

The New York State District Report Card

District MASSENA CENTRAL SCHOOL DISTRICT District ID 51-20-01-06-0000 Superintendent ROGER CLOUGH Telephone (315) 764-3700 Grades K-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stu t or abov		Total Tested	Percenta scoring a	0		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	225	99%	95%	48%	212	99%	96%	51%	13	100%	77%	0%
	2006-07	225	95%	91%	48%	206	97%	93%	51%	19	79%	68%	11%
	2005-06	228	96%	91%	49%	211	98%	94%	52%	17	76%	59%	12%
Mathematics A	2007–08	175	98%	94%	34%	158	99%	94%	36%	17	94%	88%	12%
	2006-07	262	97%	92%	39%	243	98%	93%	42%	19	89%	74%	5%
	2005-06	298	95%	90%	38%	268	95%	92%	42%	30	93%	70%	3%
Mathematics B	2007–08	91	95%	81%	20%	91	95%	81%	20%	0			
	2006-07	104	92%	85%	18%	104	92%	85%	18%	0			
	2005-06	69	97%	94%	38%	67	-	-	_	2	-	_	-
Integrated Algebra	2007–08	217	94%	88%	6%	201	96%	90%	7%	16	81%	75%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	218	94%	89%	31%	201	94%	89%	31%	17	94%	88%	29%
and Geography	2006-07	279	92%	80%	30%	255	95%	83%	32%	24	63%	50%	8%
	2005-06	258	87%	78%	38%	232	88%	81%	40%	26	81%	58%	23%
U.S. History	2007–08	230	99%	97%	71%	220	99%	96%	72%	10	100%	100%	60%
and Government	2006-07	212	97%	94%	68%	194	97%	96%	71%	18	89%	78%	33%
	2005-06	239	99%	96%	67%	224	100%	96%	69%	15	87%	87%	33%
Living Environment	2007-08	213	95%	89%	28%	194	97%	91%	29%	19	74%	68%	16%
	2006–07	232	90%	84%	19%	216	92%	86%	19%	16	69%	56%	13%
	2005-06	218	91%	88%	19%	195	91%	89%	20%	23	87%	74%	13%
Physical Setting/	2007–08	173	97%	92%	30%	167	97%	93%	30%	6	100%	83%	33%
Earth Science	2006-07	199	90%	84%	30%	190	91%	84%	30%	9	89%	89%	22%
	2005-06	195	93%	85%	34%	188	93%	85%	34%	7	100%	86%	29%
Physical Setting/Chemistry	2007–08	155	93%	59%	3%	152	-	-	-	3	-	-	-
	2006-07	149	92%	69%	5%	149	92%	69%	5%	0			
	2005-06	145	88%	66%	8%	144	-	-	-	1	_	_	_
Physical Setting/Physics	2007–08	65	100%	95%	28%	64	-	-	_	1	-	-	-
	2006-07	65	97%	94%	42%	64	-	-	_	1	-	-	-
	2005-06	63	95%	86%	32%	63	95%	86%	32%	0			

NOTE

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Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities				
		Total		ige of stud		Total	-	je of students	Total	Percenta	0			
		Tested	-	at or abov		Tested	scoring at			l scoring a				
			55	65	85		55	65 8	5	55	65	85		
Comprehensive French	2007–08	49	94%	94%	37%	47	-	-	-	2 –	-	-		
	2006-07	55	100%	98%	55%	54	-	-	-	1 –	-	-		
	2005-06	61	100%	97%	61%	60	-	-	-	1 –	_	-		
Comprehensive German	2007–08	0				0				D				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				D				
Comprehensive Italian	2007–08	0				0				D				
	2006-07	0				0				0				
	2005–06	0				0				D				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	59	95%	83%	51%	58	_	-	-	1 –	-	-		
	2006-07	76	100%	100%	57%	75	-	_	_	1 –	_	-		
	2005-06	64	95%	95%	48%	63	-	_	-	1 –	_	_		

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	3	-	0		3	-
	2006-07	1	-	0		1	-
	2005-06	3	_	0		3	_
Science	2007–08	0		0		0	
	2006-07	1	-	0		1	-
	2005-06	0		0		0	
Reading	2007–08	10	60%	1	-	9	-
	2006-07	10	50%	0		10	50%
	2005-06	1	-	0		1	-
Writing	2007–08	8	88%	1	-	7	-
	2006-07	8	100%	0		8	100%
	2005-06	1	-	0		1	-
Global Studies	2007–08	3	-	2	-	1	-
	2006-07	2	-	0		2	-
	2005-06	1	-	0		1	-
U.S. History	2007–08	3	-	2	-	1	-
and Government	2006-07	1	-	0		1	-
	2005-06	1	-	0		1	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	62	85%	61	-	1	-	
	2006-07	70	83%	67	-	3	-	
	2005-06	70	93%	69	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	128	78%	125	-	3	-	
	2006-07	113	88%	109	-	4	_	
	2005–06	114	81%	108	83%	6	33%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities								
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percen in each				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inter	m. Adv	<i>.</i> 1	Prof.
Listening	2007–08	2	-	-	-	-	1	-	-	-	-	1	-		-	-	-
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	2	-	-	-	-	1	-	-	-	-	1	-		-	-	-
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	1	-	_	_	_	1	_	_	_	_	0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	1	-	_	_	_	1	-	-	_	-	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	1	-	-	-	-	1	-	-	-	-	0					
(Grades 5–6)	2005-06	2	-	_	_	_	1	-	-	_	-	1	-		_	-	-
Reading	2007–08	0					0					0					
and Writing	2006-07	1	-	-	_	-	1	-	_	_	-	0					
(Grades 5–6)	2005-06	2	-	_	_	_	1	-	-	_	-	1	-		_	-	-
Listening	2007–08	2	-	_	_	_	2	-	_	_	-	0					
and Speaking	2006-07	1	-	-	_	-	1	-	_	_	-	0					
(Grades 7–8)	2005-06	3	-	-	_	-	2	-	_	_	-	1	-		_	_	-
Reading	2007–08	2	-	-	_	-	2	-	-	_	-	0					
and Writing	2006-07	1	-	_	_	_	1	_	_	_	-	0					
(Grades 7–8)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-		_	_	-
Listening	2007–08	4	-	-	_	_	4	-	-	-	_	0					
and Speaking	2006-07	3	-	-	_	_	3	_	_	-	-	0					
(Grades 9-12)	2005-06	3	_	-	_	_	3	_	_	-	-	0					
Reading	2007–08	3	-	-	_	_	3	_	_	-	_	0					
and Writing	2006–07	3	_	_	_	_	3	-	_	_	_	0					
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gene	General-Education Students				Stude	Students with Disabilities				
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	178	5%	5%	59%	31%	153	2%	2%	61%	35%	25	24%	24%	48%	4%	
Middle Level	248	5%	27%	46%	22%	218	3%	24%	49%	25%	30	20%	53%	23%	3%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			Ger	General-Education Students				Students with Disabilities				
	Cohort Enrollment	students scoring:				ဥ ၇ Percentage of			Conort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		Ę	55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	266	5%	38%	36%	22	7	4%	40%	41%	39	8%	26%	8%	
U.S. History and Government	266	2%	21%	52%	227	7	1%	22%	59%	39	5%	21%	13%	
Science	266	4%	47%	33%	22	7	4%	49%	37%	39	8%	36%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested	Il Number of students scoring ed at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	_	-	-			
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	178		167		11	
	2006–07	192		182		10	
	2005-06	181		175		6	
Receiving a Regents Diploma	2007–08	166	93%	157	94%	9	82%
	2006-07	178	93%	172	95%	6	60%
	2005–06	160	88%	158	90%	2	33%
Receiving a Regents Diploma	2007–08	72	40%	72	43%	0	
with Advanced Designation	2006-07	67	35%	66	36%	1	10%
	2005-06	57	31%	57	33%	0	
Receiving an	2007–08	8	N/A	0		8	N/A
Individualized Education	2006–07	6	N/A	0		6	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	61	5%	42	4%	19	11%
	2006-07	67	5%	50	5%	17	10%
	2005-06	54	5%	39	4%	15	12%
Entered Approved High	2007–08	9	1%	8	1%	1	1%
School Equivalency	2006-07	3	0%	3	0%	0	
Preparation Program	2005–06	6	1%	5	1%	1	1%
Total Noncompleters	2007–08	70	6%	50	5%	20	12%
	2006-07	70	6%	53	5%	17	10%
	2005-06	60	6%	44	5%	16	13%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	94	49%	94	55%	0		
To 2-year College	54	28%	44	26%	10	48%	
To Other Post-secondary	3	2%	2	1%	1	5%	
To the Military	4	2%	4	2%	0		
To Employment	37	19%	27	16%	10	48%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District MASSENA CENTRAL SCHOOL DISTRICT District ID 51-20-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,365	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.