

## The New York State District Report Card

District OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT District ID 47-16-01-04-0000 Superintendent CHARLES MOLLOY Telephone (607) 988-5038 Grades K-12, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students Ge		Gener	General-Education Studen				Students with Disabili				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	78	96%	91%	40%	68	100%	99%	46%	10	70%	40%	0%
	2006-07	96	98%	93%	43%	87	99%	97%	47%	9	89%	56%	0%
	2005-06	82	94%	85%	40%	74	96%	92%	45%	8	75%	25%	0%
Mathematics A	2007–08	96	100%	96%	24%	86	100%	99%	26%	10	100%	70%	10%
	2006–07	89	99%	90%	31%	76	99%	95%	36%	13	100%	62%	8%
	2005-06	95	98%	93%	33%	88	99%	97%	35%	7	86%	43%	0%
Mathematics B	2007–08	39	74%	54%	8%	39	74%	54%	8%	0			
	2006–07	48	69%	56%	8%	47	_	_	_	1	_	-	_
	2005–06	60	83%	58%	20%	57	-	_	_	3	-	_	-
Integrated Algebra	2007–08	69	93%	80%	3%	67	-	-	-	2	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	96	90%	81%	27%	84	95%	87%	30%	12	50%	42%	8%
and Geography	2006–07	94	88%	69%	29%	82	90%	74%	32%	12	75%	33%	8%
	2005-06	106	93%	87%	45%	96	95%	90%	49%	10	80%	60%	10%
U.S. History	2007–08	68	94%	90%	46%	56	96%	95%	52%	12	83%	67%	17%
and Government	2006–07	96	83%	76%	47%	82	88%	84%	55%	14	57%	29%	0%
	2005-06	103	83%	73%	40%	72	96%	88%	57%	31	55%	39%	0%
Living Environment	2007-08	83	99%	87%	17%	72	100%	90%	19%	11	91%	64%	0%
	2006–07	93	76%	68%	14%	82	76%	70%	15%	11	82%	55%	9%
	2005-06	114	96%	84%	30%	99	98%	92%	34%	15	87%	33%	0%
Physical Setting/	2007-08	82	94%	87%	34%	74	97%	89%	36%	8	63%	63%	13%
Earth Science	2006–07	98	83%	72%	31%	85	84%	76%	35%	13	77%	46%	0%
	2005–06	91	96%	90%	43%	84	96%	93%	45%	7	86%	57%	14%
Physical Setting/Chemistry	2007–08	51	88%	55%	16%	50	-	-	-	1	-	-	-
	2006–07	74	59%	32%	4%	70	-	-	_	4	-	-	-
	2005-06	67	87%	63%	7%	63	-	-	-	4	-	-	-
Physical Setting/Physics	2007–08	26	96%	73%	12%	26	96%	73%	12%	0			
	2006–07	40	68%	53%	13%	39	-	-	-	1	-	-	-
	2005-06	26	100%	88%	31%	24	-	-	-	2	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	7	100%	100%	43%	7	100%	100%	43%	0			
	2006-07	18	100%	100%	39%	18	100%	100%	39%	0			
	2005-06	25	100%	100%	56%	25	100%	100%	56%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	14	100%	100%	79%	14	100%	100%	79%	0			
	2006-07	25	100%	100%	64%	25	100%	100%	64%	0			
	2005–06	18	100%	100%	61%	18	100%	100%	61%	0			

#### ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	7	71%	2	-	5	-
	2005-06	2	-	0		2	-
Science	2007–08	0		0		0	
	2006-07	3	-	0		3	-
	2005-06	0		0		0	
Reading	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	-	1	-	0	
U.S. History	2007–08	0		0		0	
and Government	2006-07	2	-	0		2	-
	2005-06	3	-	1	-	2	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities		es
		Total Tested		of studer performa		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent of students sc in each performance l	5
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2007–08	1	-	-	-	_	1	-	-	_	-	0		
and Speaking	2006-07	1	-	_	_	-	1	-	_	_	_	0		
(Grades K-1)	2005-06	3	-	_	_	_	3	_	_	_	_	0		
Reading	2007-08	1	-	-	_	_	1	_	-	_	_	0		
and Writing	2006-07	1	-	_	_	_	1	_	_	_	_	0		
(Grades K-1)	2005-06	3	-	_	_	-	3	-	-	_	-	0		
Listening	2007-08	1	-	_	_	_	1	_	_	_	_	0		
and Speaking	2006-07	0					0					0		
(Grades 2–4)	2005-06	0					0					0		
Reading	2007-08	1	-	_	_	-	1	-	-	_	-	0		
and Writing	2006-07	0					0					0		
(Grades 2–4)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	1	-	_	_	-	1	-	-	_	-	0		
(Grades 5–6)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	1	-	_	_	_	1	-	-	_	-	0		
(Grades 5–6)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Listening	2007–08	1	-	-	-	-	1	-	_	_	-	0		
and Speaking	2006-07	1	-	-	_	_	1	_	-	-	-	0		
(Grades 9-12)	2005-06	0					0					0		
Reading	2007–08	1	-	-	-	_	1	_	-	-	-	0		
and Writing	2006-07	1	-	-	-	_	1	_	_	-	_	0		
(Grades 9-12)	2005-06	0					0					0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	74	1%	7%	77%	15%	66	2%	6%	76%	17%	8	0%	13%	88%	0%		
Middle Level	81	2%	31%	42%	25%	68	0%	24%	47%	29%	13	15%	69%	15%	0%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students Stud			stude	ents with Disabilities					
	문 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모			لع الع الع الع الع الع الع الع الع الع ا				Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	112	5%	36%	41%	97	4%	36%	46%		15	13%	33%	7%	
U.S. History and Government	112	4%	23%	40%	97	2%	23%	46%		15	20%	27%	0%	
Science	112	2%	40%	44%	97	0%	39%	49%		15	13%	47%	7%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	-	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	87		78		9	
	2006–07	67		63		4	
	2005-06	82		72		10	
Receiving a Regents Diploma	2007–08	77	89%	75	96%	2	22%
	2006-07	62	93%	61	97%	1	25%
	2005–06	69	84%	65	90%	4	40%
Receiving a Regents Diploma	2007–08	35	40%	35	45%	0	
with Advanced Designation	2006–07	26	39%	26	41%	0	
	2005–06	20	24%	20	28%	0	
Receiving an	2007–08	3	N/A	0		3	N/A
Individualized Education	2006–07	3	N/A	0		3	N/A
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	17	3%	12	3%	5	6%
	2006-07	15	3%	11	3%	4	4%
	2005-06	5	1%	3	1%	2	3%
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	2	0%	1	0%	1	1%
Total Noncompleters	2007–08	17	3%	12	3%	5	6%
	2006-07	15	3%	11	3%	4	4%
	2005-06	7	2%	4	1%	3	4%

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	40%	36	46%	0		
To 2-year College	35	38%	31	40%	4	31%	
To Other Post-secondary	0		0		0		
To the Military	4	4%	4	5%	0		
To Employment	9	10%	4	5%	5	38%	
To Adult Services	0		0		0		
To Other Known Plans	7	8%	3	4%	4	31%	
Plan Unknown	0		0		0		

## **More Information about the District**

District OTEGO-UNADILLA CENTRAL SCHOOL DISTRICT District ID 47-16-01-04-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$14,885	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.