

# The New York State School Report Card

School SANFORDVILLE ELEMENTARY SCHOOL District WARWICK VALLEY CENTRAL SCHOOL DISTRICT School ID 44-21-01-06-0007 Principal ROGER LONGFIELD Telephone (845) 987-3300 Grades K-5

Comprehensive Information Report 2007 – 08

### **Regents Exams**

|                            |         | All Students    |     |     |     | Gener           | al-Educa              | ation St | udents | Students with Disabilities |   |     |     |  |
|----------------------------|---------|-----------------|-----|-----|-----|-----------------|-----------------------|----------|--------|----------------------------|---|-----|-----|--|
|                            |         | Total<br>Tested | 5   |     |     | Total<br>Tested | Percenta<br>scoring a | -        |        | Total<br>Tested            | Percentage of students scoring at or above: |     |     |  |
|                            |         |                 | 55  | 65  | 85  |                 | 55                    | 65       | 85     |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2007–08 | 0               |     | l   |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005–06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Mathematics A              | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005–06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Mathematics B              | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Integrated Algebra         | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | N/A             | N/A | N/A | N/A | N/A             | N/A                   | N/A      | N/A    | N/A                        | N/A   | N/A | N/A |  |
|                            | 2005-06 | N/A             | N/A | N/A | N/A | N/A             | N/A                   | N/A      | N/A    | N/A                        | N/A   | N/A | N/A |  |
| Global History             | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| and Geography              | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| U.S. History               | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| and Government             | 2006–07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Living Environment         | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/          | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Earth Science              | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/Chemistry | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| -                          | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
| Physical Setting/Physics   | 2007–08 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |
|                            | 2005–06 | 0               |     |     |     | 0               |                       |          |        | 0                          |   |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SANFORDVILLE ELEMENTARY SCHOOL School ID 44-21-01-06-0007 District WARWICK VALLEY CENTRAL SCHOOL DISTRICT

#### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |  |         |      | General-Education Students |  |        |         |        | <b>Students with Disabilities</b>                       |   |        |         |      |     |    |
|---------------|---------|-----------------|--|---------|------|----------------------------|--|--------|---------|--------|---|---|--------|---------|------|-----|----|
|               |         | Total<br>Tested | Total Percent of students scoring<br>Tested in each performance level: |         |      | Total<br>Tested            | Total Percent of students scoring<br>Tested in each performance level: |        |         |        | Total Percent of students<br>Tested in each performance |   |        |         | 5    |     |    |
|               |         |                 | Begin.   | Interm. | Adv. | Prof.                      |  | Begin. | Interm. | . Adv. | Prof.   |   | Begin. | Interm. | Adv. | Pro | f. |
| Listening     | 2007–08 | 3               | -  | -       | _    | _                          | 2  | -      | -       | _      | _   | 1 | _      | -       | -    | -   | -  |
| and Speaking  | 2006-07 | 1               | -  | _       | _    | -                          | 1  | -      | _       | _      | _   | 0 |        |         |      |     |    |
| (Grades K-1)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Reading       | 2007-08 | 3               | -  | -       | _    | _                          | 2  | -      | _       | _      | _   | 1 | _      | -       | -    | -   | -  |
| and Writing   | 2006-07 | 1               | -  | _       | _    | _                          | 1  | -      | -       | _      | -   | 0 |        |         |      |     |    |
| (Grades K-1)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Listening     | 2007–08 | 1               | -  | _       | _    | -                          | 1  | -      | -       | _      | -   | 0 |        |         |      |     |    |
| and Speaking  | 2006-07 | 1               | -  | _       | _    | -                          | 1  | -      | -       | _      | _   | 0 |        |         |      |     |    |
| (Grades 2–4)  | 2005-06 | 2               | -  | -       | _    | _                          | 2  | -      | _       | _      | _   | 0 |        |         |      |     |    |
| Reading       | 2007–08 | 1               | -  | -       | _    | -                          | 1  | -      | -       | _      | -   | 0 |        |         |      |     |    |
| and Writing   | 2006-07 | 1               | -  | -       | -    | -                          | 1  | -      | -       | -      | -   | 0 |        |         |      |     |    |
| (Grades 2–4)  | 2005-06 | 2               | -  | -       | _    | _                          | 2  | -      | _       | _      | _   | 0 |        |         |      |     |    |
| Listening     | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Speaking  | 2006–07 | 2               | _  | _       | _    | _                          | 2  | -      | _       | _      | _   | 0 |        |         |      |     |    |
| (Grades 5–6)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Reading       | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Writing   | 2006-07 | 2               | -  | -       | _    | _                          | 2  | -      | _       | _      | _   | 0 |        |         |      |     |    |
| (Grades 5–6)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Listening     | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Speaking  | 2006–07 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| (Grades 7-8)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Reading       | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Writing   | 2006-07 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| (Grades 7–8)  | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Listening     | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Speaking  | 2006-07 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| (Grades 9-12) | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| Reading       | 2007–08 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| and Writing   | 2006–07 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |
| (Grades 9-12) | 2005-06 | 0               |  |         |      |                            | 0  |        |         |        |   | 0 |        |         |      |     |    |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SANFORDVILLE ELEMENTARY SCHOOL School ID 44-21-01-06-0007 District WARWICK VALLEY CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2007–08

|                     | All Students   |    |    |     |     | Gener | <b>General-Education Students</b>                        |    |     |     |    |  | Students with Disabilities |     |    |  |  |  |  |
|---------------------|--|----|----|-----|-----|-------|--|----|-----|-----|----|--|----------------------------|-----|----|--|--|--|--|
|                     | Total Percentage of students<br>Tested scoring at level: |    |    |     |     |       | Total Percentage of students<br>Tested scoring at level: |    |     |     |    | Total Percentage of students<br>Tested scoring at level: |                            |     |    |  |  |  |  |
|                     |  | 1  | 2  | 3   | 4   |       | 1  | 2  | 3   | 4   |    | 1  | 2                          | 3   | 4  |  |  |  |  |
| Elementary<br>Level | 125  | 0% | 1% | 38% | 61% | 114   | 0%   | 0% | 33% | 67% | 11 | 0%   | 9%                         | 91% | 0% |  |  |  |  |
| Middle Level        | 0  |    |    |     |     | 0     |  |    |     |     | 0  |  |                            |     |    |  |  |  |  |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students  |       |         |       | <br><b>General-Education Students</b>  |       |       |        |  |  | Students with Disabilities |       |        |  |  |
|---------------------------------|---|-------|---------|-------|--|-------|-------|--------|--|--|----------------------------|-------|--------|--|--|
|                                 | لت<br>و<br>ب<br>و<br>ب<br>و<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب |       |         |       | t<br>ت<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب |       |       |        |  | لت ق<br>بل ال<br>و م<br>م م<br>ل ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ال<br>ا |                            |       |        |  |  |
|                                 |   | 55-64 | 65-84 8 | 5-100 |  | 55-64 | 65-84 | 85-100 |  |  | 55-64                      | 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0   |       |         |       | 0  |       |       |        |  | 0  |                            |       |        |  |  |
| U.S. History<br>and Government  | 0   |       |         |       | 0  |       |       |        |  | 0  |                            |       |        |  |  |
| Science                         | 0   |       |         |       | 0  |       |       |        |  | 0  |                            |       |        |  |  |

## New York State Alternate Assessments (NYSAA) 2007–08

| All Students    |   |  |  |  |  |  |  |  |  |  |
|-----------------|---|--|--|--|--|--|--|--|--|--|
| Total<br>Tested |   | f studen   | students scoring   |  |  |  |  |  |  |  |
|                 | 1   | 2  | 3  | 4  |  |  |  |  |  |  |
|                 |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
|                 |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
|                 |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
| 0               |   |  |  |  |  |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number o<br>Tested at Level:<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br>1 2 3<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# More Information about the School

School SANFORDVILLE ELEMENTARY SCHOOL School ID 44-21-01-06-0007 District WARWICK VALLEY CENTRAL SCHOOL DISTRICT

# **Financial Information**

| 2006–07 School District-wide Total  | \$15,607 |  |
|---|----------|--|
| Expenditures per Pupil  |          |  |
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.