

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MEXICO ELEMENTARY SCHOOL
District MEXICO CENTRAL SCHOOL
DISTRICT
School ID 46-09-01-06-0001
Principal NICK PULIZZI
Telephone (315) 963-8400
Grades K-4

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percenta	Percentage of students			Total Percentage of students Tested scoring at or above:			Total	Percentage of students			
		Tested	scoring at or above:			Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MEXICO ELEMENTARY SCHOOL School ID 46-09-01-06-0001

District MEXICO CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						General-Education Students					Students with Disabilities						
		Total	3					Total Percent of students scoring					Total Percent of students scoring						
		Tested	in each performance level:			Tested	Tested in each performance level:					Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.		
Listening	2007-08	1	-	-	-	-	1	-	-	-		0							
and Speaking	2006-07	0					0					0							
(Grades K-1)	2005-06	0					0					0							
Reading	2007-08	1	-	-	-	-	1	-	-	-		0							
and Writing	2006-07	0					0					0							
(Grades K-1)	2005-06	0					0					0							
Listening	2007-08	1	-	-	-	-	0					1	-	-		-	-		
and Speaking	2006-07	0					0					0							
(Grades 2-4)	2005-06	0					0					0							
Reading	2007-08	1	-	-	-	-	0					1	-	-		-	-		
and Writing (Grades 2-4)	2006-07	0					0					0							
	2005-06	0					0					0							
Listening and Speaking	2007-08	0					0					0							
	2006-07	0					0					0							
(Grades 5-6)	2005-06	0					0					0							
Reading	2007-08	0					0					0							
and Writing	2006-07	0					0					0							
(Grades 5-6)	2005-06	0					0					0							
Listening	2007-08	0					0					0							
and Speaking	2006-07	0					0					0							
(Grades 7-8)	2005-06	0					0					0							
Reading	2007-08	0					0					0							
and Writing	2006-07	0					0					0							
(Grades 7-8)	2005-06	0					0					0							
Listening	2007-08	0					0					0							
and Speaking	2006-07	0					0					0							
(Grades 9-12)	2005-06	0					0					0							
Reading	2007-08	0					0					0							
and Writing	2006-07	0					0					0							
(Grades 9-12)	2005-06	0					0					0							

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More Information about the School

School MEXICO ELEMENTARY SCHOOL School ID 46-09-01-06-0001

District MEXICO CENTRAL SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$14,636	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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