The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **WILLOW AVENUE ELEMENTARY SCHOOL**
District **CORNWALL CENTRAL SCHOOL DISTRICT**
School ID **44-03-01-06-0001**
Principal **GREG SCHMALZ**
Telephone **(845) 534-8009**
Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History and Government	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/ Earth Science	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WILLOW AVENUE ELEMENTARY SCHOOL**
School ID **44-03-01-06-0001**

District **CORNWALL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	5	0%	60%	40%	0%	4	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades K–1)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	5	40%	60%	0%	0%	4	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 2–4)	2007–08	6	0%	0%	83%	17%	4	–	–	–	–	2	–	–	–	–
	2006–07	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2007–08	6	0%	67%	33%	0%	4	–	–	–	–	2	–	–	–	–
	2006–07	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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More Information about the School

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	$15,035
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.