



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **TAPPAN ZEE HIGH SCHOOL**
District **SOUTH ORANGETOWN CENTRAL
SCHOOL DISTRICT**
School ID **50-03-01-06-0007**
Principal **EDWARD BOLAN**
Telephone **(845) 680-1606**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	227	100%	97%	58%	202	100%	98%	64%	25	96%	92%	12%
	2006-07	259	100%	100%	66%	233	100%	100%	71%	26	100%	100%	23%
	2005-06	259	98%	95%	60%	225	99%	97%	67%	34	94%	76%	12%
Mathematics A	2007-08	225	100%	97%	61%	205	100%	99%	65%	20	100%	85%	20%
	2006-07	244	99%	98%	62%	215	100%	99%	67%	29	93%	93%	28%
	2005-06	270	100%	99%	61%	238	100%	99%	64%	32	97%	97%	38%
Mathematics B	2007-08	190	92%	85%	37%	178	94%	87%	39%	12	67%	58%	17%
	2006-07	219	86%	72%	32%	206	87%	73%	33%	13	77%	62%	8%
	2005-06	218	83%	72%	22%	211	83%	73%	23%	7	71%	43%	0%
Integrated Algebra	2007-08	167	93%	84%	11%	146	92%	84%	11%	21	100%	81%	10%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	265	96%	88%	63%	234	97%	92%	68%	31	87%	58%	29%
	2006-07	247	98%	90%	57%	213	98%	92%	62%	34	97%	76%	24%
	2005-06	277	97%	91%	58%	244	98%	92%	61%	33	91%	85%	36%
U.S. History and Government	2007-08	224	100%	99%	91%	200	100%	100%	95%	24	96%	92%	58%
	2006-07	265	99%	97%	76%	238	100%	98%	77%	27	93%	93%	67%
	2005-06	257	100%	95%	76%	223	100%	96%	81%	34	100%	88%	47%
Living Environment	2007-08	255	98%	94%	44%	228	100%	96%	48%	27	81%	70%	11%
	2006-07	316	98%	93%	33%	265	99%	95%	37%	51	94%	80%	10%
	2005-06	277	98%	95%	48%	250	98%	96%	50%	27	96%	89%	30%
Physical Setting/ Earth Science	2007-08	72	94%	72%	19%	54	96%	74%	22%	18	89%	67%	11%
	2006-07	21	95%	76%	5%	17	—	—	—	4	—	—	—
	2005-06	58	91%	78%	21%	34	97%	82%	21%	24	83%	71%	21%
Physical Setting/Chemistry	2007-08	198	96%	84%	20%	192	96%	85%	21%	6	83%	50%	0%
	2006-07	217	96%	77%	18%	202	97%	78%	19%	15	93%	60%	7%
	2005-06	219	96%	84%	26%	204	96%	85%	26%	15	93%	67%	13%
Physical Setting/Physics	2007-08	111	88%	77%	41%	105	90%	79%	41%	6	67%	50%	50%
	2006-07	112	92%	88%	37%	108	—	—	—	4	—	—	—
	2005-06	116	91%	82%	25%	116	91%	82%	25%	0			

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Regents Exams in Languages Other Than English

School **TAPPAN ZEE HIGH SCHOOL**
School ID **50-03-01-06-0007**

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	20	100%	100%	90%	20	100%	100%	90%	0			
	2006-07	19	100%	100%	89%	18	—	—	—	1	—	—	—
	2005-06	32	100%	100%	81%	32	100%	100%	81%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	64	100%	100%	77%	59	100%	100%	81%	5	100%	100%	20%
	2006-07	54	100%	100%	74%	50	—	—	—	4	—	—	—
	2005-06	63	100%	98%	84%	57	100%	100%	86%	6	100%	83%	67%
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	110	100%	100%	75%	107	—	—	—	3	—	—	—
	2006-07	136	99%	99%	87%	131	100%	100%	88%	5	80%	80%	60%
	2005-06	131	99%	99%	64%	124	100%	100%	65%	7	86%	86%	43%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	22	59%	0		22	59%
	2006-07	24	58%	0		24	58%
	2005-06	5	80%	0		5	80%
Science	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	0		0		0	
Reading	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	0		0		0	
Global Studies	2007-08	9	33%	1	—	8	—
	2006-07	0		0		0	
	2005-06	2	—	0		2	—
U.S. History and Government	2007-08	6	67%	0		6	67%
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	20	10%	60%	15%	15%	20	10%	60%	15%	15%	0				
	2006–07	18	11%	50%	33%	6%	18	11%	50%	33%	6%	0				
	2005–06	17	12%	29%	29%	29%	17	12%	29%	29%	29%	0				
Reading and Writing (Grades 9–12)	2007–08	20	15%	70%	10%	5%	20	15%	70%	10%	5%	0				
	2006–07	18	17%	50%	0%	33%	18	17%	50%	0%	33%	0				
	2005–06	17	12%	29%	35%	24%	17	12%	29%	35%	24%	0				

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Other Assessments

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	262	4%	31%	61%	235	4%	29%	64%	27	7%	52%	33%
U.S. History and Government	262	2%	17%	77%	235	2%	17%	79%	27	4%	22%	63%
Science	262	2%	44%	53%	235	1%	43%	55%	27	7%	52%	37%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	256		230		26	
	2006-07	251		218		33	
	2005-06	208		194		14	
Receiving a Regents Diploma	2007-08	240	94%	218	95%	22	85%
	2006-07	228	91%	206	94%	22	67%
	2005-06	201	97%	189	97%	12	86%
Receiving a Regents Diploma with Advanced Designation	2007-08	180	70%	167	73%	13	50%
	2006-07	148	59%	141	65%	7	21%
	2005-06	152	73%	149	77%	3	21%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	5	0%	5	1%	0	
	2006-07	6	1%	3	0%	3	2%
	2005-06	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	1%
	2006-07	2	0%	1	0%	1	1%
	2005-06	4	0%	3	0%	1	1%
Total Noncompleters	2007-08	6	1%	5	1%	1	1%
	2006-07	8	1%	4	0%	4	3%
	2005-06	5	0%	4	0%	1	1%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		181	70%	166	72%	15	56%
To 2-year College		61	24%	51	22%	10	37%
To Other Post-secondary		0		0		0	
To the Military		5	2%	5	2%	0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		10	4%	8	3%	2	7%

More Information about the School

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$19,604
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.