-0001

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#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	ıdents				Gene	eral-Edu	cation	Stude	nts	Stude	Students with Disabilitie				
	Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					O					0					
Middle Level	65	0%	23%	55%	22%	57	0%	16%	60%	25%	8	0%	75%	25%	0%	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Edu	cation St	tudents	Stude	Students with Disabilities			
	THE Percentage of Students scoring:					Figure 1 Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	75	5%	29%	36%	63	5%	35%	40%	12	8%	0%	17%	
U.S. History and Government	75 :	4%	21%	23%	63	5%	22%	27%	12	0%	17%	0%	
Science	75	8%	52%	27%	63	5%	57%	32%	12	25%	25%	0%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District CHESTER UNION FREE SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	10		0		10		
	2006-07	62		51		11		
	2005-06	70		54		16		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	43	69%	41	80%	2	18%	
	2005-06	44	63%	41	76%	3	19%	
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	20	32%	20	39%	0		
	2005-06	12	17%	12	22%	0		
Receiving an	2007-08	3	N/A	0		3	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	6	1%	6	2%	0	
	2006-07	7	2%	7	2%	0	
	2005-06	4	1%	3	1%	1	1%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	6	1%	6	2%	0	
	2006-07	7	2%	7	2%	0	
	2005-06	4	1%	3	1%	1	1%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	5	38%	0		5	38%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	5	38%	0		5	38%	
To Adult Services	0		0		0		
To Other Known Plans	1	8%	0		1	8%	
Plan Unknown	2	15%	0		2	15%	

# More Information about the School

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL School ID 44-02-01-02-0001

District CHESTER UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total	\$18,131	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.