



The New York State District Report Card

Comprehensive Information Report 2007–08

District **PINE BUSH CENTRAL SCHOOL DISTRICT**

District ID **44-04-01-06-0000**

Superintendent **PHILIP STEINBERG**

Telephone **(845) 744-2031**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	434	97%	94%	69%	370	99%	99%	79%	64	83%	67%	13%
	2006–07	482	95%	92%	66%	411	97%	96%	75%	71	79%	68%	15%
	2005–06	485	93%	89%	60%	421	97%	96%	69%	64	67%	44%	5%
Mathematics A	2007–08	126	93%	88%	69%	107	100%	97%	81%	19	53%	37%	0%
	2006–07	571	87%	80%	26%	487	92%	89%	30%	84	57%	32%	4%
	2005–06	536	93%	84%	28%	459	96%	89%	31%	77	77%	53%	9%
Mathematics B	2007–08	235	91%	82%	26%	233	—	—	—	2	—	—	—
	2006–07	246	92%	82%	25%	242	—	—	—	4	—	—	—
	2005–06	252	90%	79%	20%	246	90%	80%	20%	6	100%	50%	17%
Integrated Algebra	2007–08	460	93%	83%	24%	375	98%	93%	29%	85	68%	44%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	556	87%	74%	40%	453	93%	83%	46%	103	60%	36%	12%
	2006–07	507	86%	80%	46%	393	94%	90%	55%	114	61%	47%	15%
	2005–06	539	84%	77%	45%	453	91%	84%	51%	86	49%	38%	13%
U.S. History and Government	2007–08	433	95%	91%	51%	362	99%	96%	58%	71	73%	62%	13%
	2006–07	491	84%	75%	40%	423	88%	80%	45%	68	57%	43%	6%
	2005–06	531	92%	84%	52%	452	94%	89%	57%	79	75%	58%	25%
Living Environment	2007–08	501	95%	85%	28%	410	98%	93%	33%	91	78%	51%	2%
	2006–07	485	84%	72%	18%	401	88%	79%	21%	84	63%	37%	5%
	2005–06	492	95%	84%	23%	432	97%	87%	25%	60	83%	62%	5%
Physical Setting/Earth Science	2007–08	405	91%	79%	26%	369	93%	80%	29%	36	69%	61%	0%
	2006–07	447	87%	77%	22%	414	90%	80%	23%	33	58%	39%	3%
	2005–06	390	86%	77%	28%	362	87%	77%	29%	28	82%	68%	18%
Physical Setting/Chemistry	2007–08	234	98%	85%	18%	232	—	—	—	2	—	—	—
	2006–07	268	95%	83%	5%	262	95%	83%	5%	6	100%	67%	17%
	2005–06	276	95%	83%	20%	266	95%	84%	21%	10	80%	50%	10%
Physical Setting/Physics	2007–08	56	86%	71%	7%	54	—	—	—	2	—	—	—
	2006–07	41	83%	59%	10%	40	—	—	—	1	—	—	—
	2005–06	78	92%	72%	14%	76	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	41	100%	100%	73%	40	—	—	—	1	—	—	—
	2006-07	41	98%	98%	73%	41	98%	98%	73%	0	—	—	—
	2005-06	42	100%	100%	69%	41	—	—	—	1	—	—	—
Comprehensive German	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	233	100%	98%	67%	230	—	—	—	3	—	—	—
	2006-07	226	100%	99%	66%	219	100%	99%	67%	7	100%	100%	43%
	2005-06	245	100%	99%	57%	242	—	—	—	3	—	—	—

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Regents Competency Tests

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	28	43%	0		28	43%
	2006-07	26	46%	1	—	25	—
	2005-06	37	51%	7	57%	30	50%
Science	2007-08	25	40%	0		25	40%
	2006-07	31	68%	3	—	28	—
	2005-06	32	47%	4	—	28	—
Reading	2007-08	11	45%	0		11	45%
	2006-07	27	96%	4	—	23	—
	2005-06	11	82%	2	—	9	—
Writing	2007-08	11	64%	0		11	64%
	2006-07	23	78%	3	—	20	—
	2005-06	14	64%	2	—	12	—
Global Studies	2007-08	43	28%	1	—	42	—
	2006-07	58	21%	6	17%	52	21%
	2005-06	62	29%	6	33%	56	29%
U.S. History and Government	2007-08	17	35%	0		17	35%
	2006-07	22	50%	7	29%	15	60%
	2005-06	21	57%	3	—	18	—

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Second Language Proficiency Examinations

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	38	84%	35	—	3	—
	2006-07	66	89%	63	—	3	—
	2005-06	60	90%	55	93%	5	60%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	282	87%	237	89%	45	73%
	2006-07	327	81%	300	83%	27	67%
	2005-06	260	86%	232	87%	28	79%

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English as a Second Language Achievement Test

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	17	6%	0%	53%	41%	17	6%	0%	53%	41%	0				
	2006-07	21	5%	14%	52%	29%	21	5%	14%	52%	29%	0				
	2005-06	17	6%	18%	47%	29%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	17	35%	29%	18%	18%	17	35%	29%	18%	18%	0				
	2006-07	21	14%	57%	24%	5%	21	14%	57%	24%	5%	0				
	2005-06	17	29%	41%	29%	0%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	24	0%	4%	21%	75%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	0%	0%	46%	54%	21	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	7%	36%	57%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	24	13%	13%	42%	33%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	29%	38%	29%	21	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	18%	46%	36%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	0%	50%	50%	6	—	—	—	—	2	—	—	—	—
	2005-06	13	0%	23%	8%	69%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	8	13%	0%	25%	63%	6	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	38%	50%	13%	6	—	—	—	—	2	—	—	—	—
	2005-06	13	15%	8%	38%	38%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	16	19%	0%	19%	63%	11	27%	0%	18%	55%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2007-08	9	22%	44%	33%	0%	7	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	16	25%	13%	6%	56%	11	27%	18%	9%	45%	5	20%	0%	0%	80%
Listening and Speaking (Grades 9-12)	2007-08	14	7%	29%	36%	29%	10	—	—	—	—	4	—	—	—	—
	2006-07	14	0%	21%	14%	64%	11	—	—	—	—	3	—	—	—	—
	2005-06	21	5%	33%	33%	29%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	14	14%	50%	21%	14%	10	—	—	—	—	4	—	—	—	—
	2006-07	14	7%	43%	21%	29%	11	—	—	—	—	3	—	—	—	—
	2005-06	21	0%	29%	29%	43%	20	—	—	—	—	1	—	—	—	—

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Other Assessments

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
District ID **44-04-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	447	2%	3%	60%	35%	397	0%	2%	59%	39%	50	14%	12%	66%	8%
Middle Level	505	5%	27%	50%	18%	413	1%	20%	57%	22%	92	20%	60%	20%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	515	6%	35%	46%	432	5%	36%	53%	83	13%	28%	8%
U.S. History and Government	515	4%	33%	50%	432	3%	32%	58%	83	8%	37%	11%
Science	515	6%	51%	33%	432	3%	54%	38%	83	17%	37%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
District ID **44-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	470		418		52	
	2006-07	450		398		52	
	2005-06	390		350		40	
Receiving a Regents Diploma	2007-08	391	83%	372	89%	19	37%
	2006-07	381	85%	356	89%	25	48%
	2005-06	322	83%	309	88%	13	33%
Receiving a Regents Diploma with Advanced Designation	2007-08	195	41%	193	46%	2	4%
	2006-07	180	40%	178	45%	2	4%
	2005-06	150	38%	148	42%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	19	N/A	0		19	N/A
	2006-07	15	N/A	0		15	N/A
	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	66	3%	44	2%	22	4%
	2006-07	68	3%	52	2%	16	3%
	2005-06	37	2%	33	2%	4	1%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	0		2	0%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	68	3%	44	2%	24	5%
	2006-07	68	3%	52	2%	16	3%
	2005-06	37	2%	33	2%	4	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	171	35%	162	39%	9	13%
To 2-year College	194	40%	178	43%	16	23%
To Other Post-secondary	8	2%	4	1%	4	6%
To the Military	8	2%	7	2%	1	1%
To Employment	106	22%	67	16%	39	55%
To Adult Services	0		0		0	
To Other Known Plans	2	0%	0		2	3%
Plan Unknown	0		0		0	

More Information about the District

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,523
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.