

The New York State School Report Card

School SMITH CLOVE ELEMENTARY SCHOOL District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT School ID 44-12-01-06-0005 Principal DEBRA TURNQUIST Telephone (845) 460-6300 Grades K-1

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SMITH CLOVE ELEMENTARY SCHOOL School ID 44-12-01-06-0005 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	J			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	75	4%	16%	49%	31%	70	4%	14%	51%	30%	5	0%	40%	20%	40%
2006-07	64	2%	25%	41%	33%	59	2%	25%	37%	36%	5	0%	20%	80%	0%
2005-06	48	4%	17%	46%	33%	45	-	_	_	_	3	-	_	_	_
2007–08	75	61%	25%	11%	3%	70	60%	26%	11%	3%	5	80%	20%	0%	0%
2006-07	66	52%	36%	11%	2%	61	51%	36%	11%	2%	5	60%	40%	0%	0%
2005-06	48	75%	17%	4%	4%	45	-	_	_	_	3	-	_	_	_
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 75 2006-07 64 2005-06 48 2007-08 75 2006-07 666 2005-06 48 2007-08 00 2005-06 00	Total Percent rester 2007-08 75 Begin. 2006-07 64 2% 2005-06 48 4% 2007-08 75 61% 2007-08 61 52% 2005-06 48 75% 2005-06 48 75% 2007-08 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 <	Total TestedPercent study in each study 	Total rester Percent student student in each entropy 2007-08 75 4% 16% 49% 2005-06 48 4% 17% 46% 2005-06 48 4% 17% 46% 2005-06 48 4% 17% 46% 2006-07 66 52% 36% 11% 2005-06 48 75% 17% 4% 2005-06 00 17% 4% 2005-06 00 17% 4% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17% 2005-06 00 17% 17%	Iotal Interventional Percentional Percentional Percentional Percentional Percentional 	Total Tested Percent of students scoring in each performance level Total Tested 2007-08 75 4% 16% 49% 31% 70 2006-07 644 2% 25% 41% 33% 59 2005-06 48 4% 17% 46% 33% 45 2007-08 75 61% 25% 11% 3% 610 2006-07 66 52% 36% 11% 4% 45 2006-07 66 52% 36% 11% 4% 45 2007-08 0 17% 4% 4% 60 2006-07 0 17% 4% 4% 60 2006-07 0 17% 4% 4% 60 2006-07 0 17% 17% 4% 60 2006-07 0 17% 17% 16% 60 2006-07 0 17% 17% 16% 60	Total rester Percent stude stude stude Total rester Percent rester 2007-08 75 4% 16% 49% 31% 70 4% 2006-07 64 2% 25% 41% 33% 59 2% 2005-06 48 4% 17% 46% 33% 61 51% 2007-08 75 61% 25% 11% 3% 70 60% 2005-06 48 75% 17% 4% 4% 61 51% 2006-07 66 52% 36% 11% 3% 70 60% 2006-07 0 15** 15** 16 61 16** 2006-07 0 15** 16 16** 16** 16** 2006-07 0 15** 15** 16 16** 16** 2006-07 0 15** 15** 16** 16** 16** 2006-07 </td <td>Total Percent of students securesTotal Percent of students securesTotal Percent of students2007-08754%16%49%31%704%14%2006-07642%25%41%33%5925%25%2007-087561%25%11%33%452007-087561%25%11%3%7060%25%2005-064875%11%4%4%45%2007-0802066151%36%2005-0604%4%4%4%2007-080602007-080602007-080602007-08000</td> <td>Total Percent Students Surverse Total Percent Students Surverse Total Percent Students Surverse 2007-08 75 4% 16% 970 4% 14% 53% 2006-07 64 2% 25% 41% 33% 559 2% 2% 37% 2005-06 48 4% 17% 4% 33% 559 2% 2% 37% 2007-08 67 61% 25% 11% 3% 70 60% 26% 11% 2006-07 66 52% 36% 11% 2% 60 11% 2% 2006-07 60 52% 36% 11% 2% 60 11% 2% 2006-07 0 6 52% 36% 11% 2% 60 11% 12% 2006-07 0 6 52% 56% 16% 6 57% 16% 2007-08 0 6 6</td> <td>Total Percent of studeers is nearbox in each performance (in each performance (in each performance)) Total Percent of studeers is nearbox in each performance (in each performance) Total Percent of studeers is nearbox in each performance (in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox</td> <td>Intal Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels</td> <td>Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Tot</td> <td>Total Percent of studeents scoring Total Percent of studeents scoring 2007-08 75 4% 11% 333 60 11% 2% 1% 1% 3% 60 1% 3% 60 1% 3% 60 60 3% 1% 3% 60 6</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel <thtestel< th=""> Testel Testel</thtestel<></td>	Total Percent of students securesTotal Percent of students securesTotal Percent of students2007-08754%16%49%31%704%14%2006-07642%25%41%33%5925%25%2007-087561%25%11%33%452007-087561%25%11%3%7060%25%2005-064875%11%4%4%45%2007-0802066151%36%2005-0604%4%4%4%2007-080602007-080602007-080602007-08000	Total Percent Students Surverse Total Percent Students Surverse Total Percent Students Surverse 2007-08 75 4% 16% 970 4% 14% 53% 2006-07 64 2% 25% 41% 33% 559 2% 2% 37% 2005-06 48 4% 17% 4% 33% 559 2% 2% 37% 2007-08 67 61% 25% 11% 3% 70 60% 26% 11% 2006-07 66 52% 36% 11% 2% 60 11% 2% 2006-07 60 52% 36% 11% 2% 60 11% 2% 2006-07 0 6 52% 36% 11% 2% 60 11% 12% 2006-07 0 6 52% 56% 16% 6 57% 16% 2007-08 0 6 6	Total Percent of studeers is nearbox in each performance (in each performance (in each performance)) Total Percent of studeers is nearbox in each performance (in each performance) Total Percent of studeers is nearbox in each performance (in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox in each performance) Total Percent of studeers is nearbox	Intal Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels	Total Testel Percent of students scoring in each performance level. Total Testel Percent in each performance level. Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Percent Testel Total Testel Tot	Total Percent of studeents scoring 2007-08 75 4% 11% 333 60 11% 2% 1% 1% 3% 60 1% 3% 60 1% 3% 60 60 3% 1% 3% 60 6	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel <thtestel< th=""> Testel Testel</thtestel<>

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School SMITH CLOVE ELEMENTARY SCHOOL School ID 44-12-01-06-0005 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$17,114	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.