

# The New York State School Report Card

School GREEN MEADOW SCHOOL District EAST GREENBUSH CENTRAL SCHOOL DISTRICT School ID 49-03-01-06-0003 Principal MARY WAGNER Telephone (518) 477-6422 Grades K-5

Comprehensive Information Report 2007 – 08

### **Regents Exams**

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	al Percentage of students ted scoring at or above:				Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:			
			55	65	65 85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0				
and Speaking	2006-07	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
(Grades K-1)	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading	2007-08	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
and Writing	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
(Grades K-1)	2005-06	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
Listening	2007–08	1	-	_	_	-	1	-	-	-	_	0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades 2–4)	2005-06	2	-	_	_	_	1	-	_	_	_	1	-	_	-	
Reading	2007–08	1	-	_	_	-	1	-	-	-	_	0				
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	0				
(Grades 2–4)	2005-06	2	_	_	_	_	1	-	_	_	_	1	_	_	_	
Listening	2007–08	1	-	-	-	-	0					1	-	-	_	· _
and Speaking	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	· _
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	1	-	-	-	_	0					1	-	_	_	· _
and Writing	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	· _
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	Stude	Students with Disabilities							
		Percenta scoring a		Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	83	0%	0%	55%	45%	72	0%	0%	54%	46%	11	0%	0%	64%	36%
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	부 번 의 우 이 Percentage of 이 되고 students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School GREEN MEADOW SCHOOL School ID 49-03-01-06-0003 District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total	\$16,106	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.