



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **SUFFERN SENIOR HIGH SCHOOL**
 District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
 School ID **50-04-01-06-0009**
 Principal **PATRICK FAHERTY**
 Telephone **(845) 357-3800**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	381	99%	96%	57%	351	99%	97%	62%	30	100%	87%	0%
	2006-07	335	97%	95%	63%	311	99%	98%	68%	24	75%	58%	0%
	2005-06	372	99%	96%	69%	326	100%	99%	76%	46	91%	78%	17%
Mathematics A	2007-08	377	100%	99%	71%	346	100%	99%	75%	31	100%	94%	23%
	2006-07	371	100%	98%	57%	339	100%	99%	62%	32	100%	94%	9%
	2005-06	425	100%	98%	61%	388	100%	99%	66%	37	97%	89%	8%
Mathematics B	2007-08	269	92%	87%	44%	264	92%	87%	45%	5	100%	100%	0%
	2006-07	297	94%	88%	49%	294	—	—	—	3	—	—	—
	2005-06	299	91%	82%	36%	286	93%	84%	37%	13	54%	38%	15%
Integrated Algebra	2007-08	280	94%	87%	13%	247	95%	89%	14%	33	91%	67%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	360	97%	94%	55%	329	98%	95%	59%	31	94%	94%	13%
	2006-07	393	97%	94%	62%	351	97%	95%	66%	42	93%	83%	26%
	2005-06	350	98%	93%	69%	315	99%	97%	75%	35	86%	63%	17%
U.S. History and Government	2007-08	13	92%	92%	38%	12	—	—	—	1	—	—	—
	2006-07	329	97%	95%	76%	305	98%	98%	81%	24	83%	63%	17%
	2005-06	386	98%	94%	66%	337	99%	96%	72%	49	92%	80%	27%
Living Environment	2007-08	289	99%	92%	33%	252	99%	95%	37%	37	97%	76%	5%
	2006-07	245	95%	89%	33%	211	95%	91%	35%	34	94%	79%	21%
	2005-06	392	96%	93%	25%	340	96%	94%	28%	52	94%	83%	4%
Physical Setting/Earth Science	2007-08	306	94%	88%	53%	275	95%	89%	57%	31	84%	74%	19%
	2006-07	303	96%	91%	38%	269	97%	93%	41%	34	91%	79%	12%
	2005-06	229	95%	87%	59%	197	96%	90%	67%	32	84%	69%	6%
Physical Setting/Chemistry	2007-08	250	100%	89%	24%	244	100%	89%	25%	6	100%	100%	0%
	2006-07	297	99%	92%	28%	293	—	—	—	4	—	—	—
	2005-06	280	99%	90%	34%	269	99%	91%	34%	11	91%	73%	18%
Physical Setting/Physics	2007-08	202	99%	99%	61%	202	99%	99%	61%	0	—	—	—
	2006-07	148	97%	91%	56%	147	—	—	—	1	—	—	—
	2005-06	174	96%	91%	49%	172	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **SUFFERN SENIOR HIGH SCHOOL**
 School ID **50-04-01-06-0009**

District **RAMAPO CENTRAL SCHOOL DISTRICT**
(SUFFERN)

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	27	100%	100%	78%	27	100%	100%	78%	0			
	2006-07	38	100%	97%	76%	38	100%	97%	76%	0			
	2005-06	48	100%	100%	69%	46	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	53	100%	96%	66%	50	—	—	—	3	—	—	—
	2006-07	43	100%	93%	56%	43	100%	93%	56%	0			
	2005-06	33	100%	100%	85%	33	100%	100%	85%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	221	100%	99%	72%	219	—	—	—	2	—	—	—
	2006-07	236	100%	99%	72%	231	100%	99%	73%	5	100%	100%	20%
	2005-06	218	98%	96%	48%	205	99%	97%	50%	13	92%	92%	15%

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Regents Competency Tests

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(SUFFERN)

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	15	27%	0		15	27%
	2006-07	1	—	0		1	—
	2005-06	0		0		0	
Science	2007-08	4	—	0		4	—
	2006-07	2	—	0		2	—
	2005-06	3	—	0		3	—
Reading	2007-08	8	100%	0		8	100%
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
Writing	2007-08	7	86%	0		7	86%
	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
Global Studies	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
	2005-06	4	—	0		4	—
U.S. History and Government	2007-08	1	—	0		1	—
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—

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English as a Second Language Achievement Test

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(SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	30	10%	27%	23%	40%	30	10%	27%	23%	40%	0				
	2006-07	32	0%	31%	31%	38%	32	0%	31%	31%	38%	0				
	2005-06	38	3%	29%	37%	32%	38	3%	29%	37%	32%	0				
Reading and Writing (Grades 9-12)	2007-08	30	10%	47%	43%	0%	30	10%	47%	43%	0%	0				
	2006-07	32	3%	53%	25%	19%	32	3%	53%	25%	19%	0				
	2005-06	38	3%	53%	16%	29%	38	3%	53%	16%	29%	0				

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Other Assessments

School **SUFFERN SENIOR HIGH SCHOOL**
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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	346	3%	25%	69%	326	2%	22%	73%	20	20%	70%	5%
U.S. History and Government	346	1%	18%	74%	326	0%	16%	78%	20	25%	55%	10%
Science	346	3%	37%	58%	326	2%	34%	61%	20	15%	75%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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(SUFFERN)

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	320		304		16	
	2006-07	357		331		26	
	2005-06	332		301		31	
Receiving a Regents Diploma	2007-08	301	94%	292	96%	9	56%
	2006-07	338	95%	319	96%	19	73%
	2005-06	307	92%	284	94%	23	74%
Receiving a Regents Diploma with Advanced Designation	2007-08	218	68%	216	71%	2	13%
	2006-07	210	59%	210	63%	0	
	2005-06	203	61%	197	65%	6	19%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	7	N/A	6	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	22	1%	20	1%	2	1%
	2006-07	12	1%	12	1%	0	
	2005-06	11	1%	9	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2007-08	4	0%	4	0%	0	
	2006-07	5	0%	5	0%	0	
	2005-06	6	0%	4	0%	2	1%
Total Noncompleters	2007-08	26	2%	24	2%	2	1%
	2006-07	17	1%	17	1%	0	
	2005-06	17	1%	13	1%	4	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	230	71%	225	74%	5	25%
To 2-year College	74	23%	65	21%	9	45%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	2	1%	1	0%	1	5%
To Employment	5	2%	3	1%	2	10%
To Adult Services	0		0		0	
To Other Known Plans	9	3%	7	2%	2	10%
Plan Unknown	1	0%	0		1	5%

More Information about the School

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District **RAMAPO CENTRAL SCHOOL DISTRICT**
(SUFFERN)

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$22,010
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.