

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School RICHARD P CONNOR ELEMENTARY
SCHOOL
District RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)
School ID 50-04-01-06-0002
Principal MARY DIPERSIO
Telephone (845) 357-2858
Grades K-5

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	dents	
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School RICHARD P CONNOR ELEMENTARY SCHOOL School ID 50-04-01-06-0002

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested		of stude		-	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2007-08	24	0%	29%	42%	29%	23	-	-	_	-	1	-	-	_	-
and Speaking	2006-07	33	0%	27%	48%	24%	30	_	-	-	-	3	_	_	-	-
(Grades K-1)	2005-06	28	0%	11%	29%	61%	27	_	-	-	-	1	_	_	-	-
Reading	2007-08	24	50%	13%	13%	25%	23	-	_	-	_	1	_	-	_	_
and Writing	2006-07	33	27%	36%	18%	18%	30	_	_	_	_	3	_	_	_	_
(Grades K-1)	2005-06	28	18%	25%	21%	36%	27	_	_	_	_	1	_	_	_	_
Listening	2007-08	18	6%	6%	22%	67%	14	_	_	-	_	4	_	-	_	_
and Speaking	2006-07	8	13%	13%	13%	63%	7	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2005-06	12	0%	17%	42%	42%	11	_	_	_	_	1	_	_	_	_
Reading	2007-08	19	16%	42%	21%	21%	15	-	-	-	_	4	-	-	-	-
and Writing	2006-07	8	25%	38%	38%	0%	7	_	-	-	-	1	_	_	-	-
(Grades 2-4)	2005-06	12	25%	25%	42%	8%	11	-	-	-	-	1	_	_	-	-
Listening and Speaking	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	_	-	-
	2006-07	2	-	-	_	-	2	_	-	-	-	0				
(Grades 5-6)	2005-06	5	0%	0%	0%	100%	3	_	_	_	_	2	_	_	_	_
Reading	2007-08	4	-	-	-	-	3	-	-	-	-	1	-	_	-	-
and Writing	2006-07	2	-	-	-	-	2	_	-	-	-	0				
(Grades 5-6)	2005-06	5	0%	0%	80%	20%	3	_	_	_	_	2	_	_	_	_
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School RICHARD P CONNOR ELEMENTARY SCHOOL School ID 50-04-01-06-0002

District RAMAPO CENTRAL SCHOOL DISTRICT
(SUFFERN)

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	61	3%	0%	64%	33%	51	0%	0%	63%	37%	10	20%	0%	70%	10%		
Middle Level	0					0					0						

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School RICHARD P CONNOR ELEMENTARY SCHOOL School ID 50-04-01-06-0002

District RAMAPO CENTRAL SCHOOL DISTRICT
(SUFFERN)

#### **Financial Information**

2006-07 School District-wide Total	\$22,010	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.