



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **NEWBURGH FREE ACADEMY**
 District **NEWBURGH CITY SCHOOL DISTRICT**
 School ID **44-16-00-01-0017**
 Principal **PETER COPELETTI**
 Telephone **(845) 563-5400**
 Grades **10-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1035	94%	89%	40%	950	97%	92%	43%	85	65%	49%	4%
	2006-07	834	83%	71%	21%	749	89%	77%	23%	85	35%	21%	0%
	2005-06	753	84%	71%	19%	678	89%	77%	21%	75	36%	23%	0%
Mathematics A	2007-08	799	82%	57%	4%	687	88%	62%	5%	112	49%	25%	0%
	2006-07	625	79%	53%	2%	551	84%	58%	2%	74	38%	15%	0%
	2005-06	642	82%	60%	2%	555	88%	66%	3%	87	48%	23%	0%
Mathematics B	2007-08	320	54%	37%	8%	318	—	—	—	2	—	—	—
	2006-07	348	46%	33%	9%	346	—	—	—	2	—	—	—
	2005-06	402	51%	35%	4%	394	51%	35%	4%	8	50%	25%	0%
Integrated Algebra	2007-08	193	45%	22%	1%	163	46%	26%	1%	30	40%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1063	71%	49%	15%	945	74%	52%	17%	118	42%	25%	1%
	2006-07	1004	76%	56%	17%	914	79%	59%	18%	90	41%	21%	1%
	2005-06	972	66%	48%	16%	874	71%	52%	17%	98	26%	14%	1%
U.S. History and Government	2007-08	809	91%	79%	35%	733	94%	83%	39%	76	59%	43%	5%
	2006-07	723	88%	74%	35%	659	93%	79%	38%	64	39%	27%	3%
	2005-06	843	86%	69%	33%	763	90%	74%	36%	80	44%	23%	3%
Living Environment	2007-08	299	55%	26%	1%	254	59%	28%	1%	45	33%	13%	0%
	2006-07	218	55%	28%	0%	198	58%	29%	0%	20	25%	10%	0%
	2005-06	319	68%	37%	2%	258	76%	44%	3%	61	33%	10%	0%
Physical Setting/Earth Science	2007-08	786	52%	30%	2%	682	55%	32%	2%	104	28%	17%	1%
	2006-07	693	63%	39%	2%	608	67%	42%	3%	85	33%	16%	0%
	2005-06	547	71%	53%	7%	484	75%	58%	8%	63	35%	17%	0%
Physical Setting/Chemistry	2007-08	294	88%	59%	8%	289	89%	60%	8%	5	60%	0%	0%
	2006-07	305	84%	53%	5%	304	—	—	—	1	—	—	—
	2005-06	359	87%	55%	7%	352	88%	55%	7%	7	43%	29%	0%
Physical Setting/Physics	2007-08	26	73%	54%	12%	26	73%	54%	12%	0	—	—	—
	2006-07	26	77%	58%	8%	26	77%	58%	8%	0	—	—	—
	2005-06	47	64%	45%	2%	44	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NEWBURGH FREE ACADEMY**
School ID **44-16-00-01-0017**

District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	36	94%	89%	42%	35	—	—	—	1	—	—	—
	2006-07	42	100%	95%	69%	42	100%	95%	69%	0	—	—	—
	2005-06	52	98%	96%	56%	50	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	56	96%	96%	63%	56	96%	96%	63%	0			
	2006-07	75	100%	99%	71%	74	—	—	—	1	—	—	—
	2005-06	74	100%	100%	73%	74	100%	100%	73%	0			
Comprehensive Latin	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	15	73%	73%	27%	15	73%	73%	27%	0			
	2005-06	15	87%	60%	7%	14	—	—	—	1	—	—	—
Comprehensive Spanish	2007-08	239	93%	86%	51%	234	93%	85%	51%	5	100%	100%	60%
	2006-07	250	97%	94%	53%	246	—	—	—	4	—	—	—
	2005-06	259	94%	87%	40%	251	94%	88%	41%	8	75%	75%	25%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	84	46%	3	—	81	—
	2006-07	51	43%	1	—	50	—
	2005-06	69	71%	0	—	69	71%
Science	2007-08	73	32%	3	—	70	—
	2006-07	64	47%	3	—	61	—
	2005-06	81	32%	1	—	80	—
Reading	2007-08	62	40%	1	—	61	—
	2006-07	69	52%	2	—	67	—
	2005-06	67	58%	3	—	64	—
Writing	2007-08	44	84%	1	—	43	—
	2006-07	63	86%	1	—	62	—
	2005-06	57	84%	4	—	53	—
Global Studies	2007-08	101	32%	2	—	99	—
	2006-07	102	32%	3	—	99	—
	2005-06	111	23%	2	—	109	—
U.S. History and Government	2007-08	53	58%	1	—	52	—
	2006-07	74	50%	3	—	71	—
	2005-06	70	53%	6	67%	64	52%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	76	14%	45%	14%	26%	74	—	—	—	—	2	—	—	—	—
	2006-07	65	22%	40%	15%	23%	65	22%	40%	15%	23%	0				
	2005-06	79	13%	25%	33%	29%	79	13%	25%	33%	29%	0				
Reading and Writing (Grades 9-12)	2007-08	75	11%	59%	21%	9%	73	—	—	—	—	2	—	—	—	—
	2006-07	65	14%	62%	15%	9%	65	14%	62%	15%	9%	0				
	2005-06	78	6%	45%	19%	29%	78	6%	45%	19%	29%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	828	16%	42%	18%	729	17%	47%	21%	99	14%	12%	1%
U.S. History and Government	828	9%	35%	31%	729	9%	38%	35%	99	11%	14%	2%
Science	828	10%	54%	16%	729	9%	60%	18%	99	13%	15%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWBURGH FREE ACADEMY**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	652		599		53	
	2006-07	662		613		49	
	2005-06	574		537		37	
Receiving a Regents Diploma	2007-08	425	65%	420	70%	5	9%
	2006-07	408	62%	404	66%	4	8%
	2005-06	369	64%	360	67%	9	24%
Receiving a Regents Diploma with Advanced Designation	2007-08	128	20%	128	21%	0	
	2006-07	116	18%	116	19%	0	
	2005-06	151	26%	150	28%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	21	N/A	0		21	N/A
	2006-07	23	N/A	0		23	N/A
	2005-06	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	245	9%	205	9%	40	11%
	2006-07	236	9%	207	9%	29	9%
	2005-06	195	8%	158	7%	37	10%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	2	0%	1	0%	1	0%
	2005-06	9	0%	7	0%	2	1%
Total Noncompleters	2007-08	245	9%	205	9%	40	11%
	2006-07	238	9%	208	9%	30	9%
	2005-06	204	8%	165	7%	39	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	216	32%	214	36%	2	3%
To 2-year College	260	39%	237	40%	23	31%
To Other Post-secondary	11	2%	7	1%	4	5%
To the Military	17	3%	16	3%	1	1%
To Employment	46	7%	20	3%	26	35%
To Adult Services	6	1%	0		6	8%
To Other Known Plans	10	1%	7	1%	3	4%
Plan Unknown	107	16%	98	16%	9	12%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,058
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.