

The New York State School Report Card

School SCOTCHTOWN AVENUE SCHOOL District GOSHEN CENTRAL SCHOOL DISTRICT School ID 44-06-01-04-0003 Principal DARIA MURPHY Telephone (845) 615-6600 Grades K-2

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
and Geography U.S. History	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCOTCHTOWN AVENUE SCHOOL School ID 44-06-01-04-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	27	0%	7%	48%	44%	23	-	-	-	-	4	-	-	-	· -
and Speaking	2006-07	24	13%	54%	33%	0%	22	-	-	_	_	2	-	-	-	
(Grades K-1)	2005-06	30	7%	27%	60%	7%	29	-	_	_	_	1	-	_	-	· _
Reading	2007–08	27	30%	52%	15%	4%	23	-	_	_	_	4	_	_	_	· _
and Writing	2006-07	24	33%	21%	42%	4%	22	-	_	_	_	2	-	_	-	· _
(Grades K-1)	2005-06	30	40%	33%	13%	13%	29	-	-	_	_	1	-	_	-	· _
Listening	2007–08	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0				
and Speaking	2006-07	13	0%	0%	85%	15%	11	-	_	_	_	2	-	_	-	· _
(Grades 2–4)	2005-06	11	9%	0%	55%	36%	10	-	_	_	_	1	_	_	_	
Reading	2007–08	17	6%	18%	47%	29%	17	6%	18%	47%	29%	0				
and Writing (Grades 2–4)	2006-07	13	8%	31%	62%	0%	11	-	-	-	-	2	-	-	-	· _
	2005-06	11	18%	9%	45%	27%	10	_	_	_	_	1	_	_	-	
Listening and Speaking	2007–08	0					0					0				
	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing (Grades 7–8)	2006–07	0					0					0				
	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08						0					0				
and Writing	2006-07						0					0				
(Grades 9-12)	2005-06	0					0					0				

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Financial Information

2006–07 School District-wide Total	\$17,304	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.