

The New York State School Report Card

School MIDDLETOWN HIGH SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT School ID 44-10-00-01-0009 Principal ALAN GONZALEZ Telephone (845) 341-5900 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	493	94%	89%	28%	421	97%	94%	33%	72	79%	60%	3%
	2006–07	438	93%	87%	28%	390	96%	92%	32%	48	65%	48%	2%
	2005–06	387	91%	83%	24%	350	94%	87%	27%	37	62%	43%	3%
Mathematics A	2007–08	435	96%	87%	17%	365	99%	92%	19%	70	80%	61%	7%
	2006–07	414	93%	81%	25%	370	96%	86%	27%	44	64%	41%	5%
	2005–06	325	96%	85%	10%	308	96%	85%	10%	17	94%	94%	6%
Mathematics B	2007–08	120	82%	71%	28%	120	82%	71%	28%	0			
	2006–07	110	73%	66%	26%	110	73%	66%	26%	0			
	2005-06	116	85%	71%	25%	115	-	-	-	1	-	_	-
Integrated Algebra	2007–08	404	91%	81%	4%	355	94%	85%	4%	49	76%	53%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	552	79%	65%	19%	479	84%	70%	22%	73	48%	29%	5%
and Geography	2006-07	574	80%	61%	18%	472	89%	71%	22%	102	37%	15%	1%
	2005–06	485	79%	64%	21%	445	82%	67%	23%	40	50%	28%	3%
U.S. History	2007-08	516	92%	80%	26%	465	94%	84%	29%	51	76%	45%	4%
and Government	2006–07	429	86%	70%	26%	390	88%	75%	28%	39	64%	26%	3%
	2005-06	444	86%	74%	35%	400	90%	79%	38%	44	48%	34%	7%
Living Environment	2007–08	617	91%	81%	23%	554	94%	85%	25%	63	71%	51%	6%
	2006-07	404	92%	82%	14%	351	95%	89%	16%	53	72%	38%	2%
	2005-06	340	94%	79%	8%	294	96%	83%	9%	46	85%	57%	2%
Physical Setting/	2007–08	331	70%	53%	8%	291	74%	56%	9%	40	43%	28%	3%
Earth Science	2006-07	327	80%	62%	16%	293	85%	67%	18%	34	41%	21%	0%
	2005-06	290	89%	76%	22%	272	90%	77%	23%	18	72%	56%	6%
Physical Setting/Chemistry	2007–08	154	97%	74%	12%	153	-	-	-	1	-	-	-
	2006–07	154	94%	60%	6%	152	-	_	_	2	-	_	-
	2005-06	135	97%	81%	16%	134	-	_	_	1	-	_	-
Physical Setting/Physics	2007–08	52	67%	50%	6%	52	67%	50%	6%	0			
	2006-07	48	67%	65%	15%	48	67%	65%	15%	0			
	2005–06	34	68%	56%	9%	32	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MIDDLETOWN CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	age of stu at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	13	100%	100%	54%	13	100%	100%	54%	0				
	2006-07	8	100%	100%	25%	8	100%	100%	25%	0				
	2005–06	5	100%	100%	80%	5	100%	100%	80%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	3	-	_	_	3	-	_	_	0				
Comprehensive Spanish	2007–08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%	
	2006-07	113	99%	96%	67%	112	-	_	_	1	-	_	_	
	2005–06	126	96%	91%	47%	124	-	-	_	2	-	_	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	50	54%	0		50	54%	
	2006-07	7	0%	0		7	0%	
	2005-06	4	-	1	-	3	_	
Science	2007–08	15	53%	0		15	53%	
	2006-07	25	0%	2	-	23	-	
	2005-06	9	67%	2	-	7	_	
Reading	2007–08	23	39%	1	-	22	-	
	2006-07	36	0%	0		36	0%	
	2005-06	11	82%	3	-	8	-	
Writing	2007–08	18	89%	0		18	89%	
	2006-07	33	0%	0		33	0%	
	2005-06	14	86%	2	-	12	-	
Global Studies	2007–08	33	30%	1	-	32	-	
	2006-07	43	0%	0		43	0%	
	2005-06	31	52%	15	53%	16	50%	
U.S. History	2007–08	38	53%	0		38	53%	
and Government	2006-07	35	0%	3	-	32	-	
	2005-06	8	88%	5	-	3	-	

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Second Language Proficiency Examinations

	•••	All Students		General-Edu	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	3	-	3	_	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0			-		0				-
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	87	8%	14%	28%	51%	80	9%	15%	25%	51%	7	0%	0%	57%	43%
and Speaking	2006-07	72	3%	28%	28%	42%	69	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	70	4%	56%	24%	16%	69	_	_	_	_	1	_	_	_	_
Reading	2007-08	88	13%	47%	32%	9%	81	12%	43%	35%	10%	7	14%	86%	0%	0%
and Writing	2006-07	72	6%	46%	31%	18%	69	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	70	14%	51%	21%	13%	69	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Idents			General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag			Cohort		0			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-	64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	527	14%	41%	18%	463	14	%	45%	21%	64	14%	16%	2%	
U.S. History and Government	527	10%	43%	22%	463	9	%	46%	24%	64	17%	20%	2%	
Science	527	9%	52%	18%	463	8	%	55%	20%	64	17%	31%	2%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested							
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	382		345		37		
	2006–07	399		365		34		
	2005-06	318		308		10		
Receiving a Regents Diploma	2007–08	265	69%	258	75%	7	19%	
	2006-07	312	78%	302	83%	10	29%	
	2005–06	236	74%	234	76%	2	20%	
Receiving a Regents Diploma	2007–08	66	17%	66	19%	0		
with Advanced Designation	2006–07	66	17%	65	18%	1	3%	
	2005–06	56	18%	56	18%	0		
Receiving an	2007–08	10	N/A	0		10	N/A	
Individualized Education	2006–07	10	N/A	1	N/A	9	N/A	
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	107	5%	89	5%	18	6%	
	2006-07	146	7%	112	6%	34	12%	
	2005-06	110	5%	94	5%	16	6%	
Entered Approved High	2007–08	18	1%	4	0%	14	5%	
School Equivalency	2006–07	3	0%	0		3	1%	
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	125	6%	93	5%	32	12%	
	2006-07	149	7%	112	6%	37	13%	
	2005-06	110	5%	94	5%	16	6%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	93	24%	92	27%	1	2%	
To 2-year College	178	45%	161	46%	17	36%	
To Other Post-secondary	6	2%	5	1%	1	2%	
To the Military	7	2%	7	2%	0		
To Employment	28	7%	13	4%	15	32%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	81	21%	68	20%	13	28%	

District MIDDLETOWN CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,307
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.