

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PARISH ELEMENTARY SCHOOL
District ALTMAR-PARISH-WILLIAMSTOWN
CENTRAL SCHOOL DISTRICT
School ID 46-01-02-04-0003
Principal MICHAEL MCAULIFF
Telephone (315) 625-5270
Grades K-5

#### **Regents Exams**

•		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	l Percentage of students ed scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
<b>Earth Science</b>	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School PARISH ELEMENTARY SCHOOL School ID 46-01-02-04-0003

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:					Total Tested	Percental scoring a	_	udents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	26	0%	4%	65%	31%	24	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

All Students						<b>General-Education Students</b>						Students with Disabilities				
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PARISH ELEMENTARY SCHOOL School ID 46-01-02-04-0003

District ALTMAR-PARISH-WILLIAMSTOWN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$16,811	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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