



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **COLUMBIA HIGH SCHOOL**
 District **EAST GREENBUSH CENTRAL
 SCHOOL DISTRICT**
 School ID **49-03-01-06-0007**
 Principal **JOHN SAWCHUK**
 Telephone **(518) 207-2000**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	376	98%	95%	42%	323	99%	97%	49%	53	89%	85%	2%
	2006-07	374	95%	91%	30%	318	98%	95%	35%	56	77%	64%	2%
	2005-06	375	99%	97%	50%	333	99%	97%	54%	42	98%	93%	12%
Mathematics A	2007-08	273	100%	99%	62%	265	100%	99%	62%	8	100%	100%	50%
	2006-07	612	91%	82%	36%	555	93%	84%	38%	57	74%	61%	19%
	2005-06	386	98%	94%	42%	335	100%	97%	47%	51	88%	73%	10%
Mathematics B	2007-08	259	88%	73%	24%	253	88%	74%	25%	6	67%	50%	0%
	2006-07	295	83%	66%	15%	288	83%	67%	15%	7	71%	43%	0%
	2005-06	297	78%	61%	12%	286	78%	61%	13%	11	64%	55%	0%
Integrated Algebra	2007-08	325	96%	90%	9%	263	98%	92%	10%	62	85%	81%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	465	96%	92%	47%	396	96%	93%	53%	69	96%	86%	17%
	2006-07	407	90%	84%	41%	344	94%	89%	48%	63	68%	56%	2%
	2005-06	408	91%	88%	47%	352	93%	90%	52%	56	79%	77%	14%
U.S. History and Government	2007-08	379	98%	96%	68%	331	99%	98%	74%	48	88%	85%	29%
	2006-07	378	97%	94%	58%	325	98%	97%	63%	53	89%	79%	26%
	2005-06	365	97%	94%	73%	325	98%	95%	77%	40	93%	85%	38%
Living Environment	2007-08	328	99%	97%	40%	274	100%	98%	45%	54	96%	94%	15%
	2006-07	382	98%	96%	37%	325	100%	99%	42%	57	91%	81%	7%
	2005-06	351	99%	96%	43%	302	100%	99%	49%	49	90%	82%	10%
Physical Setting/Earth Science	2007-08	373	94%	82%	36%	329	94%	84%	40%	44	91%	66%	7%
	2006-07	427	98%	90%	41%	383	98%	91%	43%	44	95%	82%	16%
	2005-06	371	96%	90%	44%	346	96%	90%	47%	25	96%	88%	8%
Physical Setting/Chemistry	2007-08	317	98%	90%	27%	313	—	—	—	4	—	—	—
	2006-07	217	99%	89%	16%	212	99%	90%	16%	5	100%	60%	20%
	2005-06	244	99%	89%	31%	235	99%	89%	31%	9	100%	100%	11%
Physical Setting/Physics	2007-08	68	66%	47%	12%	67	—	—	—	1	—	—	—
	2006-07	123	87%	66%	16%	121	—	—	—	2	—	—	—
	2005-06	113	82%	65%	20%	112	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **COLUMBIA HIGH SCHOOL**
School ID **49-03-01-06-0007**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	81	100%	99%	73%	80	—	—	—	1	—	—	—
	2006-07	56	100%	100%	79%	56	100%	100%	79%	0	—	—	—
	2005-06	83	99%	99%	73%	80	—	—	—	3	—	—	—
Comprehensive German	2007-08	31	100%	97%	32%	30	—	—	—	1	—	—	—
	2006-07	45	98%	98%	56%	45	98%	98%	56%	0	—	—	—
	2005-06	20	100%	100%	75%	20	100%	100%	75%	0	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	167	96%	93%	47%	156	97%	95%	49%	11	82%	73%	9%
	2006-07	160	100%	99%	69%	155	100%	99%	71%	5	100%	100%	0%
	2005-06	138	98%	93%	38%	135	—	—	—	3	—	—	—

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Regents Competency Tests

School **COLUMBIA HIGH SCHOOL**
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District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	2	—	0		2	—
	2006-07	9	78%	0		9	78%
	2005-06	3	—	0		3	—
Science	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—
	2005-06	2	—	0		2	—
Reading	2007-08	4	—	0		4	—
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
Writing	2007-08	5	0%	0		5	0%
	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
Global Studies	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—
	2005-06	7	71%	0		7	71%
U.S. History and Government	2007-08	2	—	0		2	—
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				
	2005-06	9	0%	89%	0%	11%	9	0%	89%	0%	11%	0				
Reading and Writing (Grades 9-12)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0				
	2005-06	9	0%	78%	11%	11%	9	0%	78%	11%	11%	0				

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Other Assessments

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District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	379	2%	42%	49%	325	2%	38%	55%	54	2%	63%	15%
U.S. History and Government	379	1%	33%	56%	325	0%	31%	62%	54	6%	46%	22%
Science	379	1%	44%	50%	325	1%	40%	56%	54	2%	69%	11%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COLUMBIA HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	335		295		40	
	2006-07	344		316		28	
	2005-06	203		183		20	
Receiving a Regents Diploma	2007-08	321	96%	287	97%	34	85%
	2006-07	329	96%	306	97%	23	82%
	2005-06	190	94%	177	97%	13	65%
Receiving a Regents Diploma with Advanced Designation	2007-08	175	52%	172	58%	3	8%
	2006-07	208	60%	203	64%	5	18%
	2005-06	113	56%	110	60%	3	15%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	5	N/A	0		5	N/A
	2005-06	3	N/A	1	N/A	2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	44	3%	27	2%	17	8%
	2006-07	33	2%	30	2%	3	1%
	2005-06	35	2%	29	2%	6	4%
Entered Approved High School Equivalency Preparation Program	2007-08	4	0%	2	0%	2	1%
	2006-07	4	0%	3	0%	1	0%
	2005-06	0		0		0	
Total Noncompleters	2007-08	48	3%	29	2%	19	8%
	2006-07	37	2%	33	2%	4	2%
	2005-06	35	2%	29	2%	6	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	42%	141	48%	4	9%
To 2-year College	161	47%	130	44%	31	66%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	5	1%	4	1%	1	2%
To Employment	28	8%	18	6%	10	21%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,106
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.