

The New York State School Report Card

School CLIFFORD WISE MIDDLE SCHOOL District MEDINA CENTRAL SCHOOL DISTRICT School ID 45-08-01-06-0003 Principal ELAINE WENDT Telephone (585) 798-2100 Grades 6-8, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stuc		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	1	-	_	_	1	-	-	-	0	-	_	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	26	100%	96%	88%	26	100%	96%	88%	0				
Earth Science	2006-07	17	100%	100%	65%	17	100%	100%	65%	0				
	2005-06	20	100%	100%	95%	20	100%	100%	95%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLIFFORD WISE MIDDLE SCHOOL School ID 45-08-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Gen	General-Education Students					Students with Disabilities						
	Total Percent of students scoring Tested in each performance level:					Total Teste	5									5	
		Begin.	Interm.	Adv.	Prof		Begi	n.	Interm. A	\dv.	Prof.		Begin	. Inte	rm. Adv	. Р	rof.
2007–08	0					()					0					
2006-07	0					()					0					
2005-06	0					()					0					
2007-08	0					()					0					
2006-07	0					()					0					
2005-06	0					()					0					
2007–08	0					()					0					
2006–07	0					()					0					
2005-06	0					()					0					
2007–08	0					()					0					
2006-07	0					()					0					
2005-06	0					()					0					
2007–08	0					()					0					
2006–07	1	_	_	-	-	- :		_	_	_	_	0					
2005-06	2	_	_	-	_	- :		_	_	_	_	1	_	-	_	_	_
2007–08	0					()					0					
2006-07	1	_	_	-	_	- :		_	_	_	_	0					
2005-06	2	_	_	-	-	- :		_	_	_	_	1	-	-	_	_	-
2007–08	2	-	_	-	-	- :		_	_	-	_	1	-	-	-	-	-
2006-07	4	_	_	-	_	- 3	;	_	_	_	_	1	_	-	_	_	_
2005-06	1	_	_	-	-	- :		_	_	_	_	0					
2007–08	2	-	_	-	-	- :		-	_	_	_	1	-	-	-	-	-
2006–07	4	_	_	-	-	- 3	1	_	_	_	_	1	_	-	_	_	_
2005-06	1	_	_	-	-	- :		_	_	_	_	0					
2007-08	0					()					0					
2006-07	0					()					0					
2005-06	0					()					0					
2007-08	0					()					0					
2006-07	0					()					0					
												0					
	2006–07 2007–08 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 2 2005-06 1 2005-06 2 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent Tested Regin. 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 2 2005-06 2 2005-06 1 2005-06 1 2005-06 2 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 <td< td=""><td>Total Percent studie Testel Regin International 2007-08 0 International 2005-06 0 International 2007-08 0 International 2006-07 1 International</td><td>Total Percent of students scine Tested Begin Interm. Adv. 20007-08 00 </td><td>India Percent students subject India Intern Adv Point 2007-08 00 Intern Adv Point 2006-07 00 Intern Adv Point 2007-08 00 Intern Adv Point 2007-08 00 Intern Adv Point 2007-08 00 Intern Adv Intern Adv Point 2007-08 00 Intern Adv Intern Adv Intern Adv Intern Adv 2007-08 00 Intern Adv Intern Adv</td></td<> <td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv Prof. 2007-08 0 Interm. Adv Prof. 2006-07 0 Interm. Adv Prof. 2007-08 0 Interm. Adv Interm. Adv Prof. 2007-08 0 Interm. Adv Interm. Adv Interm. Adv 2007-08 0 Interm. Adv Interm. Adv Interm. Adv 2006-07 0 Interm. Adv Interm. Adv Interm. Adv 2006-07 0 Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2007-08 0 Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2006-07 1 Interm. Adv Interm. Adv Interm. Adv Inter</td> <td>Total rescet Percent of students scoring in each performance levels: Total rescet Percent rescets 2007-08 0 Interm Adv. Prof. Regin 2006-07 00 Interm Adv. Prof. Regin 2007-08 00 Interm Adv. Interm Adv. Regin 2006-07 00 Interm Adv. Interm Adv. Regin 2006-07 00 Interm Adv. Interm Adv. Interm Adv. 2006-07 10 Interm Adv. Interm Adv. Interm Adv. 2006-07 10 Interm Adv. Interm Adv</td> <td>Total restet Percent of students scoring in each performance level. Total rested Percent rested Total rested Percent rested Total rested Percent rested Interm. Adv. Prof. Begin. 2007-08 0 </td> <td>Total Percent of students scoring tested Total Percent of students rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2007-08 0 </td> <td>Total rested Percent of students scoring in each performance levels Total rested Percent of students score rested Rested Interm. Adv. Prof. 2007-08 0 Image: score sc</td> <td>Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. Begin. <thinterm. adv.<="" th=""> Prof.</thinterm.></td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent In each performance level: Total Tested Percent Tested Total Tested Total Tested Total Tested Tested Total Tested Total Tested</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total</td> <td>Total Percent of students scoring tested Total Percent of students scoring Total Percent of students scoring 2006-07 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Teste</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 0 </td>	Total Percent studie Testel Regin International 2007-08 0 International 2005-06 0 International 2007-08 0 International 2006-07 1 International	Total Percent of students scine Tested Begin Interm. Adv. 20007-08 00	India Percent students subject India Intern Adv Point 2007-08 00 Intern Adv Point 2006-07 00 Intern Adv Point 2007-08 00 Intern Adv Point 2007-08 00 Intern Adv Point 2007-08 00 Intern Adv Intern Adv Point 2007-08 00 Intern Adv Intern Adv Intern Adv Intern Adv 2007-08 00 Intern Adv Intern Adv	Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv Prof. 2007-08 0 Interm. Adv Prof. 2006-07 0 Interm. Adv Prof. 2007-08 0 Interm. Adv Interm. Adv Prof. 2007-08 0 Interm. Adv Interm. Adv Interm. Adv 2007-08 0 Interm. Adv Interm. Adv Interm. Adv 2006-07 0 Interm. Adv Interm. Adv Interm. Adv 2006-07 0 Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2007-08 0 Interm. Adv Interm. Adv Interm. Adv Interm. Adv 2006-07 1 Interm. Adv Interm. Adv Interm. Adv Inter	Total rescet Percent of students scoring in each performance levels: Total rescet Percent rescets 2007-08 0 Interm Adv. Prof. Regin 2006-07 00 Interm Adv. Prof. Regin 2007-08 00 Interm Adv. Interm Adv. Regin 2006-07 00 Interm Adv. Interm Adv. Regin 2006-07 00 Interm Adv. Interm Adv. Interm Adv. 2006-07 10 Interm Adv. Interm Adv. Interm Adv. 2006-07 10 Interm Adv. Interm Adv	Total restet Percent of students scoring in each performance level. Total rested Percent rested Total rested Percent rested Total rested Percent rested Interm. Adv. Prof. Begin. 2007-08 0	Total Percent of students scoring tested Total Percent of students rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2007-08 0	Total rested Percent of students scoring in each performance levels Total rested Percent of students score rested Rested Interm. Adv. Prof. 2007-08 0 Image: score sc	Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. Begin. <thinterm. adv.<="" th=""> Prof.</thinterm.>	Total Tested Percent of students scoring in each performance level: Total Tested Total In each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent In each performance level: Total Tested Percent Tested Total Tested Total Tested Total Tested Tested Total Tested Total Tested	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total	Total Percent of students scoring tested Total Percent of students scoring Total Percent of students scoring 2006-07 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Total Teste	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 0

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School CLIFFORD WISE MIDDLE SCHOOL School ID 45-08-01-06-0003

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students Students with Disabi							bilities	oilities			
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	156	3%	27%	48%	22%	135	1%	21%	52%	26%	21	10%	67%	24%	0%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All S		Ge	ne	ral-Education Students		Students with Disabilities				
	ت الت الت Percentage of Students scoring:				2	Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100			55-64 65-84 85-100			55-64	65-84	85-100
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students									
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5									
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4						
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level											
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level											
English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Mathematics0Social Studies0	Secondary Level											
Social Studies 0	English Language Arts	0										
•	Mathematics	0										
Science 0	Social Studies	0										
	Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CLIFFORD WISE MIDDLE SCHOOL School ID 45-08-01-06-0003 District MEDINA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,741	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.