

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District CANTON CENTRAL SCHOOL
DISTRICT
District ID 51-02-01-06-0000
Superintendent WILLIAM GREGORY
Telephone (315) 386-8561
Grades PK-12, UE, US

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	88	95%	92%	45%	69	94%	93%	54%	19	100%	89%	16%
	2006-07	138	98%	95%	57%	121	98%	98%	64%	17	100%	76%	0%
	2005-06	96	96%	92%	51%	82	96%	93%	56%	14	93%	86%	21%
Mathematics A	2007-08	191	97%	90%	31%	160	98%	93%	36%	31	94%	71%	6%
	2006-07	109	96%	90%	40%	94	99%	94%	41%	15	80%	67%	33%
	2005-06	135	99%	96%	53%	117	99%	96%	56%	18	100%	94%	39%
Mathematics B	2007-08	46	98%	93%	30%	40	98%	95%	28%	6	100%	83%	50%
	2006-07	76	89%	87%	33%	71	90%	89%	32%	5	80%	60%	40%
	2005-06	77	92%	82%	25%	73	_	_	-	4	_	_	-
Integrated Algebra	2007-08	115	95%	86%	17%	91	97%	92%	21%	24	88%	63%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	120	92%	85%	43%	100	94%	88%	48%	20	80%	70%	15%
and Geography	2006-07	120	86%	71%	26%	99	88%	76%	30%	21	76%	48%	5%
	2005-06	130	93%	78%	42%	111	95%	81%	46%	19	79%	58%	16%
U.S. History	2007-08	99	100%	98%	73%	87	100%	98%	72%	12	100%	100%	75%
and Government	2006-07	137	95%	91%	59%	120	97%	92%	64%	17	82%	82%	24%
	2005-06	129	96%	94%	68%	111	97%	95%	73%	18	89%	83%	39%
Living Environment	2007-08	111	96%	90%	42%	98	97%	91%	47%	13	92%	85%	8%
	2006-07	79	99%	96%	23%	73	99%	96%	23%	6	100%	100%	17%
	2005-06	107	97%	88%	31%	98	97%	88%	31%	9	100%	89%	33%
Physical Setting/	2007-08	104	90%	82%	41%	91	93%	86%	45%	13	69%	54%	15%
Earth Science	2006-07	90	97%	91%	43%	77	99%	94%	47%	13	85%	77%	23%
	2005-06	93	100%	92%	56%	84	100%	95%	60%	9	100%	67%	22%
Physical Setting/Chemistry	2007-08	66	98%	85%	21%	61	98%	84%	23%	5	100%	100%	0%
	2006-07	66	95%	80%	11%	62	_	_	_	4	_	_	-
	2005-06	71	99%	93%	48%	67	_	_	_	4	_	_	_
Physical Setting/Physics	2007-08	25	100%	100%	48%	25	100%	100%	48%	0			
	2006-07	33	100%	100%	45%	32	_	-	-	1	_	-	-
	2005-06	26	100%	100%	35%	25	_	_	_	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

District CANTON CENTRAL SCHOOL DISTRICT
District ID 51-02-01-06-0000

Regents Exams

•		All St	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			ities
		Total Tested		nge of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	31	100%	100%	45%	30	-	-	-	1	_	-	-
	2006-07	23	100%	100%	78%	21	_	_	_	2	_	_	_
	2005-06	30	100%	100%	67%	30	100%	100%	67%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	33	97%	94%	45%	31	_	_	-	2	_	-	-
	2006-07	43	98%	98%	47%	42	_	_	_	1	_	_	_
	2005-06	39	100%	100%	44%	39	100%	100%	44%	0			

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Regents Competency Tests

District CANTON CENTRAL SCHOOL DISTRICT
District ID 51-02-01-06-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	7	57%	1	-	6	_	
	2006-07	2	_	0		2	_	
	2005-06	2	_	0		2	_	
Science	2007-08	2	-	0		2	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	2	_	0		2	_	
Global Studies	2007-08	0		0		0		
	2006-07	2	_	0		2	_	
	2005-06	3	_	0		3	_	
U.S. History	2007-08	1	-	0		1	_	
and Government	2006-07	2	_	0		2	_	
	2005-06	3	_	0		3	_	

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Second Language Proficiency Examinations

District CANTON CENTRAL SCHOOL DISTRICT
District ID 51-02-01-06-0000

Second Language Proficiency Examinations

				General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	27	89%	26	_	1	_	
	2006-07	38	95%	38	95%	0		
	2005-06	42	100%	40	_	2	_	
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	34	94%	33	_	1	_	
	2006-07	23	100%	20	_	3	_	
	2005-06	33	100%	31	_	2	_	

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English as a Second Language Achievement Test

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District ID 51-02-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Table Percent of students Section Percent of students Percent of students			All St	udents	;		General-Education Students			Students with Disabilities					
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof. Prof. Prof. Begin Interm. Adv. Prof. Prof						_				-					-
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Testeu		-		lested				lested				
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listoning	2007-08	0	209			0	Dog	7,011		0			71011	
Grades K-1 2005-06	•														
Reading and Writing (Grades K-1) 2007-08 0		,													
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Danding		_												
Grades K-1 2005-06 0 0 0 0 0 0 0 0 0	-	-													
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_										_				
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0											_				
Grades 2-4 2005-06	•	•													
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0															
and Writing															
Cardes 2-4 2005-06	-														
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_														
and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0															
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•										-				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0								0				
and Writing 2006-07 0 0 0 0 0	(Grades 5 0)	2005-06	0				0				0				
(Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2007-08	0				0				0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	0				0				0				
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0				0				0				
(Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0				0				0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0				0				0				
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2005-06	0				0				0				
(Grades 7-8) 2005-06 0 0 0 Listening 2007-08 2 2 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 2 2 0 and Writing 2006-07 0 0 (Grades 9-12)	Reading	2007-08	0				0				0				
Listening 2007-08 2 2 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0 (Grades 9-12)	-	2006-07	0				0				0				
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2005-06	0				0				0				
(Grades 9-12) 2005-06 0 0 0 0 Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0	Listening	2007-08	2	-			2	-			0				
Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0		2006-07	0				0				0				
and Writing 2006-07 0 0 0	(Grades 9-12)	2005-06	0				0				0				
and Writing 2006-07 0 0 0	Reading	2007-08	2	-			2	-			0				
(Grades 9-12)	and Writing	2006-07	0				0				0				
2003-00	(Grades 9-12)	2005-06	0				0				0				

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Other Assessments

District CANTON CENTRAL SCHOOL DISTRICT
District ID 51-02-01-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Gen	General-Education Students					Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	78	4%	3%	46%	47%	6	0%	2%	37%	62%	18	17%	6%	78%	0%	
Middle Level	107	2%	30%	50%	19%	9	0%	27%	51%	22%	17	12%	47%	41%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	133	11%	35%	41%	105	10%	39%	49%	28	18%	21%	11%		
U.S. History and Government	133	3%	28%	51%	105	4%	28%	61%	28	0%	29%	14%		
Science	133	2%	37%	50%	105	2%	34%	61%	28	4%	46%	11%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of stu Tested at Level:	dents scoring								
	1	2 3 4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	2									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District CANTON CENTRAL SCHOOL DISTRICT
District ID 51-02-01-06-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	114		102		12	
	2006-07	102		91		11	
	2005-06	88		75		13	
Receiving a Regents Diploma	2007-08	100	88%	92	90%	8	67%
	2006-07	100	98%	89	98%	11	100%
	2005-06	77	88%	69	92%	8	62%
Receiving a Regents Diploma	2007-08	59	52%	57	56%	2	17%
with Advanced Designation	2006-07	60	59%	59	65%	1	9%
	2005-06	35	40%	32	43%	3	23%
Receiving an	2007-08	1	N/A	0		1	N/A
Individualized Education	2006-07	1	N/A	0		1	N/A
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	14	2%	5	1%	9	8%
	2006-07	13	2%	10	2%	3	3%
	2005-06	18	4%	12	3%	6	7%
Entered Approved High	2007-08	2	0%	0		2	2%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	9	2%	6	1%	3	3%
Total Noncompleters	2007-08	16	3%	5	1%	11	10%
	2006-07	13	2%	10	2%	3	3%
	2005-06	27	5%	18	4%	9	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	64	54%	63	61%	1	6%		
To 2-year College	37	31%	26	25%	11	69%		
To Other Post-secondary	0		0		0			
To the Military	2	2%	2	2%	0			
To Employment	7	6%	4	4%	3	19%		
To Adult Services	0		0		0			
To Other Known Plans	7	6%	6	6%	1	6%		
Plan Unknown	2	2%	2	2%	0			

More Information about the District

District CANTON CENTRAL SCHOOL DISTRICT District ID 51-02-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,371	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	ווווא שואנווכנ		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••	•••
Completers, Regardless of Gender, as of June 2007	0		••••
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.