

The New York State School Report Card

School EDMESTON CENTRAL SCHOOL District EDMESTON CENTRAL SCHOOL DISTRICT School ID 47-05-01-04-0001 Principal MARTHA WINSOR Telephone (607) 965-8931 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	55	98%	80%	16%	50	98%	86%	18%	5	100%	20%	0%	
	2006-07	40	98%	78%	15%	36	_	_	_	4	_	_	_	
	2005-06	41	85%	80%	24%	36	92%	89%	28%	5	40%	20%	0%	
Mathematics A	2007–08	38	100%	89%	37%	33	100%	91%	42%	5	100%	80%	0%	
	2006-07	54	100%	96%	31%	48	100%	98%	35%	6	100%	83%	0%	
	2005-06	42	90%	79%	14%	39	-	-	-	3	-	_	_	
Mathematics B	2007–08	41	76%	51%	5%	40	-	_	_	1	_	-	_	
	2006-07	35	60%	37%	3%	35	60%	37%	3%	0				
	2005-06	41	68%	34%	5%	41	68%	34%	5%	0				
Integrated Algebra	2007–08	40	78%	53%	0%	34	79%	59%	0%	6	67%	17%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	47	94%	77%	30%	40	98%	83%	35%	7	71%	43%	0%	
and Geography	2006-07	55	78%	69%	35%	49	84%	76%	39%	6	33%	17%	0%	
	2005-06	43	91%	67%	33%	40	_	_	_	3	_	_	_	
U.S. History	2007–08	55	93%	91%	55%	51	-	-	-	4	-	-	-	
and Government	2006-07	40	93%	73%	30%	35	94%	80%	34%	5	80%	20%	0%	
	2005-06	43	84%	77%	42%	35	94%	89%	51%	8	38%	25%	0%	
Living Environment	2007-08	37	100%	95%	43%	32	100%	94%	50%	5	100%	100%	0%	
	2006–07	52	100%	96%	37%	46	100%	96%	41%	6	100%	100%	0%	
	2005-06	36	97%	86%	28%	33	_	_	-	3	-	_	-	
Physical Setting/	2007–08	42	81%	64%	19%	37	84%	68%	22%	5	60%	40%	0%	
Earth Science	2006-07	50	90%	72%	28%	44	91%	70%	30%	6	83%	83%	17%	
	2005-06	63	87%	70%	30%	54	89%	74%	35%	9	78%	44%	0%	
Physical Setting/Chemistry	2007–08	23	96%	87%	4%	23	96%	87%	4%	0				
	2006-07	17	94%	53%	6%	17	94%	53%	6%	0				
	2005-06	14	93%	57%	0%	14	93%	57%	0%	0				
Physical Setting/Physics	2007–08	5	100%	80%	0%	5	100%	80%	0%	0				
	2006–07	10	90%	70%	10%	10	90%	70%	10%	0				
	2005-06	4	-	_	-	4	-	_	-	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

District EDMESTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	17	100%	94%	35%	17	100%	94%	35%	0			
	2006-07	22	100%	95%	55%	22	100%	95%	55%	0			
	2005–06	17	94%	53%	29%	17	94%	53%	29%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	2	-	0		2	-	
	2006-07	1	-	0		1	-	
	2005-06	2	-	0		2	-	
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	4	_	0		4	_	
Reading	2007–08	1	-	0		1	-	
	2006-07	9	67%	0		9	67%	
	2005-06	12	58%	0		12	58%	
Writing	2007–08	1	-	0		1	-	
	2006-07	1	-	0		1	-	
	2005-06	11	82%	0		11	82%	
Global Studies	2007–08	2	-	0		2	-	
	2006-07	4	-	0		4	-	
	2005-06	3	-	0		3	-	
U.S. History	2007–08	0		0		0		
and Government	2006-07	2	-	0		2	-	
	2005-06	3	-	0		3	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students		Conoral Ed	unation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	34	76%	34	76%	0		
	2006-07	33	76%	33	76%	0		
	2005–06	36	64%	36	64%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students				Stude	Students with Disabilities				
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	42	2%	5%	74%	19%	39	-	_	_	-	3	-	-	_	-	
Middle Level	39	5%	49%	46%	0%	34	3%	50%	47%	0%	5	20%	40%	40%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:					은 ፬ Percentage of				تا بال بال و و O S S S S S S S S S S S S S S S S S			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	42	21%	36%	31%		37	19%	38%	35%		5	40%	20%	0%
U.S. History and Government	42	14%	43%	31%		37	11%	46%	35%		5	40%	20%	0%
Science	42	5%	55%	31%		37	0%	59%	35%		5	40%	20%	0%

New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students										
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	40		36		4		
	2006–07	37		36		1		
	2005-06	40		34		6		
Receiving a Regents Diploma	2007–08	21	53%	20	56%	1	25%	
	2006-07	33	89%	33	92%	0		
	2005-06	27	68%	27	79%	0		
Receiving a Regents Diploma	2007–08	6	15%	6	17%	0		
with Advanced Designation	2006–07	15	41%	15	42%	0		
	2005-06	14	35%	14	41%	0		
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	1	0%	1	1%	0		
	2005-06	2	1%	1	1%	1	3%	
Entered Approved High	2007–08	1	0%	0		1	3%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	1%	1	1%	0		
Total Noncompleters	2007–08	1	0%	0		1	3%	
	2006-07	1	0%	1	1%	0		
	2005-06	3	2%	2	1%	1	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	5	12%	5	14%	0		
To 2-year College	26	62%	24	67%	2	33%	
To Other Post-secondary	0		0		0		
To the Military	2	5%	2	6%	0		
To Employment	9	21%	5	14%	4	67%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

District EDMESTON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,035	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.