

The New York State District Report Card

District HANNIBAL CENTRAL SCHOOL DISTRICT District ID 46-07-01-04-0000 Superintendent MICHAEL DIFABIO Telephone (315) 564-7900 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	108	94%	87%	17%	99	97%	90%	18%	9	67%	56%	0%
	2006–07	89	93%	81%	24%	79	96%	87%	27%	10	70%	30%	0%
	2005-06	108	93%	75%	30%	92	98%	82%	34%	16	63%	38%	6%
Mathematics A	2007–08	122	92%	82%	30%	105	95%	86%	35%	17	71%	59%	0%
	2006–07	104	98%	94%	16%	92	99%	96%	18%	12	92%	83%	0%
	2005–06	123	98%	92%	32%	108	99%	94%	35%	15	93%	80%	7%
Mathematics B	2007–08	59	85%	73%	15%	56	-	-	_	3	-	_	-
	2006–07	33	94%	94%	27%	31	-	-	_	2	-	_	-
	2005–06	58	97%	84%	10%	56	-	-	_	2	-	_	-
Integrated Algebra	2007–08	94	79%	73%	6%	80	90%	84%	8%	14	14%	14%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	131	85%	73%	24%	118	87%	75%	25%	13	69%	54%	8%
and Geography	2006–07	111	81%	72%	15%	98	85%	76%	16%	13	54%	46%	8%
	2005–06	116	88%	78%	28%	100	89%	81%	31%	16	81%	63%	6%
U.S. History	2007–08	102	95%	89%	41%	90	98%	93%	46%	12	75%	58%	8%
and Government	2006–07	105	91%	85%	36%	95	92%	85%	37%	10	90%	80%	30%
	2005-06	111	95%	86%	51%	96	96%	89%	56%	15	87%	73%	20%
Living Environment	2007–08	186	95%	86%	28%	169	95%	87%	31%	17	94%	76%	0%
	2006–07	132	97%	88%	32%	120	98%	89%	33%	12	83%	75%	25%
	2005–06	96	93%	90%	26%	87	95%	94%	28%	9	67%	44%	11%
Physical Setting/	2007–08	69	75%	74%	35%	61	79%	77%	36%	8	50%	50%	25%
Earth Science	2006–07	91	86%	78%	38%	89	-	_	-	2	-	-	-
	2005–06	99	85%	82%	28%	88	86%	84%	30%	11	73%	64%	18%
Physical Setting/Chemistry	2007–08	39	100%	87%	13%	39	100%	87%	13%	0			
	2006–07	52	98%	85%	6%	47	98%	89%	6%	5	100%	40%	0%
	2005–06	56	100%	95%	21%	53	-	-	_	3	-	_	-
Physical Setting/Physics	2007–08	10	100%	90%	20%	10	100%	90%	20%	0			
	2006–07	15	100%	87%	40%	15	100%	87%	40%	0			
	2005–06	14	100%	100%	29%	14	100%	100%	29%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students		General-Education Students			udents	Students with Disabilities					
		Total		ige of stu		Total		ge of stud		Total	Percentag	•	
		Tested	scoring a	at or abov	/e:	Tested	scoring a	t or above	9:	Tested	scoring at	orabove	;:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	17	100%	94%	53%	17	100%	94%	53%	0			
	2006-07	6	100%	83%	50%	5	-	-	-	1	-	-	-
	2005–06	14	100%	100%	100%	13	-	-	-	1	-	-	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	19	100%	95%	53%	19	100%	95%	53%	0			
	2006-07	27	100%	100%	44%	27	100%	100%	44%	0			
	2005–06	34	100%	94%	32%	33	-	_	-	1	-	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	21	38%	0		21	38%
	2006-07	9	67%	0		9	67%
	2005-06	12	67%	0		12	67%
Science	2007–08	0		0		0	
	2006-07	2	-	0		2	-
	2005-06	3	-	0		3	-
Reading	2007–08	9	33%	0		9	33%
	2006-07	13	46%	0		13	46%
	2005-06	17	47%	0		17	47%
Writing	2007–08	11	82%	0		11	82%
	2006-07	11	64%	0		11	64%
	2005-06	15	87%	0		15	87%
Global Studies	2007–08	0		0		0	
	2006-07	2	-	0		2	-
	2005-06	3	-	1	-	2	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	1	-	0		1	-
	2005-06	6	33%	1	-	5	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ucation	Stude	ents	Stude	ents w	ith I	Disabi	litie	5
		Total Tested	Percent in each			5	Total Tested		t of stud perform		5	Total Tested			studen formar		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	n. Int	term. A	.dv.	Prof.
Listening	2007–08	2	-	-	-		· 1	-	_	_		1	-	-	-	-	-
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	2	-	_	-		1	-	_			1	-	_	-	-	-
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005–06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students				Stude	Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	119	18%	11%	58%	13%	97	9%	7%	67%	16%	22	55%	27%	18%	0%		
Middle Level	142	5%	37%	49%	9%	120	3%	31%	55%	11%	22	14%	73%	14%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	우 전 이 Hercentage of students scoring:				Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	122	9%	43%	23%	101	8%	45%	28%	21	14%	38%	0%		
U.S. History and Government	122	4%	40%	27%	101	3%	44%	31%	21	10%	24%	10%		
Science	122	2%	49%	25%	101	1%	54%	29%	21	10%	24%	5%		

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	of students scoring					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	88		79		9	
	2006-07	94		83		11	
	2005-06	96		91		5	
Receiving a Regents Diploma	2007–08	71	81%	66	84%	5	56%
	2006-07	80	85%	75	90%	5	45%
	2005-06	78	81%	78	86%	0	
Receiving a Regents Diploma	2007–08	26	30%	25	32%	1	11%
with Advanced Designation	2006-07	30	32%	30	36%	0	
	2005-06	41	43%	41	45%	0	
Receiving an	2007–08	7	N/A	0		7	N/A
Individualized Education	2006-07	7	N/A	1	N/A	6	N/A
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	31	4%	23	4%	8	6%
	2006-07	26	4%	19	3%	7	6%
	2005-06	24	5%	21	5%	3	3%
Entered Approved High	2007–08	10	1%	7	1%	3	2%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	10	2%	7	2%	3	3%
Total Noncompleters	2007–08	41	6%	30	5%	11	8%
	2006-07	26	4%	19	3%	7	6%
	2005-06	34	7%	28	7%	6	7%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	23%	21	27%	1	6%	
To 2-year College	37	39%	32	41%	5	31%	
To Other Post-secondary	4	4%	2	3%	2	13%	
To the Military	2	2%	2	3%	0		
To Employment	18	19%	15	19%	3	19%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	6%	
Plan Unknown	11	12%	7	9%	4	25%	

More Information about the District

District HANNIBAL CENTRAL SCHOOL DISTRICT District ID 46-07-01-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,164	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.