



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **PAUL V MOORE HIGH SCHOOL**
 District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
 School ID **46-08-01-06-0005**
 Principal **THOMAS DOUGLAS**
 Telephone **(315) 668-4234**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	348	97%	91%	31%	309	97%	94%	34%	39	92%	67%	8%
	2006-07	331	97%	88%	32%	298	98%	93%	35%	33	85%	42%	3%
	2005-06	305	94%	88%	38%	285	95%	91%	40%	20	80%	50%	10%
Mathematics A	2007-08	399	98%	89%	29%	361	98%	90%	32%	38	97%	79%	5%
	2006-07	353	97%	91%	33%	315	99%	95%	36%	38	79%	55%	5%
	2005-06	345	97%	95%	38%	335	98%	96%	39%	10	70%	60%	10%
Mathematics B	2007-08	181	90%	79%	22%	177	—	—	—	4	—	—	—
	2006-07	164	93%	82%	22%	163	—	—	—	1	—	—	—
	2005-06	170	82%	68%	12%	167	—	—	—	3	—	—	—
Integrated Algebra	2007-08	225	100%	97%	13%	214	100%	97%	14%	11	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	420	89%	82%	42%	376	94%	88%	46%	44	48%	32%	9%
	2006-07	355	89%	79%	37%	316	91%	82%	41%	39	72%	56%	8%
	2005-06	379	88%	81%	43%	373	89%	83%	43%	6	33%	0%	0%
U.S. History and Government	2007-08	354	97%	90%	52%	317	97%	92%	56%	37	89%	70%	11%
	2006-07	352	93%	87%	43%	321	95%	90%	46%	31	71%	55%	10%
	2005-06	325	95%	90%	50%	300	96%	91%	52%	25	84%	76%	28%
Living Environment	2007-08	376	94%	88%	26%	337	96%	92%	28%	39	77%	56%	8%
	2006-07	374	95%	90%	22%	333	96%	91%	24%	41	90%	80%	10%
	2005-06	362	96%	87%	23%	355	95%	87%	23%	7	100%	86%	0%
Physical Setting/ Earth Science	2007-08	355	92%	82%	27%	329	93%	84%	28%	26	85%	62%	12%
	2006-07	363	93%	85%	27%	330	93%	88%	29%	33	88%	64%	9%
	2005-06	353	94%	88%	31%	344	94%	88%	32%	9	89%	67%	0%
Physical Setting/Chemistry	2007-08	179	98%	83%	15%	176	—	—	—	3	—	—	—
	2006-07	182	98%	81%	8%	179	—	—	—	3	—	—	—
	2005-06	180	91%	72%	6%	176	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	37	100%	97%	27%	37	100%	97%	27%	0	—	—	—
	2006-07	36	97%	83%	33%	35	—	—	—	1	—	—	—
	2005-06	55	84%	75%	16%	55	84%	75%	16%	0	—	—	—

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Regents Exams in Languages Other Than English

School **PAUL V MOORE HIGH SCHOOL**
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
Comprehensive German	2007-08	15	100%	93%	53%	15	100%	93%	53%	0			
	2006-07	19	95%	95%	58%	18	—	—	—	1	—	—	—
	2005-06	11	100%	100%	18%	11	100%	100%	18%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	129	99%	95%	46%	129	99%	95%	46%	0			
	2006-07	116	97%	97%	50%	114	—	—	—	2	—	—	—
	2005-06	138	96%	93%	37%	138	96%	93%	37%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	23	43%	0		23	43%
	2006-07	12	75%	0		12	75%
	2005-06	6	83%	4	—	2	—
Science	2007-08	27	63%	0		27	63%
	2006-07	8	88%	0		8	88%
	2005-06	9	44%	5	—	4	—
Reading	2007-08	11	36%	0		11	36%
	2006-07	5	60%	0		5	60%
	2005-06	5	100%	3	—	2	—
Writing	2007-08	12	42%	0		12	42%
	2006-07	9	100%	1	—	8	—
	2005-06	5	40%	3	—	2	—
Global Studies	2007-08	27	33%	0		27	33%
	2006-07	9	44%	1	—	8	—
	2005-06	18	44%	10	50%	8	38%
U.S. History and Government	2007-08	15	33%	0		15	33%
	2006-07	21	62%	2	—	19	—
	2005-06	17	76%	6	83%	11	73%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2007–08	3	–	–	–	–	3	–	–	–	–	0				
	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **PAUL V MOORE HIGH SCHOOL**
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	374	5%	32%	41%	329	4%	32%	47%	45	18%	33%	2%
U.S. History and Government	374	3%	39%	42%	329	2%	39%	47%	45	11%	38%	7%
Science	374	3%	59%	29%	329	2%	59%	32%	45	11%	58%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PAUL V MOORE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	318		290		28	
	2006-07	271		246		25	
	2005-06	272		265		7	
Receiving a Regents Diploma	2007-08	277	87%	265	91%	12	43%
	2006-07	230	85%	216	88%	14	56%
	2005-06	233	86%	228	86%	5	71%
Receiving a Regents Diploma with Advanced Designation	2007-08	137	43%	137	47%	0	
	2006-07	103	38%	100	41%	3	12%
	2005-06	115	42%	114	43%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	1%	9	1%	9	4%
	2006-07	20	1%	16	1%	4	2%
	2005-06	24	2%	22	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2007-08	38	2%	30	2%	8	4%
	2006-07	31	2%	21	2%	10	5%
	2005-06	46	3%	40	3%	6	9%
Total Noncompleters	2007-08	56	4%	39	3%	17	8%
	2006-07	51	3%	37	3%	14	7%
	2005-06	70	5%	62	4%	8	13%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		136	42%	130	45%	6	17%
To 2-year College		105	32%	92	32%	13	37%
To Other Post-secondary		4	1%	4	1%	0	
To the Military		11	3%	9	3%	2	6%
To Employment		24	7%	10	3%	14	40%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		45	14%	45	16%	0	

More Information about the School

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,743
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.