

The New York State School Report Card

School HASTINGS MALLORY ELEMENTARY SCHOOL District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT School ID 46-08-01-06-0007 Principal LAWRENCE WINK Telephone (315) 668-4252 Grades PK-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	5			Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HASTINGS MALLORY ELEMENTARY SCHOOL School ID 46-08-01-06-0007 District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	al-Educ	ation	Stude	nts	Stude	nts with Disabilities			
							Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	44	5%	7%	64%	25%	34	3%	6%	62%	29%	10	10%	10%	70%	10%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities				
	부 모 모 모 오 오 또 Students scoring:					Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85	-100		55-64	65-84	85-100			55-64	65-84	85–100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	J									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School HASTINGS MALLORY ELEMENTARY SCHOOL School ID 46-08-01-06-0007 District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,743	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.