



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
District ID **46-08-01-06-0000**
Superintendent **CAROLYN COSTELLO**
Telephone **(315) 668-4220**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	348	97%	91%	31%	309	97%	94%	34%	39	92%	67%	8%
	2006-07	331	97%	88%	32%	298	98%	93%	35%	33	85%	42%	3%
	2005-06	305	94%	88%	38%	285	95%	91%	40%	20	80%	50%	10%
Mathematics A	2007-08	399	98%	89%	29%	361	98%	90%	32%	38	97%	79%	5%
	2006-07	354	97%	91%	33%	316	99%	95%	36%	38	79%	55%	5%
	2005-06	345	97%	95%	38%	335	98%	96%	39%	10	70%	60%	10%
Mathematics B	2007-08	181	90%	79%	22%	177	—	—	—	4	—	—	—
	2006-07	164	93%	82%	22%	163	—	—	—	1	—	—	—
	2005-06	170	82%	68%	12%	167	—	—	—	3	—	—	—
Integrated Algebra	2007-08	267	100%	97%	21%	256	100%	97%	22%	11	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	421	89%	81%	42%	377	93%	87%	46%	44	48%	32%	9%
	2006-07	355	89%	79%	37%	316	91%	82%	41%	39	72%	56%	8%
	2005-06	379	88%	81%	43%	373	89%	83%	43%	6	33%	0%	0%
U.S. History and Government	2007-08	354	97%	90%	52%	317	97%	92%	56%	37	89%	70%	11%
	2006-07	352	93%	87%	43%	321	95%	90%	46%	31	71%	55%	10%
	2005-06	325	95%	90%	50%	300	96%	91%	52%	25	84%	76%	28%
Living Environment	2007-08	376	94%	88%	26%	337	96%	92%	28%	39	77%	56%	8%
	2006-07	374	95%	90%	22%	333	96%	91%	24%	41	90%	80%	10%
	2005-06	362	96%	87%	23%	355	95%	87%	23%	7	100%	86%	0%
Physical Setting/ Earth Science	2007-08	355	92%	82%	27%	329	93%	84%	28%	26	85%	62%	12%
	2006-07	363	93%	85%	27%	330	93%	88%	29%	33	88%	64%	9%
	2005-06	353	94%	88%	31%	344	94%	88%	32%	9	89%	67%	0%
Physical Setting/Chemistry	2007-08	179	98%	83%	15%	176	—	—	—	3	—	—	—
	2006-07	182	98%	81%	8%	179	—	—	—	3	—	—	—
	2005-06	180	91%	72%	6%	176	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	37	100%	97%	27%	37	100%	97%	27%	0	—	—	—
	2006-07	36	97%	83%	33%	35	—	—	—	1	—	—	—
	2005-06	55	84%	75%	16%	55	84%	75%	16%	0	—	—	—

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Regents Exams in Languages Other Than English

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
 District ID **46-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
Comprehensive German	2007-08	15	100%	93%	53%	15	100%	93%	53%	0			
	2006-07	19	95%	95%	58%	18	—	—	—	1	—	—	—
	2005-06	11	100%	100%	18%	11	100%	100%	18%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	129	99%	95%	46%	129	99%	95%	46%	0			
	2006-07	116	97%	97%	50%	114	—	—	—	2	—	—	—
	2005-06	138	96%	93%	37%	138	96%	93%	37%	0			

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Regents Competency Tests

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	28	39%	0		28	39%
	2006-07	12	75%	0		12	75%
	2005-06	6	83%	4	—	2	—
Science	2007-08	27	63%	0		27	63%
	2006-07	8	88%	0		8	88%
	2005-06	9	44%	5	—	4	—
Reading	2007-08	16	44%	0		16	44%
	2006-07	5	60%	0		5	60%
	2005-06	5	100%	3	—	2	—
Writing	2007-08	15	40%	0		15	40%
	2006-07	9	100%	1	—	8	—
	2005-06	5	40%	3	—	2	—
Global Studies	2007-08	27	33%	0		27	33%
	2006-07	9	44%	1	—	8	—
	2005-06	18	44%	10	50%	8	38%
U.S. History and Government	2007-08	15	33%	0		15	33%
	2006-07	21	62%	2	—	19	—
	2005-06	17	76%	6	83%	11	73%

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Second Language Proficiency Examinations

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	57	89%	54	—	3	—
	2006-07	67	93%	60	95%	7	71%
	2005-06	39	95%	39	95%	0	
German	2007-08	28	100%	27	—	1	—
	2006-07	28	100%	24	—	4	—
	2005-06	25	96%	25	96%	0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	184	95%	181	—	3	—
	2006-07	182	92%	174	93%	8	75%
	2005-06	194	87%	194	87%	0	

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English as a Second Language Achievement Test

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2007-08	4	-	-	-	-	4	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	3	-	-	-	-	3	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2007-08	3	-	-	-	-	3	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	2	-	-	-	-	2	-	-	-	-	0				

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Other Assessments

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	339	4%	6%	62%	28%	290	1%	4%	63%	32%	49	18%	20%	55%	6%
Middle Level	421	4%	24%	56%	16%	358	1%	19%	62%	18%	63	21%	52%	25%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	408	5%	29%	38%	346	4%	30%	45%	62	13%	24%	2%
U.S. History and Government	408	3%	35%	38%	346	2%	37%	44%	62	8%	27%	5%
Science	408	3%	55%	26%	346	2%	57%	31%	62	8%	42%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies	6	1	3	1	1
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District ID **46-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	318		290		28	
	2006-07	271		246		25	
	2005-06	272		265		7	
Receiving a Regents Diploma	2007-08	277	87%	265	91%	12	43%
	2006-07	230	85%	216	88%	14	56%
	2005-06	233	86%	228	86%	5	71%
Receiving a Regents Diploma with Advanced Designation	2007-08	137	43%	137	47%	0	
	2006-07	103	38%	100	41%	3	12%
	2005-06	115	42%	114	43%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A
	2006-07	7	N/A	1	N/A	6	N/A
	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	1%	9	1%	9	3%
	2006-07	32	2%	19	1%	13	4%
	2005-06	24	2%	22	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2007-08	40	2%	30	2%	10	3%
	2006-07	31	2%	21	1%	10	3%
	2005-06	46	3%	40	3%	6	9%
Total Noncompleters	2007-08	58	3%	39	2%	19	7%
	2006-07	63	3%	40	2%	23	8%
	2005-06	70	5%	62	4%	8	12%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	136	42%	130	45%	6	17%
To 2-year College	105	32%	92	32%	13	36%
To Other Post-secondary	4	1%	4	1%	0	
To the Military	11	3%	9	3%	2	6%
To Employment	25	8%	10	3%	15	42%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	45	14%	45	16%	0	

More Information about the District

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**
 District ID **46-08-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,743
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.