



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **MIDDLETOWN CITY SCHOOL
DISTRICT**
District ID **44-10-00-01-0000**
Superintendent **KENNETH EASTWOOD**
Telephone **(845) 326-1158**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	495	94%	89%	28%	421	97%	94%	33%	74	78%	59%	4%
	2006-07	446	92%	86%	28%	390	96%	92%	32%	56	64%	46%	2%
	2005-06	387	91%	83%	24%	350	94%	87%	27%	37	62%	43%	3%
Mathematics A	2007-08	438	95%	86%	17%	365	99%	92%	19%	73	78%	60%	7%
	2006-07	422	91%	80%	24%	370	96%	86%	27%	52	56%	35%	4%
	2005-06	350	96%	86%	14%	333	96%	86%	14%	17	94%	94%	6%
Mathematics B	2007-08	120	82%	71%	28%	120	82%	71%	28%	0			
	2006-07	110	73%	66%	26%	110	73%	66%	26%	0			
	2005-06	116	85%	71%	25%	115	—	—	—	1	—	—	—
Integrated Algebra	2007-08	418	92%	81%	6%	369	94%	85%	6%	49	76%	53%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	555	79%	64%	19%	479	84%	70%	22%	76	49%	28%	5%
	2006-07	587	79%	60%	18%	472	89%	71%	22%	115	34%	14%	1%
	2005-06	485	79%	64%	21%	445	82%	67%	23%	40	50%	28%	3%
U.S. History and Government	2007-08	519	92%	80%	26%	465	94%	84%	29%	54	78%	48%	4%
	2006-07	438	85%	69%	25%	390	88%	75%	28%	48	60%	25%	4%
	2005-06	444	86%	74%	35%	400	90%	79%	38%	44	48%	34%	7%
Living Environment	2007-08	618	91%	81%	23%	554	94%	85%	25%	64	70%	50%	6%
	2006-07	410	91%	82%	14%	351	95%	89%	16%	59	71%	41%	2%
	2005-06	374	95%	81%	14%	328	96%	84%	16%	46	85%	57%	2%
Physical Setting/ Earth Science	2007-08	387	74%	59%	12%	346	78%	62%	13%	41	44%	29%	2%
	2006-07	379	83%	67%	20%	343	87%	72%	22%	36	42%	22%	0%
	2005-06	362	91%	81%	31%	344	92%	82%	33%	18	72%	56%	6%
Physical Setting/Chemistry	2007-08	154	97%	74%	12%	153	—	—	—	1	—	—	—
	2006-07	154	94%	60%	6%	152	—	—	—	2	—	—	—
	2005-06	135	97%	81%	16%	134	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	52	67%	50%	6%	52	67%	50%	6%	0			
	2006-07	48	67%	65%	15%	48	67%	65%	15%	0			
	2005-06	36	67%	56%	8%	34	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	8	100%	100%	25%	8	100%	100%	25%	0			
	2005-06	5	100%	100%	80%	5	100%	100%	80%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	3	—	—	—	3	—	—	—	0			
Comprehensive Spanish	2007-08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%
	2006-07	152	99%	97%	75%	150	—	—	—	2	—	—	—
	2005-06	129	96%	91%	48%	127	—	—	—	2	—	—	—

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Regents Competency Tests

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	51	53%	0		51	53%
	2006-07	19	26%	0		19	26%
	2005-06	4	—	1	—	3	—
Science	2007-08	16	50%	0		16	50%
	2006-07	37	14%	2	—	35	—
	2005-06	9	67%	2	—	7	—
Reading	2007-08	25	40%	1	—	24	—
	2006-07	42	10%	0		42	10%
	2005-06	11	82%	3	—	8	—
Writing	2007-08	20	85%	0		20	85%
	2006-07	40	3%	0		40	3%
	2005-06	14	86%	2	—	12	—
Global Studies	2007-08	36	28%	1	—	35	—
	2006-07	52	6%	0		52	6%
	2005-06	31	52%	15	53%	16	50%
U.S. History and Government	2007-08	40	53%	0		40	53%
	2006-07	40	5%	3	—	37	—
	2005-06	8	88%	5	—	3	—

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Second Language Proficiency Examinations

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	97	97%	96	—	1	—
	2006-07	84	99%	83	—	1	—
	2005-06	36	100%	36	100%	0	

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English as a Second Language Achievement Test

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	232	3%	27%	46%	23%	223	3%	27%	47%	24%	9	22%	33%	33%	11%
	2006-07	229	5%	43%	40%	13%	220	5%	43%	40%	13%	9	11%	44%	44%	0%
	2005-06	210	9%	35%	40%	15%	200	10%	34%	41%	16%	10	0%	70%	30%	0%
Reading and Writing (Grades K-1)	2007-08	232	36%	37%	16%	11%	223	34%	38%	17%	11%	9	78%	22%	0%	0%
	2006-07	229	50%	33%	11%	6%	220	50%	32%	11%	6%	9	44%	44%	11%	0%
	2005-06	210	53%	30%	10%	6%	200	52%	31%	11%	6%	10	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	282	2%	6%	44%	48%	259	2%	5%	43%	50%	23	0%	13%	57%	30%
	2006-07	263	3%	14%	56%	28%	243	2%	13%	56%	30%	20	10%	30%	55%	5%
	2005-06	226	3%	16%	61%	20%	210	3%	15%	61%	21%	16	6%	31%	56%	6%
Reading and Writing (Grades 2-4)	2007-08	282	14%	31%	38%	17%	259	10%	31%	40%	19%	23	52%	35%	9%	4%
	2006-07	263	15%	34%	40%	11%	243	13%	33%	41%	12%	20	35%	45%	20%	0%
	2005-06	226	19%	24%	38%	19%	210	16%	24%	40%	20%	16	63%	31%	6%	0%
Listening and Speaking (Grades 5-6)	2007-08	117	2%	9%	48%	41%	103	2%	10%	44%	45%	14	0%	7%	79%	14%
	2006-07	117	8%	12%	37%	44%	103	9%	12%	34%	46%	14	0%	14%	57%	29%
	2005-06	110	5%	9%	47%	38%	100	6%	9%	47%	38%	10	0%	10%	50%	40%
Reading and Writing (Grades 5-6)	2007-08	117	10%	18%	51%	21%	103	9%	15%	53%	23%	14	21%	43%	36%	0%
	2006-07	117	16%	21%	44%	18%	103	14%	17%	50%	19%	14	36%	50%	7%	7%
	2005-06	110	11%	25%	42%	23%	100	10%	21%	44%	25%	10	20%	60%	20%	0%
Listening and Speaking (Grades 7-8)	2007-08	101	4%	7%	21%	68%	89	4%	7%	20%	69%	12	0%	8%	25%	67%
	2006-07	106	7%	11%	35%	47%	98	7%	11%	34%	48%	8	0%	13%	50%	38%
	2005-06	85	6%	15%	31%	48%	83	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	101	16%	24%	42%	19%	89	13%	19%	46%	21%	12	33%	58%	8%	0%
	2006-07	107	17%	38%	32%	13%	98	16%	36%	34%	14%	9	22%	67%	11%	0%
	2005-06	85	14%	36%	31%	19%	83	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	89	9%	15%	27%	49%	80	9%	15%	25%	51%	9	11%	11%	44%	33%
	2006-07	74	3%	30%	27%	41%	69	3%	26%	29%	42%	5	0%	80%	0%	20%
	2005-06	70	4%	56%	24%	16%	69	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	90	14%	46%	31%	9%	81	12%	43%	35%	10%	9	33%	67%	0%	0%
	2006-07	74	7%	46%	30%	18%	69	4%	45%	32%	19%	5	40%	60%	0%	0%
	2005-06	70	14%	51%	21%	13%	69	—	—	—	—	1	—	—	—	—

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Other Assessments

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	522	13%	14%	60%	12%	453	9%	12%	65%	14%	69	41%	28%	30%	1%
Middle Level	521	5%	37%	46%	12%	448	3%	34%	49%	14%	73	14%	59%	27%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	557	13%	39%	17%	467	14%	44%	20%	90	12%	13%	1%
U.S. History and Government	557	10%	41%	20%	467	9%	45%	24%	90	14%	17%	1%
Science	557	9%	50%	17%	467	8%	54%	20%	90	12%	24%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	5	2	0	0	3
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	385		345		40	
	2006-07	402		365		37	
	2005-06	320		310		10	
Receiving a Regents Diploma	2007-08	268	70%	258	75%	10	25%
	2006-07	314	78%	302	83%	12	32%
	2005-06	238	74%	236	76%	2	20%
Receiving a Regents Diploma with Advanced Designation	2007-08	66	17%	66	19%	0	
	2006-07	66	16%	65	18%	1	3%
	2005-06	57	18%	57	18%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	12	N/A	0		12	N/A
	2006-07	25	N/A	1	N/A	24	N/A
	2005-06	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	112	4%	92	4%	20	4%
	2006-07	150	5%	113	5%	37	8%
	2005-06	111	5%	94	5%	17	5%
Entered Approved High School Equivalency Preparation Program	2007-08	19	1%	4	0%	15	3%
	2006-07	4	0%	0		4	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	131	5%	96	4%	35	8%
	2006-07	154	6%	113	5%	41	9%
	2005-06	111	5%	94	5%	17	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	23%	92	27%	1	2%
To 2-year College	179	45%	161	46%	18	35%
To Other Post-secondary	6	2%	5	1%	1	2%
To the Military	7	2%	7	2%	0	
To Employment	28	7%	13	4%	15	29%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	85	21%	68	20%	17	33%

More Information about the District

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,307
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.