

The New York State School Report Card

School CRISPELL MIDDLE SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT School ID 44-04-01-06-0004 Principal JOHN BOYLE Telephone (845) 744-2031 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students					al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	1	-	_	_	1	-	_	-	0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	45	100%	100%	82%	44	-	_	-	1	-	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	53	100%	98%	58%	53	100%	98%	58%	0				
Earth Science	2006-07	51	100%	100%	63%	51	100%	100%	63%	0				
	2005-06	58	100%	100%	64%	58	100%	100%	64%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
- <u>-</u>	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PINE BUSH CENTRAL SCHOOL DISTRICT

School CRISPELL MIDDLE SCHOOL School ID 44-04-01-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K–1)	2007–08 2006–07 2005–06	Total Tested 0 0	in each	of studen performar Interm. <i>A</i>	nce le	-	Total Tested		of stude		5	Total		5		
and Speaking (Grades K–1)	2006–07		Begin.	Interm. A	Adv.	Prof			perform	ance le	vel:	Total Percent of students scoring Tested in each performance level:				
and Speaking (Grades K–1)	2006–07					1101.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.		
(Grades K-1)		0					0					0				
	2005–06						0					0				
		0					0					0				
Reading	2007–08	0					0					0				
	2006–07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
	2006–07	0					0					0				
(Grades 2–4)	2005–06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 2–4)	2005–06	0					0					0				
Listening	2007–08	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2006–07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007–08	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2006–07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2005–06	1	_	_	_	_	1	_	_	_	_	0				
Listening	2007–08	3	_	_	_	_	3	_	_		_	0				
	2006–07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007–08	3	_	_	_	_	3	_	_		_	0				
and Writing	2006–07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2005-06	0					0					0				
	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 0-12)	2005-06	0					0					0				
	2007-08	0					0					0				
1 147	2006-07	0					0					0				
(Grades o-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CRISPELL MIDDLE SCHOOL School ID 44-04-01-06-0004

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring a	5			Total Tested	Percent scoring	5					age of stage at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	272	4%	25%	49%	22%	221	1%	17%	56%	27%	51	16%	61%	22%	2%	

2004 Total Cohort Performance on Regents Exams After Four Years

All Students				Gen	eral-Educa	ation St	udents	 Students with Disabilities					
	부		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School CRISPELL MIDDLE SCHOOL School ID 44-04-01-06-0004

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,523
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.