

# The New York State School Report Card

School **JE LANIGAN SCHOOL** District **FULTON CITY SCHOOL DISTRICT** School ID **46-05-00-01-0008** Principal **DANIEL JOHNSON** Telephone **(315) 593-5470** Grades **K-6, UE** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				<b>General-Education Students</b>				Students with Disabilities				
		5		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	catior	n Stud	ents	Stude	ents with Disabilit	ies
		Total Tested	Percent in each			5	Total Tested	Percen <sup>-</sup> in each	t of stud perforn		5	Total Tested	Percent of students s in each performance	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin. Interm. Adv	Prof.
Listening	2007–08	1	-	-	-		1	-	-			- 0		
and Speaking	2006-07	0					0					0		
(Grades K-1)	2005-06	0					0					0		
Reading	2007–08	1	-	-	-		1	-	-			- 0		
and Writing	2006-07	0					0					0		
(Grades K-1)	2005-06	0					0					0		
Listening	2007–08	0		·			0					0		
and Speaking	2006-07	0					0					0		
(Grades 2–4)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 2–4)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 5–6)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 5–6)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 9-12)	2005–06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 9-12)	2005-06	0					0					0		

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	61	16%	13%	49%	21%	50	8%	10%	58%	24%	11	55%	27%	9%	9%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
	ت الع الع Percentage of Students scoring:			부 또 또 또 우 한 한 오 또 students scoring:			Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="9">All Students</th>		All Students									
Elementary Level   Social Studies 1 - - -   Middle Level 0 - - -   Social Studies 0 - - -   Secondary Level - - - -   English Language Arts 0 - - -   Social Studies 0 - - -   Social Studies 0 - - -			5								
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District FULTON CITY SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$14,220	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.