



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **TROY HIGH SCHOOL**
District **TROY CITY SCHOOL DISTRICT**
School ID **49-17-00-01-0019**
Principal **JOHN CARMELLO**
Telephone **(518) 328-5401**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	285	96%	86%	24%	252	97%	88%	27%	33	91%	67%	0%
	2006-07	337	91%	75%	20%	297	92%	77%	23%	40	83%	63%	3%
	2005-06	270	93%	75%	22%	242	95%	77%	24%	28	75%	57%	0%
Mathematics A	2007-08	324	94%	84%	18%	286	96%	87%	20%	38	82%	63%	3%
	2006-07	317	92%	80%	18%	285	93%	82%	19%	32	81%	66%	6%
	2005-06	258	95%	82%	15%	238	95%	82%	16%	20	85%	75%	0%
Mathematics B	2007-08	132	87%	78%	24%	129	—	—	—	3	—	—	—
	2006-07	130	86%	68%	19%	127	—	—	—	3	—	—	—
	2005-06	101	87%	78%	20%	100	—	—	—	1	—	—	—
Integrated Algebra	2007-08	201	87%	71%	3%	173	89%	75%	3%	28	75%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	336	91%	77%	26%	286	93%	81%	29%	50	82%	54%	8%
	2006-07	348	84%	68%	26%	309	86%	72%	29%	39	62%	44%	5%
	2005-06	285	84%	74%	30%	261	85%	76%	32%	24	63%	50%	4%
U.S. History and Government	2007-08	273	96%	89%	49%	240	97%	91%	53%	33	85%	76%	24%
	2006-07	303	94%	85%	40%	274	95%	88%	42%	29	83%	66%	17%
	2005-06	252	93%	80%	31%	228	94%	81%	32%	24	88%	71%	13%
Living Environment	2007-08	311	95%	84%	20%	267	96%	87%	22%	44	91%	66%	5%
	2006-07	317	94%	82%	17%	285	95%	84%	18%	32	88%	66%	6%
	2005-06	228	91%	84%	17%	209	93%	86%	19%	19	74%	68%	0%
Physical Setting/ Earth Science	2007-08	235	76%	60%	15%	219	78%	63%	16%	16	50%	13%	0%
	2006-07	243	82%	68%	23%	226	82%	69%	24%	17	82%	59%	6%
	2005-06	254	89%	74%	27%	231	90%	77%	29%	23	74%	35%	9%
Physical Setting/Chemistry	2007-08	160	86%	54%	10%	154	87%	54%	10%	6	67%	50%	0%
	2006-07	144	84%	55%	10%	141	—	—	—	3	—	—	—
	2005-06	129	84%	67%	12%	127	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	54	94%	80%	24%	53	—	—	—	1	—	—	—
	2006-07	52	75%	54%	17%	52	75%	54%	17%	0			
	2005-06	24	79%	50%	17%	24	79%	50%	17%	0			

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Regents Exams in Languages Other Than English

School **TROY HIGH SCHOOL**
School ID **49-17-00-01-0019**

District **TROY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
	2005-06	14	100%	100%	43%	14	100%	100%	43%	0			
Comprehensive German	2007-08	7	100%	100%	71%	7	100%	100%	71%	0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	5	100%	100%	20%	5	100%	100%	20%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	27	100%	96%	48%	26	—	—	—	1	—	—	—
	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
	2005-06	40	100%	100%	58%	40	100%	100%	58%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	81	99%	98%	47%	81	99%	98%	47%	0			
	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—
	2005-06	77	100%	100%	52%	74	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	97	41%	3	—	94	—
	2006-07	75	57%	5	20%	70	60%
	2005-06	86	51%	13	31%	73	55%
Science	2007-08	81	52%	2	—	79	—
	2006-07	70	43%	9	33%	61	44%
	2005-06	29	52%	5	60%	24	50%
Reading	2007-08	75	56%	0	—	75	56%
	2006-07	59	46%	4	—	55	—
	2005-06	53	62%	7	71%	46	61%
Writing	2007-08	58	86%	0	—	58	86%
	2006-07	51	82%	3	—	48	—
	2005-06	53	57%	5	80%	48	54%
Global Studies	2007-08	29	34%	0	—	29	34%
	2006-07	13	54%	2	—	11	—
	2005-06	9	44%	2	—	7	—
U.S. History and Government	2007-08	19	58%	1	—	18	—
	2006-07	18	78%	0	—	18	78%
	2005-06	7	57%	1	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	18	6%	11%	17%	67%	18	6%	11%	17%	67%	0				
	2006–07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
	2005–06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0				
Reading and Writing (Grades 9–12)	2007–08	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0				
	2006–07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0				
	2005–06	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				

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Other Assessments

School **TROY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	348	9%	40%	26%	271	10%	44%	32%	77	5%	25%	4%
U.S. History and Government	348	6%	34%	34%	271	6%	38%	41%	77	6%	19%	9%
Science	348	6%	49%	20%	271	5%	56%	25%	77	8%	27%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TROY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	268		239		29	
	2006-07	259		232		27	
	2005-06	229		207		22	
Receiving a Regents Diploma	2007-08	214	80%	198	83%	16	55%
	2006-07	186	72%	174	75%	12	44%
	2005-06	182	79%	173	84%	9	41%
Receiving a Regents Diploma with Advanced Designation	2007-08	91	34%	90	38%	1	3%
	2006-07	65	25%	64	28%	1	4%
	2005-06	57	25%	57	28%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	30	N/A	0		30	N/A
	2006-07	22	N/A	0		22	N/A
	2005-06	32	N/A	0		32	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	35	3%	21	2%	14	5%
	2006-07	58	4%	47	4%	11	4%
	2005-06	87	6%	69	6%	18	6%
Entered Approved High School Equivalency Preparation Program	2007-08	5	0%	3	0%	2	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	40	3%	24	2%	16	6%
	2006-07	58	4%	47	4%	11	4%
	2005-06	87	6%	69	6%	18	6%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		88	29%	87	36%	1	2%
To 2-year College		156	52%	133	55%	23	38%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		4	1%	4	2%	0	
To Employment		51	17%	16	7%	35	58%
To Adult Services		1	0%	0		1	2%
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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District **TROY CITY SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,145
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.