

# The New York State School Report Card

School GARDNER-DICKINSON SCHOOL District WYNANTSKILL UNION FREE SCHOOL DISTRICT School ID 49-08-04-02-0002 Principal JACK LYNSKEY Telephone (518) 283-4600 Grades K-8

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WYNANTSKILL UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	44	95%	41	-	3	-		
	2006-07	34	94%	32	-	2	-		
	2005-06	41	90%	41	90%	0			

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	Students with Disabilities								
		Total Tested	Percent in each				Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm	. Adv.	Prof.	_	Begin.	Interm. Ad	dv.	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	1	_	_	-		- 1	-	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	1	_	_	-		- 1	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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# Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities						
		Percenta scoring	5				Percent scoring	-				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	45	2%	11%	62%	24%	36	0%	11%	58%	31%	9	11%	11%	78%	0%			
Middle Level	50	2%	26%	60%	12%	41	0%	20%	66%	15%	9	11%	56%	33%	0%			

### 2004 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Students	 Students with Disabilities				
		Dercentage of Students scoring:		0	2	Percentage of students scoring:	 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100			55-64 65-84 85-100		55-64	65-84	85-100	
Global History and Geography	0				0		0				
U.S. History and Government	0				0		0				
Science	0				0		0				

# New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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# **Financial Information**

2006–07 School District-wide Total	\$13,150	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.