

The New York State School Report Card

School PINE BUSH SENIOR HIGH SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT School ID 44-04-01-06-0005 Principal AARON HOPMAYER Telephone (845) 744-2031 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	415	98%	95%	71%	357	100%	99%	80%	58	84%	69%	12%
	2006–07	477	95%	92%	67%	409	97%	96%	75%	68	82%	71%	16%
	2005–06	485	93%	89%	60%	421	97%	96%	69%	64	67%	44%	5%
Mathematics A	2007–08	119	96%	91%	73%	105	100%	97%	83%	14	64%	43%	0%
	2006–07	568	87%	81%	26%	487	92%	89%	30%	81	58%	32%	4%
	2005-06	535	93%	84%	28%	458	96%	89%	31%	77	77%	53%	9%
Mathematics B	2007–08	235	91%	82%	26%	233	-	-	-	2	-	-	-
	2006–07	246	92%	82%	25%	242	-	-	-	4	-	-	-
	2005-06	252	90%	79%	20%	246	90%	80%	20%	6	100%	50%	17%
Integrated Algebra	2007–08	368	91%	80%	12%	287	98%	91%	16%	81	68%	43%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	545	88%	75%	40%	448	93%	83%	46%	97	62%	38%	12%
and Geography	2006–07	501	87%	81%	47%	392	94%	90%	56%	109	64%	50%	16%
	2005–06	539	84%	77%	45%	453	91%	84%	51%	86	49%	38%	13%
U.S. History	2007–08	414	95%	91%	51%	351	99%	96%	59%	63	76%	63%	11%
and Government	2006–07	489	84%	75%	40%	422	88%	80%	45%	67	58%	43%	6%
	2005-06	531	92%	84%	52%	452	94%	89%	57%	79	75%	58%	25%
Living Environment	2007–08	496	95%	86%	28%	409	98%	93%	33%	87	78%	52%	2%
	2006–07	484	83%	71%	18%	400	88%	79%	21%	84	63%	37%	5%
	2005–06	492	95%	84%	23%	432	97%	87%	25%	60	83%	62%	5%
Physical Setting/	2007–08	320	88%	73%	18%	284	90%	75%	21%	36	69%	61%	0%
Earth Science	2006–07	371	85%	73%	14%	339	88%	76%	15%	32	59%	41%	3%
	2005–06	304	83%	70%	18%	276	83%	70%	18%	28	82%	68%	18%
Physical Setting/Chemistry	2007–08	234	98%	85%	18%	232	-	-	-	2	-	-	-
	2006–07	268	95%	83%	5%	262	95%	83%	5%	6	100%	67%	17%
	2005-06	276	95%	83%	20%	266	95%	84%	21%	10	80%	50%	10%
Physical Setting/Physics	2007–08	55	85%	71%	7%	54	-	-	-	1	-	-	-
	2006-07	41	83%	59%	10%	40	-	-	-	1	-	-	-
	2005–06	78	92%	72%	14%	76	-	-	_	2	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PINE BUSH CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	5		Total Tested	Percenta scoring a	0		Total Tested		age of stuc at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	41	100%	100%	73%	40	-	-	-	1	-	-	-	
	2006-07	41	98%	98%	73%	41	98%	98%	73%	0				
	2005-06	42	100%	100%	69%	41	-	-	-	1	-	_	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	232	100%	98%	67%	229	-	-	-	3	-	-	-	
	2006-07	226	100%	99%	66%	219	100%	99%	67%	7	100%	100%	43%	
	2005-06	245	100%	99%	57%	242	-	_	_	3	-	_	-	

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District PINE BUSH CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	19	37%	0		19	37%	
	2006-07	21	33%	1	-	20	-	
	2005-06	37	51%	7	57%	30	50%	
Science	2007–08	16	38%	0		16	38%	
	2006-07	28	68%	3	-	25	_	
	2005-06	32	47%	4	-	28	_	
Reading	2007–08	8	38%	0		8	38%	
	2006-07	20	95%	4	-	16	-	
	2005-06	11	82%	2	-	9	-	
Writing	2007–08	7	57%	0		7	57%	
	2006-07	18	78%	3	-	15	_	
	2005-06	14	64%	2	-	12	-	
Global Studies	2007–08	38	32%	1	-	37	-	
	2006-07	53	21%	6	17%	47	21%	
	2005-06	62	29%	6	33%	56	29%	
U.S. History	2007–08	12	42%	0		12	42%	
and Government	2006-07	21	48%	7	29%	14	57%	
	2005-06	21	57%	3	-	18	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	38	84%	35	-	3	-	
	2006-07	66	89%	63	-	3	-	
	2005-06	60	90%	55	93%	5	60%	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Spanish	2007–08	282	87%	237	89%	45	73%	
	2006-07	327	81%	300	83%	27	67%	
	2005–06	260	86%	232	87%	28	79%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students			General-Education Students				ts	Students with Disabilities					
		Total Tested	Percent in each			0	Total Tested		t of studer performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	14	7%	29%	36%	29%	10	-	-	-	-	4	-	-	-	_
and Speaking	2006-07	14	0%	21%	14%	64%	11	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	21	5%	33%	33%	29%	20	_	-	-	_	1	-	_	_	_
Reading	2007–08	14	14%	50%	21%	14%	10	-	-	-	_	4	-	-	-	_
and Writing	2006–07	14	7%	43%	21%	29%	11	_	_	_	_	3	-	_	_	_
(Grades 9-12)	2005-06	21	0%	29%	29%	43%	20	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	-	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	489	6%	36%	48%	423	5%	36%	53%		66	12%	32%	11%	
U.S. History and Government	489	4%	34%	52%	423	3%	32%	58%		66	9%	42%	14%	
Science	489	6%	52%	35%	423	4%	54%	39%		66	18%	41%	8%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	2	-	-	-	-		
Mathematics	2	-	-	-	-		
Social Studies	2	-	-	-	-		
Science	2	-	-	-	-		

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	454		408		46	
	2006–07	445		395		50	
	2005-06	390		350		40	
Receiving a Regents Diploma	2007–08	385	85%	367	90%	18	39%
	2006–07	380	85%	355	90%	25	50%
	2005-06	322	83%	309	88%	13	33%
Receiving a Regents Diploma	2007–08	195	43%	193	47%	2	4%
with Advanced Designation	2006-07	180	40%	178	45%	2	4%
	2005-06	150	38%	148	42%	2	5%
Receiving an	2007–08	12	N/A	0		12	N/A
Individualized Education	2006–07	13	N/A	0		13	N/A
Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	57	3%	43	3%	14	4%	
	2006-07	61	3%	50	3%	11	3%	
	2005-06	37	2%	33	2%	4	1%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	57	3%	43	3%	14	4%	
	2006-07	61	3%	50	3%	11	3%	
	2005-06	37	2%	33	2%	4	1%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	171	37%	162	40%	9	16%	
To 2-year College	191	41%	175	43%	16	28%	
To Other Post-secondary	8	2%	4	1%	4	7%	
To the Military	8	2%	7	2%	1	2%	
To Employment	86	18%	60	15%	26	45%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	0		2	3%	
Plan Unknown	0		0		0		

More Information about the School

School **PINE BUSH SENIOR HIGH SCHOOL** School ID **44-04-01-06-0005**

District PINE BUSH CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,523
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.