



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **LANSINGBURGH CENTRAL SCHOOL  
DISTRICT**

District ID **49-06-01-06-0000**

Superintendent **GEORGE GOODWIN**

Telephone **(518) 233-6850**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	188	91%	81%	26%	164	97%	87%	29%	24	54%	42%	4%
	2006-07	180	88%	77%	21%	162	94%	84%	23%	18	33%	11%	0%
	2005-06	178	89%	80%	29%	158	93%	85%	32%	20	60%	45%	5%
<b>Mathematics A</b>	2007-08	215	90%	81%	31%	184	96%	90%	36%	31	55%	32%	0%
	2006-07	193	87%	77%	30%	160	95%	87%	35%	33	48%	27%	3%
	2005-06	204	93%	83%	25%	185	95%	86%	27%	19	74%	47%	0%
<b>Mathematics B</b>	2007-08	63	89%	84%	37%	63	89%	84%	37%	0			
	2006-07	77	94%	81%	22%	76	—	—	—	1	—	—	—
	2005-06	66	97%	91%	41%	65	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	241	89%	74%	26%	217	90%	78%	29%	24	75%	38%	0%
	2006-07	214	74%	60%	10%	187	77%	62%	11%	27	56%	44%	0%
	2005-06	211	76%	56%	21%	187	82%	62%	24%	24	25%	8%	0%
<b>U.S. History and Government</b>	2007-08	179	94%	90%	49%	158	97%	94%	53%	21	71%	62%	19%
	2006-07	174	89%	80%	40%	155	94%	85%	44%	19	47%	37%	11%
	2005-06	158	95%	89%	50%	140	95%	90%	53%	18	94%	83%	28%
<b>Living Environment</b>	2007-08	232	93%	83%	14%	195	92%	83%	16%	37	97%	86%	5%
	2006-07	183	90%	74%	5%	158	93%	81%	6%	25	68%	32%	0%
	2005-06	213	90%	69%	6%	180	93%	74%	7%	33	73%	39%	0%
<b>Physical Setting/ Earth Science</b>	2007-08	133	86%	74%	25%	128	88%	76%	26%	5	60%	20%	0%
	2006-07	111	95%	83%	20%	105	95%	84%	21%	6	83%	67%	0%
	2005-06	127	94%	85%	28%	122	95%	85%	29%	5	80%	80%	0%
<b>Physical Setting/Chemistry</b>	2007-08	74	93%	78%	12%	74	93%	78%	12%	0			
	2006-07	99	87%	62%	7%	98	—	—	—	1	—	—	—
	2005-06	109	90%	66%	7%	107	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2007-08	32	81%	63%	9%	32	81%	63%	9%	0			
	2006-07	28	89%	79%	21%	28	89%	79%	21%	0			
	2005-06	15	93%	80%	13%	15	93%	80%	13%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
 District ID **49-06-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	18	100%	83%	50%	18	100%	83%	50%	0			
	2006-07	18	78%	78%	39%	18	78%	78%	39%	0			
	2005-06	22	100%	100%	45%	22	100%	100%	45%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	49	98%	94%	45%	49	98%	94%	45%	0			
	2006-07	59	100%	98%	56%	59	100%	98%	56%	0			
	2005-06	45	98%	91%	38%	44	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
 District ID **49-06-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	25	48%	3	—	22	—
	2006-07	20	30%	2	—	18	—
	2005-06	40	50%	3	—	37	—
<b>Science</b>	2007-08	14	29%	0	—	14	29%
	2006-07	18	50%	1	—	17	—
	2005-06	49	61%	2	—	47	—
<b>Reading</b>	2007-08	17	76%	1	—	16	—
	2006-07	17	41%	4	—	13	—
	2005-06	46	65%	1	—	45	—
<b>Writing</b>	2007-08	12	75%	0	—	12	75%
	2006-07	10	50%	1	—	9	—
	2005-06	17	65%	0	—	17	65%
<b>Global Studies</b>	2007-08	8	75%	1	—	7	—
	2006-07	15	60%	1	—	14	—
	2005-06	16	38%	2	—	14	—
<b>U.S. History and Government</b>	2007-08	9	11%	2	—	7	—
	2006-07	8	88%	1	—	7	—
	2005-06	16	50%	2	—	14	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
 District ID **49-06-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	30	83%	29	—	1	—
	2005-06	33	88%	32	—	1	—
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	146	77%	141	77%	5	80%
	2006-07	129	83%	128	—	1	—
	2005-06	96	77%	93	—	3	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
 District ID **49-06-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	11	0%	18%	82%	0%	8	—	—	—	—	3	—	—	—	—
	2006-07	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2007-08	11	45%	45%	0%	9%	8	—	—	—	—	3	—	—	—	—
	2006-07	7	43%	0%	43%	14%	7	43%	0%	43%	14%	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	6	33%	17%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
District ID **49-06-01-06-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	178	11%	6%	59%	24%	146	3%	2%	66%	29%	32	44%	25%	28%	3%
<b>Middle Level</b>	210	8%	39%	43%	10%	169	4%	36%	47%	13%	41	27%	49%	24%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	230	13%	41%	20%	194	13%	47%	23%	36	8%	8%	3%
<b>U.S. History and Government</b>	230	7%	33%	31%	194	7%	37%	36%	36	8%	11%	6%
<b>Science</b>	230	12%	48%	18%	194	12%	54%	21%	36	14%	17%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# High School Information

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
District ID **49-06-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	165		150		15	
	2006-07	162		140		22	
	2005-06	131		122		9	
<b>Receiving a Regents Diploma</b>	2007-08	118	72%	117	78%	1	7%
	2006-07	123	76%	118	84%	5	23%
	2005-06	102	78%	99	81%	3	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	60	36%	60	40%	0	
	2006-07	53	33%	52	37%	1	5%
	2005-06	38	29%	38	31%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	11	N/A	0		11	N/A
	2006-07	9	N/A	0		9	N/A
	2005-06	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	35	3%	25	3%	10	5%
	2006-07	31	3%	27	3%	4	2%
	2005-06	8	1%	6	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	32	3%	28	3%	4	2%
	2006-07	12	1%	9	1%	3	1%
	2005-06	17	2%	16	2%	1	1%
<b>Total Noncompleters</b>	2007-08	67	6%	53	6%	14	7%
	2006-07	43	4%	36	4%	7	3%
	2005-06	25	3%	22	3%	3	2%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	49	28%	47	31%	2	8%
<b>To 2-year College</b>	101	57%	90	60%	11	42%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	2%	3	2%	0	
<b>To Employment</b>	21	12%	9	6%	12	46%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	2	1%	1	1%	1	4%

# More Information about the District

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**  
 District ID **49-06-01-06-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$11,970
---	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---	----------

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.