



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **TROY CITY SCHOOL DISTRICT**
 District ID **49-17-00-01-0000**
 Superintendent **FADHILIKA ATIBA-WEZA**
 Telephone **(518) 271-5210**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	312	94%	83%	22%	276	95%	85%	25%	36	89%	67%	0%
	2006-07	342	89%	74%	20%	301	90%	76%	23%	41	80%	61%	2%
	2005-06	270	93%	75%	22%	242	95%	77%	24%	28	75%	57%	0%
Mathematics A	2007-08	348	94%	81%	17%	305	95%	85%	19%	43	81%	58%	2%
	2006-07	326	90%	78%	17%	289	92%	81%	19%	37	70%	57%	5%
	2005-06	258	95%	82%	15%	238	95%	82%	16%	20	85%	75%	0%
Mathematics B	2007-08	132	87%	78%	24%	129	—	—	—	3	—	—	—
	2006-07	130	86%	68%	19%	127	—	—	—	3	—	—	—
	2005-06	101	87%	78%	20%	100	—	—	—	1	—	—	—
Integrated Algebra	2007-08	203	87%	71%	3%	175	89%	75%	4%	28	75%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	364	88%	74%	24%	312	90%	77%	27%	52	79%	52%	8%
	2006-07	356	82%	67%	26%	312	86%	71%	29%	44	57%	41%	7%
	2005-06	285	84%	74%	30%	261	85%	76%	32%	24	63%	50%	4%
U.S. History and Government	2007-08	293	96%	87%	46%	258	97%	89%	49%	35	86%	71%	23%
	2006-07	307	93%	84%	39%	276	94%	87%	42%	31	81%	61%	16%
	2005-06	252	93%	80%	31%	228	94%	81%	32%	24	88%	71%	13%
Living Environment	2007-08	328	95%	83%	19%	282	96%	86%	21%	46	89%	63%	4%
	2006-07	318	94%	82%	17%	286	94%	84%	18%	32	88%	66%	6%
	2005-06	228	91%	84%	17%	209	93%	86%	19%	19	74%	68%	0%
Physical Setting/Earth Science	2007-08	239	76%	59%	15%	222	78%	63%	16%	17	53%	12%	0%
	2006-07	245	82%	68%	23%	227	81%	69%	24%	18	83%	61%	11%
	2005-06	254	89%	74%	27%	231	90%	77%	29%	23	74%	35%	9%
Physical Setting/Chemistry	2007-08	160	86%	54%	10%	154	87%	54%	10%	6	67%	50%	0%
	2006-07	144	84%	55%	10%	141	—	—	—	3	—	—	—
	2005-06	129	84%	67%	12%	127	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	54	94%	80%	24%	53	—	—	—	1	—	—	—
	2006-07	52	75%	54%	17%	52	75%	54%	17%	0	—	—	—
	2005-06	24	79%	50%	17%	24	79%	50%	17%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0	—	—	—
	2005-06	14	100%	100%	43%	14	100%	100%	43%	0	—	—	—
Comprehensive German	2007-08	7	100%	100%	71%	7	100%	100%	71%	0	—	—	—
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	5	100%	100%	20%	5	100%	100%	20%	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	27	100%	96%	48%	26	—	—	—	1	—	—	—
	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
	2005-06	40	100%	100%	58%	40	100%	100%	58%	0	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	81	99%	98%	47%	81	99%	98%	47%	0	—	—	—
	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—
	2005-06	77	100%	100%	52%	74	—	—	—	3	—	—	—

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Regents Competency Tests

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	106	40%	3	—	103	—
	2006-07	84	57%	7	14%	77	61%
	2005-06	86	51%	13	31%	73	55%
Science	2007-08	91	52%	2	—	89	—
	2006-07	79	44%	10	30%	69	46%
	2005-06	29	52%	5	60%	24	50%
Reading	2007-08	84	56%	0	—	84	56%
	2006-07	61	44%	5	40%	56	45%
	2005-06	53	62%	7	71%	46	61%
Writing	2007-08	63	83%	0	—	63	83%
	2006-07	54	80%	4	—	50	—
	2005-06	53	57%	5	80%	48	54%
Global Studies	2007-08	34	35%	1	—	33	—
	2006-07	15	47%	4	—	11	—
	2005-06	9	44%	2	—	7	—
U.S. History and Government	2007-08	22	59%	1	—	21	—
	2006-07	21	76%	2	—	19	—
	2005-06	7	57%	1	—	6	—

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Second Language Proficiency Examinations

District **TROY CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	27	85%	27	85%	0	
	2006-07	13	85%	13	85%	0	
	2005-06	0		0		0	
German	2007-08	11	82%	11	82%	0	
	2006-07	11	91%	11	91%	0	
	2005-06	0		0		0	
Italian	2007-08	43	88%	42	—	1	—
	2006-07	32	84%	32	84%	0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	84	75%	78	77%	6	50%
	2006-07	102	67%	101	—	1	—
	2005-06	0		0		0	

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English as a Second Language Achievement Test

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	24	13%	8%	21%	58%	24	13%	8%	21%	58%	0				
	2006-07	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0				
	2005-06	14	0%	50%	21%	29%	14	0%	50%	21%	29%	0				
Reading and Writing (Grades K-1)	2007-08	24	42%	33%	8%	17%	24	42%	33%	8%	17%	0				
	2006-07	11	18%	18%	27%	36%	11	18%	18%	27%	36%	0				
	2005-06	14	43%	29%	7%	21%	14	43%	29%	7%	21%	0				
Listening and Speaking (Grades 2-4)	2007-08	20	0%	5%	30%	65%	17	—	—	—	—	3	—	—	—	—
	2006-07	19	0%	5%	58%	37%	17	—	—	—	—	2	—	—	—	—
	2005-06	17	0%	18%	65%	18%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	20	15%	35%	35%	15%	17	—	—	—	—	3	—	—	—	—
	2006-07	19	16%	47%	5%	32%	17	—	—	—	—	2	—	—	—	—
	2005-06	17	6%	65%	24%	6%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2006-07	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0	—	—	—	—
	2005-06	11	0%	27%	45%	27%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2006-07	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0	—	—	—	—
	2005-06	11	18%	27%	36%	18%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	14	14%	0%	29%	57%	14	14%	0%	29%	57%	0	—	—	—	—
	2006-07	17	6%	6%	59%	29%	13	—	—	—	—	4	—	—	—	—
	2005-06	13	0%	23%	69%	8%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	14	14%	29%	36%	21%	14	14%	29%	36%	21%	0	—	—	—	—
	2006-07	17	35%	41%	18%	6%	13	—	—	—	—	4	—	—	—	—
	2005-06	13	31%	46%	23%	0%	10	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	18	6%	11%	17%	67%	18	6%	11%	17%	67%	0	—	—	—	—
	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0	—	—	—	—
	2005-06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0	—	—	—	—
	2006-07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0	—	—	—	—
	2005-06	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0	—	—	—	—

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Other Assessments

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	276	11%	13%	61%	16%	234	6%	12%	63%	18%	42	38%	14%	45%	2%
Middle Level	320	9%	44%	39%	8%	250	6%	40%	44%	10%	70	20%	57%	23%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	369	9%	39%	24%	282	10%	44%	31%	87	6%	23%	3%
U.S. History and Government	369	7%	34%	32%	282	6%	39%	40%	87	8%	17%	8%
Science	369	7%	49%	19%	282	6%	56%	24%	87	10%	24%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	5	0	0	5	0
Secondary Level					
English Language Arts	3	–	–	–	–
Mathematics	3	–	–	–	–
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	280		250		30	
	2006-07	259		232		27	
	2005-06	229		207		22	
Receiving a Regents Diploma	2007-08	218	78%	202	81%	16	53%
	2006-07	186	72%	174	75%	12	44%
	2005-06	182	79%	173	84%	9	41%
Receiving a Regents Diploma with Advanced Designation	2007-08	91	33%	90	36%	1	3%
	2006-07	65	25%	64	28%	1	4%
	2005-06	57	25%	57	28%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	40	N/A	0		40	N/A
	2006-07	24	N/A	0		24	N/A
	2005-06	32	N/A	0		32	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	41	2%	23	2%	18	5%
	2006-07	60	3%	47	3%	13	4%
	2005-06	88	6%	70	6%	18	6%
Entered Approved High School Equivalency Preparation Program	2007-08	6	0%	4	0%	2	1%
	2006-07	1	0%	0		1	0%
	2005-06	0		0		0	
Total Noncompleters	2007-08	47	3%	27	2%	20	5%
	2006-07	61	3%	47	3%	14	4%
	2005-06	88	6%	70	6%	18	6%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	89	27%	88	35%	1	1%
To 2-year College	163	50%	140	55%	23	32%
To Other Post-secondary	2	1%	1	0%	1	1%
To the Military	5	2%	5	2%	0	
To Employment	62	19%	20	8%	42	59%
To Adult Services	3	1%	0		3	4%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	0		0		0	

More Information about the District

District **TROY CITY SCHOOL DISTRICT**
 District ID **49-17-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$18,145
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	16		
Completed and Passed Regents Exams	16	100%	57%
Completed and had Course Average of 75% or more	16	100%	54%
Completed and Attained a HS Diploma or Equivalent	16	100%	97%
Completed and Whose Status is Known	16	100%	47%
Completed and Were Successfully Placed	16	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.