

The New York State School Report Card

School HAVERSTRAW MIDDLE SCHOOL District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND) School ID 50-02-01-06-0010 Principal AVIS SHELBY Telephone (845) 942-3400 Grades 5-7

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested		rcentage of students pring at or above:			Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	1	-	_	_	1	-	-	_	0	-	_	_
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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School HAVERSTRAW MIDDLE SCHOOL School ID 50-02-01-06-0010 District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Percent of students scoring Tested in each performance level:		5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0			-		0					0		-		
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	48	13%	8%	23%	56%	38	16%	11%	18%	55%	10	0%	0%	40%	60%
2006–07	58	19%	10%	26%	45%	48	23%	10%	23%	44%	10	0%	10%	40%	50%
2005-06	62	6%	24%	34%	35%	52	8%	27%	31%	35%	10	0%	10%	50%	40%
2007–08	46	11%	37%	35%	17%	36	14%	31%	33%	22%	10	0%	60%	40%	0%
2006-07	58	19%	36%	34%	10%	48	19%	35%	33%	13%	10	20%	40%	40%	0%
2005-06	62	24%	29%	32%	15%	52	23%	31%	31%	15%	10	30%	20%	40%	10%
2007–08	26	4%	0%	23%	73%	20	5%	0%	20%	75%	6	0%	0%	33%	67%
2006-07	21	10%	24%	19%	48%	20	_	_	_	_	1	_	_	_	_
2005-06	32	9%	16%	28%	47%	26	12%	19%	27%	42%	6	0%	0%	33%	67%
2007–08	26	12%	35%	31%	23%	20	15%	25%	30%	30%	6	0%	67%	33%	0%
2006–07	21	33%	33%	33%	0%	20	_	_	_	_	1	_	_	_	_
2005-06	32	22%	31%	16%	31%	26	27%	31%	15%	27%	6	0%	33%	17%	50%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
2006-07	0					0					0				
,	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 62 2005-06 62 2005-06 62 2005-06 62 2005-06 62 2005-06 62 2005-06 62 2005-06 62 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rester Total Percent rester 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 130 2005-06 120 2005-06 120 2005-06 62 2005-06 62 2005-06 20 2005-06 20 2005-06 20 2005-06 22 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 32	Total TestedPercent studie in each studie 	Total TestedPercent students scor in each performance in in each performance in Begin Interm Adv.2007-0800Image: Image: Image	Proceeding termTotalPrecent verticePrecentBeginInternArePrecent2007-0802005-0602007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-0802007-086010%20%31%35%2007-086210%36%34%10%2007-086210%36%31%10%2007-082612%35%31%23%2007-082612%31%31%31%2007-082032%31%31%31%2007-082032%31%31%31%2007-082012%31%31%31%2007-082032%31%31%31%2007-082032%31%31%31%2007-08012%12%14%31%2007-083031%31%<	Total TestedPercent of students scoring in each performance levelTotal Tested2007-0800InternAdv.Prof.2007-0800IIII2007-0800IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2007-0800III	Total TestedPercent students scoring testedTotal testedProtent testedRegin in each2007-080IternAvProtBeginInternAvProtBegin2007-080III <t< td=""><td>Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent of studentsPercent students2007-06000<</td><td>Total Percent stude <tude> <tu></tu></tude></td><td>TestalPercent of students sorting festalPercent of students sorting in activation performance in a colspan="4">Percent of students sorting2007-08000</td><td>Total Tested Percent of students scoring Begin Interm Av Prote Tested Interm Av Prote Tested Interm Av Prote 2007-08 0 Image: Avera avera</td><td>Total Tested Percent in each Percent i</td><td>Total Tested Percent of student's scoring (in each performance level) Total Tested Tested 2005-06 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 <</td></t<>	Total Percent of students securesTotal Percent of students securesTotal Percent of studentsPercent of studentsPercent students2007-06000<	Total Percent stude stude <tude> <tu></tu></tude>	TestalPercent of students sorting festalPercent of students sorting in activation performance in a colspan="4">Percent of students sorting2007-08000	Total Tested Percent of students scoring Begin Interm Av Prote Tested Interm Av Prote Tested Interm Av Prote 2007-08 0 Image: Avera	Total Tested Percent in each Percent i	Total Tested Percent of student's scoring (in each performance level) Total Tested Tested 2005-06 0	Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 <

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School HAVERSTRAW MIDDLE SCHOOL School ID 50-02-01-06-0010 District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students Stud					ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	191	8%	8%	60%	24%	161	4%	7%	61%	27%	30	27%	13%	57%	3%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	تا و و و و و و و و و و و و و و و و و و و					Percentage of students scoring:	5		Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Tested	Number o at Level:	lumber of students scoring t Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School HAVERSTRAW MIDDLE SCHOOL School ID 50-02-01-06-0010 District HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)

Financial Information

2006–07 School District-wide Total	\$49,430	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.