

# The New York State School Report Card

School H C WILLIAMS SENIOR HIGH SCHOOL District CANTON CENTRAL SCHOOL DISTRICT School ID 51-02-01-06-0003 Principal MARK PASSAMONTE Telephone (315) 386-8561 Grades 9-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_						General-Education Studen				s Students with Disabilitie			ities
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	88	95%	92%	45%	69	94%	93%	54%	19	100%	89%	16%
	2006–07	138	98%	95%	57%	121	98%	98%	64%	17	100%	76%	0%
	2005–06	96	96%	92%	51%	82	96%	93%	56%	14	93%	86%	21%
Mathematics A	2007–08	191	97%	90%	31%	160	98%	93%	36%	31	94%	71%	6%
	2006–07	109	96%	90%	40%	94	99%	94%	41%	15	80%	67%	33%
	2005-06	135	99%	96%	53%	117	99%	96%	56%	18	100%	94%	39%
Mathematics B	2007-08	46	98%	93%	30%	40	98%	95%	28%	6	100%	83%	50%
	2006–07	75	89%	87%	32%	70	90%	89%	31%	5	80%	60%	40%
	2005-06	77	92%	82%	25%	73	-	_	_	4	-	_	-
Integrated Algebra	2007-08	100	94%	84%	7%	76	96%	91%	9%	24	88%	63%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	118	93%	86%	43%	99	95%	89%	48%	19	84%	74%	16%
and Geography	2006–07	120	86%	71%	26%	99	88%	76%	30%	21	76%	48%	5%
	2005-06	130	93%	78%	42%	111	95%	81%	46%	19	79%	58%	16%
U.S. History	2007-08	99	100%	98%	73%	87	100%	98%	72%	12	100%	100%	75%
and Government	2006–07	137	95%	91%	59%	120	97%	92%	64%	17	82%	82%	24%
	2005-06	129	96%	94%	68%	111	97%	95%	73%	18	89%	83%	39%
Living Environment	2007-08	96	96%	89%	33%	83	96%	89%	37%	13	92%	85%	8%
	2006–07	79	99%	96%	23%	73	99%	96%	23%	6	100%	100%	17%
	2005-06	87	97%	85%	17%	79	96%	85%	16%	8	100%	88%	25%
Physical Setting/	2007–08	104	90%	82%	41%	91	93%	86%	45%	13	69%	54%	15%
Earth Science	2006–07	90	97%	91%	43%	77	99%	94%	47%	13	85%	77%	23%
	2005-06	93	100%	92%	56%	84	100%	95%	60%	9	100%	67%	22%
Physical Setting/Chemistry	2007–08	66	98%	85%	21%	61	98%	84%	23%	5	100%	100%	0%
	2006-07	66	95%	80%	11%	62	-	-	-	4	-	-	-
	2005-06	71	99%	93%	48%	67	-	-	_	4	-	_	-
Physical Setting/Physics	2007–08	25	100%	100%	48%	25	100%	100%	48%	0			
	2006-07	33	100%	100%	45%	32	-	-	-	1	-	-	-
	2005-06	26	100%	100%	35%	25	-	_	-	1	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District CANTON CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	31	100%	100%	45%	30	-	-	-	1	-	-	-
	2006-07	23	100%	100%	78%	21	-	_	_	2	-	_	-
	2005–06	30	100%	100%	67%	30	100%	100%	67%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007-08	33	97%	94%	45%	31	-	-	-	2	-	_	_
	2006-07	43	98%	98%	47%	42	-	-	-	1	-	-	-
	2005–06	39	100%	100%	44%	39	100%	100%	44%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	6	67%	1	_	5	-
	2006-07	2	-	0		2	-
	2005-06	2	-	0		2	-
Science	2007–08	2	-	0		2	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	-	0		2	-
Global Studies	2007–08	0		0		0	
	2006-07	2	_	0		2	_
	2005-06	3	-	0		3	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	2	-	0		2	-
	2005-06	3	_	0		3	_

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities			
		Total Tested		of students performance	5	Total Tested		t of students so performance	5	Total Tested	Percent of students so in each performance	5
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2007–08	0				0				0		
and Speaking	2006-07	0				0				0		
(Grades K-1)	2005-06	0				0				0		
Reading	2007–08	0				0				0		
and Writing	2006-07	0				0				0		
(Grades K-1)	2005-06	0				0				0		
Listening	2007-08	0				0				0		
and Speaking	2006-07	0				0				0		
(Grades 2–4)	2005-06	0				0				0		
Reading	2007–08	0				0				0		
and Writing	2006-07	0				0				0		
(Grades 2–4)	2005-06	0				0				0		
Listening	2007–08	0				0				0		
and Speaking	2006-07	0				0				0		
(Grades 5–6)	2005-06	0				0				0		
Reading	2007–08	0				0				0		
and Writing	2006–07	0				0				0		
(Grades 5–6)	2005-06	0				0				0		
Listening	2007–08	0				0				0		
and Speaking	2006-07	0				0				0		
(Grades 7–8)	2005-06	0				0				0		
Reading	2007–08	0				0				0		
and Writing	2006–07	0				0				0		
(Grades 7–8)	2005-06	0				0				0		
Listening	2007–08	2	-	_		. 2	-	_		0		
and Speaking	2006-07	0				0				0		
(Grades 9-12)	2005-06	0				0				0		
Reading	2007-08	2	-	_		- 2	-	_		0		
and Writing	2006-07	0				0				0		
(Grades 9-12)	2005–06	0				0				0		

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	l Students		Gei	General-Education Students				 Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100			Cohort		Percentage students sc			Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	128	12%	37%	42%	10	5	10%	39%	49%	23	22%	26%	13%	
U.S. History and Government	128	3%	29%	53%	10	5	4%	28%	61%	23	0%	35%	17%	
Science	128	2%	38%	52%	10	5	2%	34%	61%	23	4%	52%	13%	

### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	114		102		12		
	2006-07	102		91		11		
	2005-06	88		75		13		
Receiving a Regents Diploma	2007–08	100	88%	92	90%	8	67%	
	2006-07	100	98%	89	98%	11	100%	
	2005-06	77	88%	69	92%	8	62%	
Receiving a Regents Diploma	2007–08	59	52%	57	56%	2	17%	
with Advanced Designation	2006-07	60	59%	59	65%	1	9%	
	2005-06	35	40%	32	43%	3	23%	
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	14	3%	5	1%	9	9%	
	2006-07	13	3%	10	2%	3	3%	
	2005-06	18	4%	12	3%	6	7%	
Entered Approved High	2007–08	1	0%	0		1	1%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005–06	8	2%	5	1%	3	4%	
Total Noncompleters	2007–08	15	3%	5	1%	10	11%	
	2006-07	13	3%	10	2%	3	3%	
	2005-06	26	5%	17	4%	9	11%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	64	54%	63	61%	1	6%	
To 2-year College	37	31%	26	25%	11	69%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	7	6%	4	4%	3	19%	
To Adult Services	0		0		0		
To Other Known Plans	7	6%	6	6%	1	6%	
Plan Unknown	2	2%	2	2%	0		

## **More Information about the School**

School H C WILLIAMS SENIOR HIGH SCHOOL School ID 51-02-01-06-0003 District CANTON CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,371	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.