



# The New York State School Report Card

**Comprehensive  
Information Report  
2007 – 08**

School **KENT PRIMARY SCHOOL**  
 District **CARMEL CENTRAL SCHOOL  
DISTRICT**  
 School ID **48-01-02-06-0001**  
 Principal **JOE KEENAN**  
 Telephone **(845) 225-5025**  
 Grades **K-4**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Mathematics A</b>                       | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Mathematics B</b>                       | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
|  | 2005-06 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2007-08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006-07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2005-06 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **KENT PRIMARY SCHOOL**  
School ID **48-01-02-06-0001**

District **CARMEL CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      | Students with Disabilities |  |        |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      | Total Tested               | Percent of students scoring in each performance level: |        |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. |                            | Prof.  | Begin. | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2007-08 | 10           | 0%   | 40%     | 50%  | 10%   | 8                          | —  | —       | —    | —                          | 2  | —      | —       | —    | —     |
|   | 2006-07 | 11           | 0%   | 27%     | 55%  | 18%   | 9                          | —  | —       | —    | —                          | 2  | —      | —       | —    | —     |
|   | 2005-06 | 10           | 0%   | 50%     | 50%  | 0%    | 9                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
| <b>Reading and Writing (Grades K-1)</b>     | 2007-08 | 10           | 40%  | 30%     | 20%  | 10%   | 8                          | —  | —       | —    | —                          | 2  | —      | —       | —    | —     |
|   | 2006-07 | 11           | 27%  | 55%     | 9%   | 9%    | 9                          | —  | —       | —    | —                          | 2  | —      | —       | —    | —     |
|   | 2005-06 | 8            | 63%  | 25%     | 0%   | 13%   | 7                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2007-08 | 9            | 0%   | 11%     | 44%  | 44%   | 8                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
|   | 2006-07 | 4            | —  | —       | —    | —     | 3                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
|   | 2005-06 | 6            | 0%   | 17%     | 17%  | 67%   | 6                          | 0%   | 17%     | 17%  | 67%                        | 0  | —      | —       | —    | —     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2007-08 | 9            | 0%   | 89%     | 11%  | 0%    | 8                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
|   | 2006-07 | 4            | —  | —       | —    | —     | 3                          | —  | —       | —    | —                          | 1  | —      | —       | —    | —     |
|   | 2005-06 | 6            | 0%   | 33%     | 17%  | 50%   | 6                          | 0%   | 33%     | 17%  | 50%                        | 0  | —      | —       | —    | —     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |

**NOTE**

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# More Information about the School

School **KENT PRIMARY SCHOOL**  
School ID **48-01-02-06-0001**

District **CARMEL CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2006-07 School District-wide Total Expenditures per Pupil</b>                          | \$19,560 |
| <b>2006-07 NYS Public School Total Expenditures per Pupil</b>                             | \$17,330 |
| <b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 1-10%    |

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.