

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JEFFERSON ELEMENTARY SCHOOL
District MASSENA CENTRAL SCHOOL
DISTRICT
School ID 51-20-01-06-0001
Principal DUANE RICHARDS
Telephone (315) 764-3730
Grades K-6

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JEFFERSON ELEMENTARY SCHOOL School ID 51-20-01-06-0001

District MASSENA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities							
	Total	Percent	t of stude	nts sco	ring	Total	Percen	t of stu	dents	corin	g	Total	Percer	nt of s	tudent	s sco	ring
	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance	level		Tested	in each	n perf	orman	ce le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interi	n. Adv	. Р	rof.		Begin	. Inte	erm. Ad	dv.	Prof.
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	1	_	_	_	_	1	_		-	_	_	0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	1	_	_	_	_	1	_		_	_	_	0					
2007-08	0					0						0					
2006-07	1	_	_	_	_	1	_		-	_	_	0					
2005-06	2	_	_	_	_	1	_		_	_	_	1	_		_	_	_
2007-08	0					0						0					
2006-07	1	_	_	_	_	1	_		-	_	_	0					
2005-06	2	_	_	_	_	1	_		-	_	_	1	_		_	_	_
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	Total Tested	Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 2 2007-08 0 2005-06 2 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0	Total Percent of stude Tested Percent Percent	Total Tested in each performance leads in ea	Total Tota	Total Percent of Students Scoting Tested Fested Fested Fested Tested Tested	Total Percent of students scoring in each performance levels Total percent fested In each performance levels Total performance Total performance levels Total performance levels Total performance levels Total performance levels Total performance Total performance levels Total performance levels Total performance levels Total performance levels Total performance Total performance levels Total performance levels Total per	Total Percent of students scoring in each performance levels Tested Tested	Total Percent of students scoring Tested In each performance level: Tested T	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: P	Total Percent of students scring Tested In each performance level: Professional in each performance leve	Total Percent of students scoring Tested In each performance level. Tested In each performance	Total Percent of students scoring Tested Tested	Total	Total Percent of students scoring Tested in each performance level: Tested T	Total

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Other Assessments

School JEFFERSON ELEMENTARY SCHOOL School ID 51-20-01-06-0001

District MASSENA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Educ	ation S	Student	ts	Stude	nts with	Disabi	ilities	
		Percenta scoring a	_			Total Tested	Percenta scoring a	_	dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	56	4%	5%	59%	32%	52	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0				0					0						
U.S. History and Government	0				0					0						
Science	0				0					0						

New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School JEFFERSON ELEMENTARY SCHOOL School ID 51-20-01-06-0001

District MASSENA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,365
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.