



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **CORNWALL CENTRAL HIGH SCHOOL**
 District **CORNWALL CENTRAL SCHOOL
DISTRICT**
 School ID **44-03-01-06-0003**
 Principal **FRANK SHEBOY**
 Telephone **(845) 534-8009**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	281	98%	96%	61%	256	100%	99%	66%	25	80%	64%	12%
	2006-07	275	99%	96%	52%	258	99%	97%	55%	17	100%	88%	0%
	2005-06	230	98%	97%	55%	213	100%	99%	59%	17	82%	76%	12%
Mathematics A	2007-08	296	99%	95%	39%	263	100%	97%	43%	33	94%	79%	3%
	2006-07	310	100%	97%	45%	288	100%	98%	48%	22	95%	82%	9%
	2005-06	279	97%	94%	43%	257	99%	96%	46%	22	82%	73%	9%
Mathematics B	2007-08	184	85%	74%	28%	180	—	—	—	4	—	—	—
	2006-07	180	88%	76%	28%	177	—	—	—	3	—	—	—
	2005-06	144	86%	76%	24%	140	—	—	—	4	—	—	—
Integrated Algebra	2007-08	219	93%	83%	14%	208	94%	86%	15%	11	82%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	312	96%	92%	52%	279	97%	94%	56%	33	88%	73%	24%
	2006-07	288	96%	91%	43%	267	97%	92%	45%	21	90%	86%	10%
	2005-06	288	96%	92%	55%	261	97%	93%	59%	27	89%	78%	15%
U.S. History and Government	2007-08	266	99%	98%	79%	244	99%	99%	82%	22	95%	91%	45%
	2006-07	271	100%	99%	76%	254	100%	99%	80%	17	100%	100%	24%
	2005-06	233	100%	99%	79%	214	100%	100%	82%	19	95%	89%	42%
Living Environment	2007-08	262	96%	92%	36%	251	96%	92%	37%	11	100%	100%	9%
	2006-07	251	100%	94%	30%	239	100%	95%	31%	12	100%	83%	17%
	2005-06	251	99%	94%	35%	237	99%	95%	37%	14	100%	86%	0%
Physical Setting/Earth Science	2007-08	253	84%	74%	19%	214	88%	79%	23%	39	62%	44%	0%
	2006-07	255	93%	83%	28%	223	95%	86%	30%	32	75%	63%	13%
	2005-06	217	95%	84%	28%	194	95%	86%	29%	23	100%	70%	17%
Physical Setting/Chemistry	2007-08	141	99%	91%	18%	140	—	—	—	1	—	—	—
	2006-07	141	99%	81%	13%	140	—	—	—	1	—	—	—
	2005-06	127	100%	96%	31%	125	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	82	93%	83%	29%	81	—	—	—	1	—	—	—
	2006-07	74	86%	80%	14%	73	—	—	—	1	—	—	—
	2005-06	66	88%	76%	18%	65	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **CORNWALL CENTRAL HIGH SCHOOL**
 School ID **44-03-01-06-0003**

District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	52	98%	96%	75%	51	—	—	—	1	—	—	—
	2006-07	51	100%	98%	71%	50	—	—	—	1	—	—	—
	2005-06	65	100%	95%	60%	65	100%	95%	60%	0	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	175	98%	98%	61%	174	—	—	—	1	—	—	—
	2006-07	177	100%	100%	77%	172	100%	100%	78%	5	100%	100%	40%
	2005-06	141	100%	99%	54%	139	—	—	—	2	—	—	—

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Regents Competency Tests

School **CORNWALL CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	5	80%	0		5	80%
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	10	90%	0		10	90%
Reading	2007-08	1	—	1	—	0	
	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—
Writing	2007-08	1	—	1	—	0	
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
Global Studies	2007-08	1	—	1	—	0	
	2006-07	2	—	1	—	1	—
	2005-06	3	—	0		3	—
U.S. History and Government	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	12	100%	6	100%	6	100%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	26	62%	22	—	4	—
	2006-07	24	100%	23	—	1	—
	2005-06	20	70%	18	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	1	—	—	—	—	0			1	—	—	—
	2006-07	2	—	—	—	—	1	—	—	1	—	—	—
	2005-06	1	—	—	—	—	1	—	—	0	—	—	—
Reading and Writing (Grades 9-12)	2007-08	1	—	—	—	—	0			1	—	—	—
	2006-07	2	—	—	—	—	1	—	—	1	—	—	—
	2005-06	1	—	—	—	—	1	—	—	0	—	—	—

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Other Assessments

School **CORNWALL CENTRAL HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	270	2%	39%	54%	252	2%	37%	57%	18	0%	72%	17%
U.S. History and Government	270	1%	21%	75%	252	1%	18%	78%	18	0%	67%	28%
Science	270	4%	49%	44%	252	4%	48%	46%	18	17%	61%	11%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	273		254		19	
	2006-07	233		219		14	
	2005-06	243		224		19	
Receiving a Regents Diploma	2007-08	257	94%	243	96%	14	74%
	2006-07	218	94%	208	95%	10	71%
	2005-06	224	92%	213	95%	11	58%
Receiving a Regents Diploma with Advanced Designation	2007-08	137	50%	134	53%	3	16%
	2006-07	113	48%	111	51%	2	14%
	2005-06	115	47%	112	50%	3	16%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	12	1%	10	1%	2	2%
	2006-07	4	0%	4	0%	0	
	2005-06	15	1%	14	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	12	1%	10	1%	2	2%
	2006-07	4	0%	4	0%	0	
	2005-06	15	1%	14	1%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	169	62%	165	65%	4	21%
To 2-year College	61	22%	51	20%	10	53%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	4	1%	4	2%	0	
To Employment	11	4%	8	3%	3	16%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	25	9%	23	9%	2	11%

More Information about the School

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$15,035
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.