

# The New York State School Report Card

School COOPERSTOWN CENTRAL HIGH SCHOOL District COOPERSTOWN CENTRAL SCHOOL DISTRICT School ID 47-17-01-04-0003 Principal GARY KUCH Telephone (607) 547-8181 Grades 9-12

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	91	93%	89%	23%	85	98%	94%	25%	6	33%	17%	0%
	2006–07	97	90%	87%	42%	83	99%	96%	49%	14	36%	29%	0%
	2005-06	86	95%	91%	49%	82	-	-	-	4	-	-	-
Mathematics A	2007–08	163	94%	85%	17%	153	96%	88%	18%	10	70%	30%	0%
	2006-07	109	96%	82%	20%	99	98%	89%	22%	10	80%	10%	0%
	2005-06	111	95%	79%	28%	94	99%	87%	33%	17	71%	35%	0%
Mathematics B	2007–08	9	67%	44%	0%	9	67%	44%	0%	0			
	2006–07	12	75%	50%	17%	12	75%	50%	17%	0			
	2005-06	11	73%	55%	9%	11	73%	55%	9%	0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	102	96%	90%	53%	99	-	-	_	3	-	-	_
and Geography	2006-07	101	88%	83%	46%	87	99%	93%	52%	14	21%	21%	7%
	2005-06	92	98%	84%	50%	81	100%	89%	54%	11	82%	45%	18%
U.S. History	2007-08	92	99%	93%	72%	82	100%	99%	80%	10	90%	50%	0%
and Government	2006–07	94	98%	94%	66%	83	100%	99%	72%	11	82%	55%	18%
	2005-06	89	99%	94%	67%	85	-	-	-	4	_	-	-
Living Environment	2007–08	90	99%	93%	28%	84	100%	94%	27%	6	83%	83%	33%
	2006-07	118	92%	89%	23%	103	98%	96%	26%	15	53%	40%	0%
	2005-06	107	95%	92%	29%	95	97%	95%	33%	12	83%	67%	0%
Physical Setting/	2007–08	40	95%	88%	20%	39	-	-	-	1	_	_	-
Earth Science	2006–07	39	97%	79%	18%	38	-	_	-	1	_	-	-
	2005-06	40	98%	88%	25%	38	-	_	-	2	-	-	_
Physical Setting/Chemistry	2007–08	46	100%	85%	22%	46	100%	85%	22%	0			
	2006-07	45	100%	91%	27%	44	-	_	-	1	-	-	_
	2005-06	22	100%	82%	14%	22	100%	82%	14%	0			
Physical Setting/Physics	2007–08	4	-	-	-	4	-	-	-	0	-	-	_
	2006-07	2	-	-	_	2	-	-	_	0	-	-	_
	2005-06	2	_	_	_	2	-	_	_	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### District COOPERSTOWN CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total	J		Total Tested		age of stu		Total	Percentage of students				
		Tested	scoring	at or abov	t or above:					Tested	scoring a	t or above	::	
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2007–08	14	100%	100%	71%	14	100%	100%	71%	0				
	2006-07	23	100%	100%	52%	23	100%	100%	52%	0				
	2005–06	17	100%	100%	71%	17	100%	100%	71%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	21	100%	100%	57%	21	100%	100%	57%	0				
	2006-07	20	95%	70%	25%	20	95%	70%	25%	0				
	2005–06	20	85%	80%	20%	20	85%	80%	20%	0				
Comprehensive Spanish	2007-08	31	97%	97%	52%	31	97%	97%	52%	0				
	2006-07	27	100%	100%	78%	27	100%	100%	78%	0				
	2005–06	38	100%	100%	45%	37	-	_	-	1	_	_	-	

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# **Regents Competency Tests**

		All Students	5	General-Edu	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	3	-	0		3	-
	2006-07	3	-	0		3	-
	2005-06	6	67%	1	-	5	-
Science	2007–08	0		0		0	
	2006-07	7	43%	0		7	43%
	2005-06	4	-	1	-	3	_
Reading	2007–08	7	86%	1	-	6	-
	2006-07	12	67%	1	-	11	-
	2005-06	1	-	0		1	-
Writing	2007–08	5	100%	1	-	4	-
	2006-07	11	91%	1	_	10	_
	2005-06	1	-	0		1	-
Global Studies	2007–08	3	-	1	-	2	-
	2006-07	7	71%	1	-	6	-
	2005-06	7	71%	1	-	6	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	2	-	0		2	-
	2005-06	1	-	0		1	_

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# Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
		Percentag scoring at	•	dents							Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities			
	Percentage of Students scoring:					Percentage of S Students scoring:				Cohort Enrollment	تا بر با م م O ل O ل Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	93	11%	30%	51%		81	7%	31%	57%	12	33%	25%	8%		
U.S. History and Government	93	2%	31%	61%		81	0%	28%	69%	12	17%	50%	8%		
Science	93	3%	58%	34%		81	1%	59%	40%	12	17%	50%	0%		

# New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students										
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	85		74		11		
	2006–07	85		82		3		
	2005-06	90		85		5		
Receiving a Regents Diploma	2007–08	74	87%	70	95%	4	36%	
	2006-07	75	88%	75	91%	0		
	2005-06	74	82%	72	85%	2	40%	
Receiving a Regents Diploma	2007–08	11	13%	11	15%	0		
with Advanced Designation	2006-07	10	12%	10	12%	0		
	2005-06	8	9%	8	9%	0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006-07	2	N/A	0		2	N/A	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	4	1%	4	1%	0		
	2006-07	1	0%	0		1	3%	
	2005-06	1	0%	1	0%	0		
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007–08	5	1%	5	1%	0		
	2006-07	1	0%	0		1	3%	
	2005-06	2	1%	2	1%	0		

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	60	66%	58	75%	2	14%	
To 2-year College	20	22%	15	19%	5	36%	
To Other Post-secondary	4	4%	3	4%	1	7%	
To the Military	1	1%	1	1%	0		
To Employment	5	5%	0		5	36%	
To Adult Services	1	1%	0		1	7%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School COOPERSTOWN CENTRAL HIGH SCHOOL School ID 47-17-01-04-0003 District COOPERSTOWN CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$14,378	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.