



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **CHARLES D'AMICO HIGH SCHOOL**
District **ALBION CENTRAL SCHOOL DISTRICT**
School ID **45-01-01-06-0003**
Principal **MICKEY EDWARDS**
Telephone **(585) 589-2040**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	203	94%	83%	16%	187	94%	83%	16%	16	88%	75%	19%
	2006-07	223	90%	83%	17%	209	91%	84%	18%	14	71%	64%	0%
	2005-06	264	94%	86%	31%	245	95%	89%	34%	19	79%	47%	0%
Mathematics A	2007-08	227	95%	85%	34%	203	96%	88%	38%	24	92%	67%	4%
	2006-07	186	97%	88%	34%	174	97%	89%	35%	12	100%	75%	17%
	2005-06	224	94%	85%	35%	206	96%	89%	37%	18	72%	44%	6%
Mathematics B	2007-08	126	85%	79%	17%	123	—	—	—	3	—	—	—
	2006-07	120	85%	75%	28%	116	—	—	—	4	—	—	—
	2005-06	208	75%	63%	22%	205	—	—	—	3	—	—	—
Integrated Algebra	2007-08	93	61%	39%	0%	78	56%	35%	0%	15	87%	60%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	273	91%	85%	29%	252	91%	85%	30%	21	90%	86%	10%
	2006-07	264	80%	69%	23%	247	81%	70%	23%	17	71%	59%	12%
	2005-06	269	84%	75%	36%	247	84%	75%	38%	22	77%	73%	9%
U.S. History and Government	2007-08	213	97%	95%	59%	201	98%	96%	59%	12	92%	83%	50%
	2006-07	231	95%	89%	46%	219	96%	89%	47%	12	75%	75%	25%
	2005-06	185	95%	94%	64%	168	95%	94%	65%	17	94%	88%	53%
Living Environment	2007-08	202	98%	89%	38%	188	97%	88%	40%	14	100%	100%	7%
	2006-07	148	98%	94%	36%	139	98%	94%	37%	9	100%	100%	11%
	2005-06	160	98%	93%	39%	152	97%	93%	40%	8	100%	88%	13%
Physical Setting/ Earth Science	2007-08	88	95%	93%	40%	78	97%	96%	41%	10	80%	70%	30%
	2006-07	79	95%	81%	24%	76	—	—	—	3	—	—	—
	2005-06	113	91%	81%	33%	103	90%	81%	36%	10	100%	90%	0%
Physical Setting/Chemistry	2007-08	65	89%	71%	11%	62	—	—	—	3	—	—	—
	2006-07	66	91%	71%	8%	63	—	—	—	3	—	—	—
	2005-06	49	98%	94%	29%	49	98%	94%	29%	0			
Physical Setting/Physics	2007-08	27	93%	78%	4%	27	93%	78%	4%	0			
	2006-07	42	90%	74%	29%	41	—	—	—	1	—	—	—
	2005-06	39	97%	87%	41%	39	97%	87%	41%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CHARLES D'AMICO HIGH SCHOOL**
School ID **45-01-01-06-0003**

District **ALBION CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	10	100%	100%	80%	10	100%	100%	80%	0			
	2006–07	43	100%	100%	60%	43	100%	100%	60%	0			
	2005–06	27	100%	96%	33%	27	100%	96%	33%	0			
Comprehensive Spanish	2007–08	91	100%	98%	49%	91	100%	98%	49%	0			
	2006–07	74	99%	97%	62%	73	–	–	–	1	–	–	–
	2005–06	52	98%	90%	29%	51	–	–	–	1	–	–	–

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Regents Competency Tests

School **CHARLES D'AMICO HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	16	100%	0		16	100%
	2006-07	12	67%	2	—	10	—
	2005-06	21	76%	1	—	20	—
Science	2007-08	6	50%	1	—	5	—
	2006-07	7	43%	2	—	5	—
	2005-06	12	75%	0		12	75%
Reading	2007-08	20	55%	2	—	18	—
	2006-07	16	50%	0		16	50%
	2005-06	31	61%	2	—	29	—
Writing	2007-08	12	58%	2	—	10	—
	2006-07	9	67%	1	—	8	—
	2005-06	16	69%	1	—	15	—
Global Studies	2007-08	5	60%	2	—	3	—
	2006-07	6	83%	1	—	5	—
	2005-06	17	41%	2	—	15	—
U.S. History and Government	2007-08	2	—	0		2	—
	2006-07	8	75%	2	—	6	—
	2005-06	8	88%	1	—	7	—

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English as a Second Language Achievement Test

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District **ALBION CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	8	13%	0%	13%	75%	8	13%	0%	13%	75%	0				
	2006-07	0					0					0				
	2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading and Writing (Grades 9-12)	2007-08	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2006-07	0					0					0				
	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				

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Other Assessments

School **CHARLES D'AMICO HIGH SCHOOL**
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District **ALBION CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	240	2%	49%	37%	214	2%	50%	41%	26	0%	42%	0%
U.S. History and Government	240	0%	42%	44%	214	0%	44%	48%	26	0%	27%	15%
Science	240	0%	49%	38%	214	0%	50%	42%	26	0%	35%	8%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CHARLES D'AMICO HIGH SCHOOL**
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District **ALBION CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	206		193		13	
	2006-07	169		155		14	
	2005-06	179		165		14	
Receiving a Regents Diploma	2007-08	196	95%	188	97%	8	62%
	2006-07	158	93%	152	98%	6	43%
	2005-06	167	93%	160	97%	7	50%
Receiving a Regents Diploma with Advanced Designation	2007-08	91	44%	91	47%	0	
	2006-07	80	47%	80	52%	0	
	2005-06	89	50%	88	53%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	2%	13	2%	5	6%
	2006-07	37	4%	29	4%	8	9%
	2005-06	25	3%	18	2%	7	8%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	3	0%	0	
	2006-07	4	0%	3	0%	1	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	21	3%	16	2%	5	6%
	2006-07	41	5%	32	4%	9	10%
	2005-06	25	3%	18	2%	7	8%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		77	36%	76	39%	1	6%
To 2-year College		92	44%	88	46%	4	22%
To Other Post-secondary		1	0%	1	1%	0	
To the Military		6	3%	6	3%	0	
To Employment		32	15%	19	10%	13	72%
To Adult Services		0		0		0	
To Other Known Plans		3	1%	3	2%	0	
Plan Unknown		0		0		0	

More Information about the School

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District **ALBION CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$12,097
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.