

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School COOPERSTOWN ELEMENTARY
SCHOOL
District COOPERSTOWN CENTRAL SCHOOL
DISTRICT
School ID 47-17-01-04-0001
Principal TERESA GORMAN
Telephone (607) 547-9976
Grades K-5

Regents Exams

		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	stal Percentage of students sted scoring at or above:			Total Percentage of students				Total	Percentage of students		
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School COOPERSTOWN ELEMENTARY SCHOOL School ID 47-17-01-04-0001

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Tested Percent of students scoring Percent of students Percent Percent of students Percent of students Percent of students Percent of students Percent Percent			All Students				General-Education Students					Students with Disabilities						
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv.			Total	Percen	t of stude	ents sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Percer	nt of s	tudent	s sco	ring
Listening 2007-08 1 0			Tested	in each	perform	ance le	vel:	Tested	in each	perforn	nance le	evel:	Tested	in eacl	h per	forman	ce le	/el:
and Speaking (Grades K-1) 2005-06 2 1 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Int	erm. Ad	dv.	Prof.
Grades K-1 2005-06 2 2 0	Listening	2007-08	1	_	_	_	_	0					1	-	_	_	_	_
Reading 2007-08 1 0 1 0 0 1 0 0 1 1		2006-07	1	_	-	-	_	1	_	-	-	-	0					
and Writing (Grades K-1) 2005-06 2 1 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	2	_	_	_	_	2	_	_	_	_	0					
Grades K-1 2005-06 2 2 0	Reading	2007-08	1	_	_	_	_	0					1	-	-	_	-	-
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	1	_	-	-	_	1	_	-	-	-	0					
and Speaking (Grades 2-4) 2005-06 1 1 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	2	_	_	_	_	2	_	_	_	_	0					
(Grades 2-4) 2005-06 1 1 0 Reading 2007-08 0 0 0 0 0 (Grades 2-4) 2005-06 1 1 0 Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 (Grades 5-6) 2005-06 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 0 (Grades 5-6) 2005-06 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	0					0			,		0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	1	_	_	_	_	1	_	_	_	_	0					
and Writing 2006-07 1 1 0 (Grades 2-4) 2005-06 1 1 0 Listening 2007-08 0 0 0 0 and Speaking 2006-07 0 0 0 0 (Grades 5-6) 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 0 0 0 0 (Grades 5-6) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 Listening 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 0 And Speaking 2006-07 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	1	_	_	_	_	1	_	_	_	_	0					
and Writing 2006-07 1 1 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	1	_	-	_	_	1	_	_	-	-	0					
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	1	_	_	_	_	1	_	_	_	-	0					
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	0					0					0					
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	0					0					0					
and Speaking (Grades 7-8) 2006-07 0 0 0 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 and Writing (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 Reading 2007-08 0 and Writing 2006-07 0 (Grades 7-8) 2005-06 0 Listening 2007-08 0 0 0 <	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0					
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0	and Writing	2006-07	0					0					0					
	(Grades 7-8)	2005-06	0					0					0					
and a village	Listening	2007-08	0					0					0					
and Speaking 2006-07 0 0	and Speaking	2006-07	0					0					0					
(Grades 9-12) 0 0	(Grades 9-12)							0					0					
Reading 2007-08 0 0 0	Reading		0					0					0					
and Writing 2006-07 0 0	and Writing		0					0					0					
(Grades 9-12) 2005-06 0 0	(Grades 9-12)	,						0					0					

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Other Assessments

School COOPERSTOWN ELEMENTARY SCHOOL School ID 47-17-01-04-0001

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students Stude						ents with Disabilities				
		Total Percentage of students Tested scoring at level:					Percenta scoring a	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	75	1%	5%	45%	48%	64	0%	0%	44%	56%	11	9%	36%	55%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	7111 0144 401110								
	Total Numb	er of studer	of students scoring						
	Tested at Leve	el:							
	1	1 2	3	4					
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School COOPERSTOWN ELEMENTARY SCHOOL School ID 47-17-01-04-0001

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,378	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.