

The New York State School Report Card

School SAPPHIRE ELEMENTARY SCHOOL District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT School ID 44-12-01-06-0011 Principal CHARLENE PEPE Telephone (845) 460-6500 Grades K-1

Comprehensive Information Report 2007 – 08

Regents Exams

| | | All Students | | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|---|-------|-----|-----------------|---|----------|--------|----------------------------|---|-----|-----|--|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 85 | | | 55 | 65 85 | | | 55 | 65 | 85 | |
| Comprehensive English | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005–06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SAPPHIRE ELEMENTARY SCHOOL School ID 44-12-01-06-0011 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------|---|--|--|---|---|---|---|---|---|---|---|--|--|---|--|
| | Total Tested | | | 5 | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2007–08 | 16 | 0% | 19% | 56% | 25% | 11 | 0% | 9% | 55% | 36% | 5 | 0% | 40% | 60% | 0% |
| 2006-07 | 19 | 0% | 16% | 42% | 42% | 14 | 0% | 21% | 29% | 50% | 5 | 0% | 0% | 80% | 20% |
| 2005-06 | 20 | 5% | 20% | 50% | 25% | 15 | 7% | 20% | 53% | 20% | 5 | 0% | 20% | 40% | 40% |
| 2007–08 | 16 | 63% | 6% | 25% | 6% | 11 | 64% | 9% | 27% | 0% | 5 | 60% | 0% | 20% | 20% |
| 2006-07 | 19 | 47% | 32% | 16% | 5% | 14 | 50% | 21% | 21% | 7% | 5 | 40% | 60% | 0% | 0% |
| 2005-06 | 20 | 65% | 20% | 5% | 10% | 15 | 60% | 27% | 0% | 13% | 5 | 80% | 0% | 20% | 0% |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| - | | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 | Total Tested 2007-08 16 2006-07 19 2005-06 20 2007-08 16 2005-06 20 2005-06 20 2005-06 00 2005-06 0 2005-06 | Total Percent rested 2007-08 10 Begin. 2006-07 19 0% 2005-06 20 5% 2007-08 10 63% 2006-07 19 47% 2005-06 20 65% 2005-06 0 63% 2005-06 0 65% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 0 64% 2005-06 <td>Total TestedPercent study ineact vertices2007-0810BeginInterms2005-06205%20%2007-081063%32%2005-062065%20%2005-062065%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-06020%20%2005-060<td< td=""><td>Total Tested Percent students store in each retremented Begin Intermented Meter 2007-08 16 9% 19% 56% 2005-06 20 5% 20% 50% 2007-08 10 63% 60% 20% 2005-06 20 65% 20% 16% 2006-07 19 47% 32% 16% 2005-06 20 65% 20% 5% 2006-07 00 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0 1 1 1 2005-06 0</td><td>Priority interventionsIotalPercentionsInterventionsPercentions2007-08160%19%56%25%2005-062050%20%50%20%2005-0610947%32%16%56%2005-062065%20%50%10%2005-06020%50%20%10%2005-06020%20%6%20%2005-06020%20%6%20%2005-06020%20%6%20%2005-06020%20%6%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%20%2005-060020%20%20%</td><td>Total Tested Percent of students scoring in each performance level Total Tested Total in each performance level Total Tested 2007-08 16 0% 19% 56% 25% 11 2005-06 20 5% 20% 50% 25% 144 2005-06 20 5% 20% 50% 25% 14 2005-06 20 5% 20% 5% 144 2005-06 20 65% 20% 5% 144 2005-06 20 65% 20% 5% 144 2005-06 0 65% 20% 5% 10% 2006-07 0 6 5% 10% 10% 2005-06 0 6 5% 10% 00 2007-08 0 6 5% 10% 00 2005-06 0 6 5% 10% 00 2005-06 0 6 5% 10% 00</td><td>Total Percent of student o</td><td>Total Percent of students secures Total Percent of students secures Instant Percent of students Prof. Regin International Prof. 2007-08 16 0% 19% 56% 25% 11 0% 9% 2006-07 19 0% 16% 42% 42% 114 0% 9% 2007-08 16 63% 6% 25% 10% 11 6% 9% 2007-08 16 63% 6% 25% 6% 11 6% 9% 2006-07 19 47% 32% 16% 5% 114 6% 9% 2005-06 0 65% 10% 5% 10% 115 6% 21% 2006-07 0 65% 10% 5% 10% 10% 10% 2006-07 0 6 5% 10% 10% 10% 10% 2006-07 0 6 10% 10% 10%</td><td>Total Percent of students scoring reacted in each performance level Total Percent of students score level Regin. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School SAPPHIRE ELEMENTARY SCHOOL School ID 44-12-01-06-0011 District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total | \$17,114 | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2006–07 NYS Public School Total | \$17,330 | |
| Expenditures per Pupil | | |
| 2007–08 Estimated Percentage of Students | 1-10% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.