

The New York State School Report Card

School MAPLE HILL MIDDLE SCHOOL District SCHODACK CENTRAL SCHOOL DISTRICT School ID 49-15-01-04-0004 Principal MICHAEL BENNETT Telephone (518) 732-7736 Grades 4-8

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentag scoring at	5		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MAPLE HILL MIDDLE SCHOOL School ID 49-15-01-04-0004

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	20	100%	20	100%	0		
	2005-06	0		0		0		

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School MAPLE HILL MIDDLE SCHOOL School ID 49-15-01-04-0004 District SCHODACK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2007- and Speaking 2006- (Grades K-1) 2005- Reading 2007- and Writing 2006- (Grades K-1) 2005- Istening 2007- and Writing 2006- (Grades K-1) 2005- Listening 2007- and Speaking 2006- (Grades 2-4) 2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2007- (Grades 2-4) 2005- Listening 2007- and Speaking 2005- Listening 2005- Reading 2007- and Speaking 2005- Reading 2005-	-08 -07	Total Tested 0		perform			Tota											Students with Disabilities				
and Speaking (Grades K-1) 2006 Reading 2007 and Writing 2006 (Grades K-1) 2005 Listening 2007 and Speaking 2006 (Grades 2-4) 2005 Reading 2007 and Speaking 2006 (Grades 2-4) 2005 Reading 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2005 Listening 2007 and Speaking 2005	-07	0	Begin.		al Percent of students scoring sted in each performance level:			Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:									
and Speaking (Grades K-1) 2006 2005 Reading 2007 and Writing 2006 (Grades K-1) 2005 Listening 2007 and Speaking 2006 (Grades 2-4) 2005 Reading 2007 and Speaking 2006 (Grades 2-4) 2005 Listening 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2005	-07	0		Interm	. Adv.	Prof.		В	Begin.	Interm.	Adv.	Prof.		Begin.	Inter	rm. Adv.	Pr	rof.				
(Grades K-1) 2005- Reading 2007- and Writing 2006- (Grades K-1) 2005- Listening 2007- and Speaking 2006- (Grades 2-4) 2005- Reading 2007- and Speaking 2006- (Grades 2-4) 2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-								0					0									
2005- Reading 2007- and Writing 2006- (Grades K-1) 2005- Listening 2007- and Speaking 2006- (Grades 2-4) 2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-		0						0					0									
and Writing (Grades K-1) 2006 2005 2007 Listening 2007 and Speaking (Grades 2-4) 2005 Reading 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2006 (Grades 5-6) 2005	-06	0						0					0									
(Grades K-1) 2005 Listening 2007 and Speaking 2006 (Grades 2-4) 2005 Reading 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2006 (Grades 5-6) 2005	-08	0						0					0									
2005- Listening 2007- and Speaking 2006- (Grades 2-4) 2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-	-07	0						0					0									
and Speaking (Grades 2-4) 2006 2005 2007 Reading 2007 and Writing 2006 (Grades 2-4) 2005 Listening 2007 and Speaking 2007 (Grades 5-6) 2005	-06	0						0					0									
(Grades 2-4) 2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-	-08	0						0					0									
2005- Reading 2007- and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-	-07	1	-	_	-	-	-	1	_	_	-		0									
and Writing 2006- (Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-	-06	0						0					0									
(Grades 2-4) 2005- Listening 2007- and Speaking 2006- (Grades 5-6) 2005-	-08	0						0					0									
Listening 2005- and Speaking 2006- (Grades 5-6) 2005-	-07	1	-	_	-	-	-	1	_	_	-		0									
and Speaking 2006- (Grades 5-6) 2005-	-06	0						0					0									
(Grades 5-6) 2005	-08	1	_	_	_	_	_	1	_	_	_		0									
2005-	-07	0						0					0									
Reading 2007-	-06	0						0					0									
	-08	1	_	_	_	_	_	1	_	_	_		0									
and Writing 2006-	-07	0						0					0									
(Grades 5-6) 2005-	-06	0						0					0									
Listening 2007-	-08	0						0					0									
and Speaking 2006	-07	1	_	_	_	-	_	1	_	_	-		0									
(Grades 7-8) 2005-		0						0					0									
Reading 2007-		0						0					0									
and Writing 2006	-07	1	_	_	_	-	_	1	_	_	-		0									
(Grades 7-8) 2005-	-06	0						0					0									
Listening 2007-		0						0					0									
and Speaking 2006		0						0					0									
(Grades 9-12) 2005-		0						0					0									
Reading 2007-		0						0					0									
and Writing 2006-		0						0					0									
(Grades 9-12) 2005		0						0					0									

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School MAPLE HILL MIDDLE SCHOOL School ID 49-15-01-04-0004

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	83	2%	13%	69%	16%	71	3%	4%	75%	18%	12	0%	67%	33%	0%	
Middle Level	113	0%	14%	57%	29%	94	0%	11%	55%	34%	19	0%	32%	63%	5%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					ral-Educa	Students with Disabilities							
	Percentage of S III students scoring:					تا بال و و O س Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MAPLE HILL MIDDLE SCHOOL School ID 49-15-01-04-0004

District SCHODACK CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,929	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.