



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **MEXICO HIGH SCHOOL**
District **MEXICO CENTRAL SCHOOL DISTRICT**
School ID **46-09-01-06-0003**
Principal **DONALD ROOT**
Telephone **(315) 963-8400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	214	93%	87%	36%	193	97%	92%	40%	21	57%	43%	0%
	2006-07	244	91%	83%	33%	201	98%	93%	40%	43	58%	37%	2%
	2005-06	208	92%	87%	42%	181	94%	91%	47%	27	78%	59%	7%
Mathematics A	2007-08	228	94%	90%	25%	188	99%	98%	31%	40	68%	55%	0%
	2006-07	241	93%	86%	29%	203	100%	95%	34%	38	58%	39%	0%
	2005-06	175	94%	90%	41%	150	100%	97%	47%	25	56%	44%	8%
Mathematics B	2007-08	57	91%	74%	25%	57	91%	74%	25%	0			
	2006-07	93	91%	80%	24%	92	—	—	—	1	—	—	—
	2005-06	216	96%	88%	19%	194	96%	88%	19%	22	95%	86%	14%
Integrated Algebra	2007-08	196	87%	76%	9%	173	87%	79%	10%	23	87%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	249	78%	65%	23%	213	85%	72%	26%	36	39%	22%	3%
	2006-07	251	79%	68%	18%	225	83%	73%	20%	26	42%	27%	0%
	2005-06	248	82%	71%	26%	215	87%	77%	30%	33	48%	30%	0%
U.S. History and Government	2007-08	209	95%	90%	49%	198	97%	91%	50%	11	64%	64%	27%
	2006-07	229	90%	82%	41%	202	91%	86%	46%	27	81%	52%	7%
	2005-06	198	92%	81%	47%	176	93%	84%	52%	22	86%	59%	9%
Living Environment	2007-08	179	96%	83%	27%	163	96%	85%	29%	16	88%	63%	13%
	2006-07	215	94%	87%	21%	192	96%	89%	23%	23	83%	65%	4%
	2005-06	235	87%	81%	22%	205	90%	84%	25%	30	70%	60%	3%
Physical Setting/Earth Science	2007-08	212	87%	80%	24%	186	88%	83%	26%	26	85%	58%	8%
	2006-07	192	86%	77%	10%	175	87%	80%	11%	17	82%	41%	0%
	2005-06	227	89%	84%	22%	206	90%	86%	23%	21	81%	62%	10%
Physical Setting/Chemistry	2007-08	98	91%	62%	6%	98	91%	62%	6%	0			
	2006-07	112	88%	65%	3%	107	91%	67%	3%	5	20%	20%	0%
	2005-06	53	96%	77%	28%	52	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	46	65%	43%	7%	46	65%	43%	7%	0			
	2006-07	28	82%	71%	25%	27	—	—	—	1	—	—	—
	2005-06	46	80%	65%	11%	45	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	23	100%	91%	26%	23	100%	91%	26%	0			
	2006-07	17	94%	94%	53%	17	94%	94%	53%	0			
	2005-06	25	96%	96%	36%	21	—	—	—	4	—	—	—
Comprehensive German	2007-08	20	100%	100%	50%	19	—	—	—	1	—	—	—
	2006-07	39	100%	95%	51%	37	—	—	—	2	—	—	—
	2005-06	27	100%	100%	67%	27	100%	100%	67%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	47	96%	89%	43%	47	96%	89%	43%	0			
	2006-07	60	100%	100%	82%	60	100%	100%	82%	0			
	2005-06	50	100%	98%	70%	50	100%	98%	70%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	27	59%	1	—	26	—
	2006-07	8	50%	1	—	7	—
	2005-06	12	17%	1	—	11	—
Science	2007-08	17	65%	0	—	17	65%
	2006-07	3	—	1	—	2	—
	2005-06	1	—	1	—	0	—
Reading	2007-08	15	0%	1	—	14	—
	2006-07	4	—	1	—	3	—
	2005-06	9	33%	2	—	7	—
Writing	2007-08	18	89%	1	—	17	—
	2006-07	3	—	1	—	2	—
	2005-06	7	43%	2	—	5	—
Global Studies	2007-08	25	32%	5	40%	20	30%
	2006-07	16	31%	3	—	13	—
	2005-06	15	47%	3	—	12	—
U.S. History and Government	2007-08	5	60%	1	—	4	—
	2006-07	9	78%	2	—	7	—
	2005-06	1	—	0	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	23	83%	22	—	1	—
	2006-07	32	88%	28	—	4	—
	2005-06	36	75%	30	80%	6	50%
German	2007-08	26	81%	25	—	1	—
	2006-07	38	82%	37	—	1	—
	2005-06	32	88%	26	92%	6	67%
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	104	93%	94	94%	10	90%
	2006-07	75	84%	70	86%	5	60%
	2005-06	78	81%	71	82%	7	71%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	0					0					0				

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Other Assessments

School **MEXICO HIGH SCHOOL**
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District **MEXICO CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	246	10%	47%	26%	212	8%	49%	30%	34	21%	32%	0%
U.S. History and Government	246	6%	38%	36%	212	5%	40%	42%	34	15%	26%	3%
Science	246	5%	56%	26%	212	5%	57%	30%	34	9%	50%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEXICO HIGH SCHOOL**
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District **MEXICO CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	205		181		24	
	2006-07	178		162		16	
	2005-06	169		162		7	
Receiving a Regents Diploma	2007-08	165	80%	156	86%	9	38%
	2006-07	158	89%	150	93%	8	50%
	2005-06	133	79%	127	78%	6	86%
Receiving a Regents Diploma with Advanced Designation	2007-08	83	40%	83	46%	0	
	2006-07	64	36%	63	39%	1	6%
	2005-06	54	32%	54	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	9	N/A	2	N/A	7	N/A
	2006-07	8	N/A	0		8	N/A
	2005-06	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	28	3%	21	3%	7	5%
	2006-07	41	4%	35	5%	6	4%
	2005-06	39	4%	23	3%	16	10%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	2	0%	1	1%
	2006-07	3	0%	1	0%	2	1%
	2005-06	5	1%	4	1%	1	1%
Total Noncompleters	2007-08	31	3%	23	3%	8	6%
	2006-07	44	5%	36	5%	8	5%
	2005-06	44	5%	27	3%	17	11%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		75	35%	75	41%	0	
To 2-year College		70	33%	55	30%	15	48%
To Other Post-secondary		8	4%	4	2%	4	13%
To the Military		10	5%	10	5%	0	
To Employment		26	12%	20	11%	6	19%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		25	12%	19	10%	6	19%

More Information about the School

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,636
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.