The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
District **HOLLEY CENTRAL SCHOOL DISTRICT**
School ID **45-07-04-04-0001**
Principal **THOMAS JONES**
Telephone **(585) 638-6335**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	116	91%	78%	9%	100	95%	86%	11%	16	63%	31%	0%
	2006–07	95	83%	72%	12%	89	85%	73%	12%	6	50%	50%	0%
	2005–06	89	82%	70%	7%	77	88%	79%	8%	12	42%	8%	0%
Mathematics A	2007–08	138	95%	83%	22%	113	98%	91%	26%	25	80%	44%	8%
	2006–07	125	95%	86%	29%	119	96%	87%	30%	6	83%	67%	0%
	2005–06	101	95%	77%	18%	91	96%	80%	20%	10	90%	50%	0%
Mathematics B	2007–08	59	81%	64%	17%	59	81%	64%	17%	0			
	2006–07	37	62%	46%	11%	37	62%	46%	11%	0			
	2005–06	25	76%	44%	8%	25	76%	44%	8%	0			
Integrated Algebra	2007–08	82	95%	85%	10%	76	95%	84%	11%	6	100%	100%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	127	82%	74%	30%	100	90%	85%	37%	27	52%	33%	4%
	2006–07	97	91%	76%	19%	94	–	–	–	3	–	–	–
	2005–06	107	77%	69%	27%	103	–	–	–	4	–	–	–
U.S. History and Government	2007–08	107	95%	89%	38%	92	97%	92%	39%	15	87%	67%	33%
	2006–07	111	94%	86%	50%	105	94%	88%	51%	6	83%	67%	17%
	2005–06	113	90%	76%	38%	101	91%	78%	42%	12	83%	58%	8%
Living Environment	2007–08	121	98%	91%	35%	99	99%	97%	41%	22	91%	64%	5%
	2006–07	96	96%	90%	22%	94	–	–	–	2	–	–	–
	2005–06	91	95%	91%	30%	91	95%	91%	30%	0			
Physical Setting/ Earth Science	2007–08	116	89%	72%	25%	96	91%	77%	26%	20	80%	50%	20%
	2006–07	96	99%	92%	30%	92	–	–	–	4	–	–	–
	2005–06	70	100%	93%	33%	69	–	–	–	1	–	–	–
Physical Setting/Chemistry	2007–08	52	88%	67%	13%	50	–	–	–	2	–	–	–
	2006–07	51	94%	76%	4%	51	94%	76%	4%	0			
	2005–06	38	92%	68%	11%	36	–	–	–	2	–	–	–
Physical Setting/Physics	2007–08	20	85%	75%	10%	19	–	–	–	1	–	–	–
	2006–07	5	80%	80%	20%	5	80%	80%	20%	0			
	2005–06	4	–	–	–	4	–	–	–	0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	52	98%	98%	52%	51	–	–	–	1	–	–	–
	2006–07	40	100%	98%	53%	40	100%	98%	53%	0			
	2005–06	32	100%	100%	44%	32	100%	100%	44%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	2	–	1	–	1	–
	2006–07	7	86%	6	–	1	–
	2005–06	15	40%	15	40%	0	
Science	2007–08	9	56%	2	–	7	–
	2006–07	3	–	2	–	1	–
	2005–06	2	–	1	–	1	–
Reading	2007–08	11	64%	0		11	64%
	2006–07	3	–	3	–	0	
	2005–06	19	58%	19	58%	0	
Writing	2007–08	5	100%	0		5	100%
	2006–07	2	–	2	–	0	
	2005–06	18	83%	18	83%	0	
Global Studies	2007–08	15	47%	1	–	14	–
	2006–07	9	44%	8	–	1	–
	2005–06	15	7%	13	–	2	–
U.S. History and Government	2007–08	3	–	0		3	–
	2006–07	8	25%	7	–	1	–
	2005–06	6	0%	4	–	2	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Latin	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Spanish	2007–08	72	96%	65	95%	7	100%
	2006–07	88	85%	87	–	1	–
	2005–06	107	90%	107	90%	0	

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	0					1	–	–	–	–
	2005–06	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	0					1	–	–	–	–
	2005–06	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 9–12)	2007–08	4	–	–	–	–	4	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2007–08	4	–	–	–	–	4	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	97	3%	23%	57%	18%	75	0%	12%	65%	23%	22	14%	59%	27%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	117	10%	44%	24%	97	8%	46%	28%	20	20%	30%	5%
U.S. History and Government	117	5%	31%	45%	97	2%	32%	49%	20	20%	25%	25%
Science	117	9%	38%	35%	97	6%	39%	37%	20	20%	35%	25%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	91		79		12	
	2006–07	78		77		1	
	2005–06	88		85		3	
Receiving a Regents Diploma	2007–08	69	76%	64	81%	5	42%
	2006–07	62	79%	61	79%	1	100%
	2005–06	71	81%	70	82%	1	33%
Receiving a Regents Diploma with Advanced Designation	2007–08	20	22%	20	25%	0	
	2006–07	12	15%	12	16%	0	
	2005–06	10	11%	10	12%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	1	N/A	0		1	N/A
	2006–07	2	N/A	0		2	N/A
	2005–06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	17	3%	12	3%	5	5%
	2006–07	26	5%	26	5%	0	
	2005–06	21	5%	20	5%	1	5%
Entered Approved High School Equivalency Preparation Program	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	2	0%	2	1%	0	
Total Noncompleters	2007–08	17	3%	12	3%	5	5%
	2006–07	26	5%	26	5%	0	
	2005–06	23	5%	22	6%	1	5%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	29	32%	25	32%	4	31%
To 2-year College	42	46%	36	46%	6	46%
To Other Post-secondary	3	3%	1	1%	2	15%
To the Military	5	5%	5	6%	0	
To Employment	12	13%	11	14%	1	8%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	1%	1	1%	0	

More Information about the School

School **HOLLEY JUNIOR SENIOR HIGH SCHOOL**
School ID **45-07-04-04-0001**

District **HOLLEY CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	$13,962
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.