

# The New York State School Report Card

School **MINETTO ELEMENTARY SCHOOL** District **OSWEGO CITY SCHOOL DISTRICT** School ID **46-13-00-01-0006** Principal **ROSEANN BAYNE** Telephone **(315) 341-2600** Grades **K-6** 

Comprehensive Information Report 2007 – 08

### **Regents Exams**

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring ed in each performance level:			Total Tested	Tested in each performance level:					Total Percent of students scoring   Tested in each performance level:			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	1	-	-	-	-	1	-	-	-	-	0				
(Grades K-1)	2005-06	1	-	-	-	-	1	-	-	_	-	0				
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2006-07	1	-	-	_	-	1	-	-	-	_	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	_	_	-	0				
Listening	2007–08	1	_	_	_	_	1	_	-	_	_	0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	-	0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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# Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities			
	Total Percentage of students Tested scoring at level:				Percenta scoring a			TotalPercentage of studentsTestedscoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	52	8%	2%	48%	42%	46	4%	2%	46%	48%	6	33%	0%	67%	0%
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	변 표 일 이 의 프 Students scoring:					Percentage of students scoring:	Cohort	تا وب ما O O O D U D S S S C C C C C C C C C C C C C C C C					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

# New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number o at Level:	of students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	3	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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#### District OSWEGO CITY SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$14,043
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.